

## STATEMENT OF THE ORIGINALITY

Here with the researcher declare that the research paper wrote as partial fulfillment of the requirement for the Sarjana Degree and submitted to the English Education Department, the faculty of Education and Teacher Training wholly constitutes my own original writing.

As for the other persons works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, the researcher would be prepared to receive any consequences in the form of any sanction such as a losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 18<sup>th</sup> 2025



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## ACKNOWLEDGMENT

*In the name of Allah, the merciful, the compassionate*

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The researcher realizes that this paper is far from perfection. Therefore, criticism and suggestions from readers are expected for further improvement.

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## ABSTRACT

**Uyun Putri.** SRN. 211230063. 2025. The Use of Padlet Website in Increasing Students' Writing Descriptive Text (*A Quasi-Experimental Research on Grade Eight in SMP Negeri 16 Kota Serang*)

This research discusses the use of the Padlet website on student descriptive text writing ability at SMP Negeri 16 Kota Serang. The low writing ability of students are caused by the lack of use of technology in learning to write, the lack of development of ideas, and the undeveloped creativity of students. This study aims to determine the effectiveness of using the Padlet website in improving descriptive text writing ability in class VIII students at SMP Negeri 16 Kota Serang. This study used a quantitative method through a quasi-experimental research approach involving two classes as samples, namely classes 8E and 8D, each totaling 25 students. Data were collected through writing test instruments before and after. Before the treatment, the researcher found a lack of students' writing ability, but after the treatment, the students' writing ability changed significantly. The results showed that sig (2-tailed) is  $0,001 < 0,05$ , then  $H_0$  rejected which shows that the use of the Padlet website has a positive effect on students' writing ability. In addition, learning becomes more interesting, interactive, and able to stimulate students' creativity and critical thinking.

Keywords: *Writing, Descriptive Text, Padlet Website*

## THE ADVISERS' APPROVAL

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“The Use of Padlet Website in Increasing Students’ Writing Descriptive Text  
(A Quasi-Experimental Research on Grade Eight in SMP Negeri 16 Kota  
Serang)”

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(A Quasi-Experimental Research on Grade Eight in SMP Negeri 16 Kota Serang)

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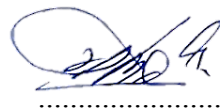
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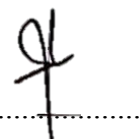
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## **DEDICATION**

This paper is dedicated to my beloved parents (Mr. Asroudin and Mrs. Nasiroh) as first respected teacher. Thanks for all sacrificed, prayed and motivation, Thanks so much for everything. And thanks to beloved brother and sister and to all researcher's family, who always gives motivation and support to finish this paper. Researcher's hope kindness is respected by Allah SWT.

## **MOTTO**

The way to start is to stop talking and start doing

-Walt Disney

## **A BRIEF BIOGRAPHY**

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