

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, April 29th, 2025



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ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb.

In the name of Allah, most gracious most Merciful. All praise be to Allah SWT Lord of the world, who has given the mercy, direction, guidance to us and who has given fluency and pleasure so that the writer can complete this paper.

Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

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9. My classmates TBI 2018 UIN SMH BANTEN thanks for the happiness, fullness for all time.

Finally, the writer realizes that this paper is far from being perfect, so the writer hopes this paper will be useful especially for the writer and for any reader or any researcher. Therefore, the writer would like to accept some suggestion to correct this weakness of this paper.

Wassalamu'alaikumWr. Wb.

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ABSTRACT

Annisa Nurfadillah. 181230055. 2024. "*The Effectiveness of Using Liar Game to Improve Students' Speaking Skill (A Quasi-Experiment Research at SMKS Sabilu El-Muhtadin)*". Undergraduate Research Paper, Departement of English Education, Faculty of Education and Teacher Training, University of Islamic State "Sultan Maulana Hasanuddin" Banten.

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This study investigates the effect of the "Liar Game" on improving students' speaking skills. Conducted as quasi-experimental research, it involved two eleventh-grade classes at SMKS Sabilu El-Muhtadin, with a total of 60 participants split evenly into an experimental group and a control group. Data collection methods included observation, lesson plans, pre-tests, treatments, and post-tests. Over four sessions, the Liar Game was implemented in the experimental class, emphasizing interactive learning through structured practice and real-life scenarios. The game required students to identify a "liar" among their peers through questioning, promoting both engagement and communicative skill development. The results showed a significant positive impact of the Liar Game on speaking proficiency. Hypothesis testing confirmed the alternative hypothesis (H_a), with t-test values indicating statistical significance at both the 5% = $2.594 > 1.672$) and 1% = $2.594 > 2.392$) levels. Cohen's d effect size was calculated at 0.666, suggesting a moderate effect of the Liar Game on students' speaking skill improvement. The findings suggest that the Liar Game is an effective strategy for enhancing students' speaking abilities and can be integrated into language curricula to create a more engaging and interactive learning environment. Future research could explore its impact across different language skills and educational settings to further validate its effectiveness.

Keywords: Game-Based Learning, Liar Game, Speaking Skill.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Annisa
Nurfadillah

“The Effectiveness of Using Liar Game to Improve Students’ Speaking
Skill

(A Quasi-Experiment Research at SMKS Sabilu El-Muhtadin)”

Has been approved by the research paper advisers for further approval
by the board examiners.

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Dedication

This research paper is dedicated to my beloved parents, Mr. Toni Setiawan and Mrs. Itoh Masitoh (Alm) who never stopped praying for my happiness, my success, always love, and support me in various way.

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You are the best thing I've ever had.

MOTTO

“ For indeed, with hardship [will be] ease. Indeed, with hardship [will be] ease.”

– Q.S Al-insyirah: 5 to 6

A BRIEF BIOGRAPHY

The researcher, Annisa Nurfadillah was born in Pandeglang, Banten on August 22nd, 1999. She is the second child of Mr. Toni Setiawan and Mrs. Itoh Masitoh. She finished her elementary education at SDN Beberan 1 in 2012, whereas her junior high education was finished at SMPN 1 Ciruas in 2015. And then she finished her senior high school at MAN 1 Serang in 2018. After graduated from senior high education, she continued her education by joining undergraduate program of English Education Department, Faculty of Education and teacher training, the State Islamic University Sultan Maulana Hasanuddin Banten.

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