

CHAPTER V

CLOSING

A. Conclusion

The results of research and data processing about the use of the Padlet website in increasing students' writing of descriptive text are as follows:

1. Based on the result, before the use of Padlet, the ability to write descriptive text of students in class VIII SMP Negeri 16 Kota Serang to write descriptive text was still low, with an average score of 68.60. Based on the results of the study, the average score of students was 85.00. Based on these values, it can be concluded that there is an increase from pre-test and post-test.
2. Based on the hypothesis testing carried out that $0,001 < 0,05$, which means H_0 rejected. Therefore, the use of the website Padlet has a positive effect on students' writing ability.

Based on the research answers that the use of Padlet's website in learning makes it easier for students to understand the material and makes it easier to write. In addition, the learning becomes more fun, and they can collaborate with friends can exchange opinions, and give opinions on the writing of other friends so that they can improve their writing. The use of Padlets also makes students participate actively and utilize existing technology easily.

B. Suggestion

Based on the results of the research, the suggestions that the researcher can convey, namely:

1. For Students, students are advised to be more active in utilizing technology such as Padlet in the learning process of writing, because

this media can help develop ideas, collaborate images with text, and facilitate collaboration with friends. In addition, students should also continue to practice writing and not hesitate to ask for and provide feedback through Padlet to improve their writing ability.

2. For teacher, it is expected to integrate Padlet as one of the innovative learning media in teaching descriptive text writing. By using Padlet, teachers can create a more interactive and fun learning atmosphere, as well as provide constructive feedback on students' writing. Teachers should also continue to improve technological literacy in order to maximally utilize the various features of Padlet to support the learning process.
3. For other researcher, it is recommended to conduct further research with different writing materials or at other levels of education, so that the effectiveness of using Padlet can be known more broadly. In addition, researchers can combine Padlet with other media or learning methods to see a more comprehensive impact on improving students' writing ability.