

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the analysis of research data and discussion, the conclusions obtained are:

1. students' vocabulary mastery before and after the vocabulary self-collection strategy was implemented can be seen from the results of the students' pre-test and post-test. The students' pre-test scores show the condition of the students' vocabulary mastery before the vocabulary self-collection strategy was implemented, where the control class had an average pre-test score of 50.5 and the experimental class had an average score of 50. Meanwhile, the students' post-test scores show the results of the implementation of the vocabulary self-collection strategy in the experimental class, the control class got an average post-test score of 60.17 and the experimental class got an average score of 73.4.
2. The results of the t-test comparison were obtained, with the hypothesis that the vocabulary self-collection strategy is effective for improving students' vocabulary mastery ( $H_a$ ) and the hypothesis that the vocabulary self-collection strategy is not effective for improving students' vocabulary mastery ( $H_0$ ). The results of the analysis obtained  $T_{count}$  3.034 and  $T_{table}$  2.002. where  $H_a$  is accepted and  $H_0$  is rejected if  $T_{count} > T_{table}$ . Based on the comparison of the hypothesis and the t-test, it is concluded that vocabulary self-collection is an effective strategy to improve students' vocabulary mastery in descriptive texts in class VII of SMP Negeri 2 Cimanuk Pandeglang.

#### B. Suggestion

Based on the conclusions stated above, several suggestions can be made as follows:

- a. For Teachers

1. Teachers must learn various strategies for teaching so that learning becomes more interactive and cooperative.
  2. Teachers must routinely evaluate the vocabulary that students get after learning.
  3. Teachers must guide students to use the new vocabulary they have in everyday life.
- b. For Students
1. Students must listen carefully to the learning carried out by the teacher in the classroom.
  2. Students must collect simple vocabulary that the teacher teaches during learning.
  3. Students must use the vocabulary they learn in everyday life
- c. For Further Researchers

This study has many shortcomings from these shortcomings, it is hoped that further researchers can conduct research on the topics in this study in detail or in other phenomena. here are the shortcomings and suggestions for further researchers

1. This study was only conducted on descriptive texts, so it is suggested that further researchers can provide more complex research on this vocabulary self-collection strategy, so that the vocabulary obtained is wider and more.
2. This study only uses analyzing learning outcomes in the form of grades, so it is suggested that further researchers can conduct research on students' attitudes and actions after implementing this vocabulary self-collection strategy.
3. Researchers have limited theories, so the theories presented are only theories that researchers can find and understand. It is recommended that future researchers write more extensively about this vocabulary self-collection strategy from various sources.