

STATEMENT OF ORIGINALITY

I hereby declare that the thesis that I wrote as one of the requirements for obtaining a Bachelor's degree in English Language Education and submitted to the Department of English Education, Faculty of Tarbiyah and Teacher Training, Sultan Maulana Hasanuddin State Islamic University, Banten is completely original and is the result of my personal scientific writing.

As for the writings and opinions of other people contained in this thesis, I have mentioned the quotations clearly in accordance with scientific ethics that apply in the field of writing scientific papers.

If in the future it is proven that part or all of the contents of this thesis are the result of plagiarism or copying other people's written work, then I am willing to accept sanctions in the form of revocation of the undergraduate degree I received or other academic sanctions in accordance with applicable regulations.

Serang, 7 May 2025



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Bismillaahirrahmaanirrahim

The researcher would like to thank the presence of Allah SWT who has given the researcher the strength and ability so that this thesis can be completed. Shalawat along with greetings are always offered to the Great Prophet Muhammad SAW who has given enlightenment to mankind, hopefully by upholding his sunnah we will get happiness in this world and in the afterlife.

Writing this thesis is intended to fulfill some of the requirements for achieving a Bachelor of Education degree, Department of English Education, Sultan Maulana Hasanuddin State Islamic University, Banten.

During the process of writing this thesis, the researcher received assistance from various parties, therefore the researcher would like to thank:

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Serang, May 5th 2025

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ABSTRACT

Nurul Alfiah. 191230031. 2025. *The Effectiveness of The Vocabulary Self-Collection Strategy to Improve Students' Vocabulary Mastery in Descriptive Text (A Quasi Experimental Research on Class VII Students at SMP Negeri 2 Cimanuk Pandeglang).*

This research aims to find out whether the vocabulary self-collection strategy is effective in improving students' vocabulary mastery in descriptive texts at SMP Negeri 2 Cimanuk Pandeglang. This research was conducted at SMP Negeri 2 Cimanuk Pandeglang with class VII samples. The research sample was taken by purposive random sampling which was carried out randomly with certain considerations. This research uses a quasi-experimental method, namely to determine the effect of the treatment carried out in the form of using vocabulary self-collection strategies in learning descriptive texts. The data collection technique is by carrying out an initial test (pre-test) and a final test (post-test). After the data is collected, the next step is to test the prerequisites for analysis, followed by hypothesis testing. Based on the results of the final analysis which was carried out with a normality test using the Kolmogorov Smirnov Test and a homogeneity test using the Levene Test, it showed that the two samples came from a population with a normal and homogeneous distribution.

The research results show that the t_{count} value is greater than t_{table} ($3.034 > 2.002$) with a significance level of 0.05, which means the H_a hypothesis is accepted. These results show that the vocabulary self-collection strategy is effective in improving students' vocabulary mastery in descriptive text in class VII students at SMP Negeri 2 Cimanuk Pandeglang.

Keywords: Vocabulary Self-Collection Strategy, Vocabulary Mastery, Descriptive Text.

THE ADVISOR'S APPROVAL

This is to certify that the undergraduate research paper of Nurul Alfiah entitled The Effectiveness of The Vocabulary Self-Collection Strategy to Improve Students' Vocabulary Mastery in Descriptive Text (A Quasi Experimental Research on Class VII Students at SMP Negeri 2 Cimanuk Pandeglang).

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**THE EFFECTIVENESS OF VOCABULARY SELF COLLECTION
STRATEGY TO IMPROVE STUDENTS' VOCABULARY
MASTERY IN DESCRIPTIVE TEXT
(A Quasi Experimental Research on Class VII Students at
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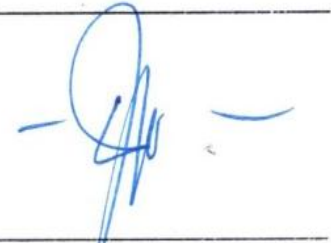
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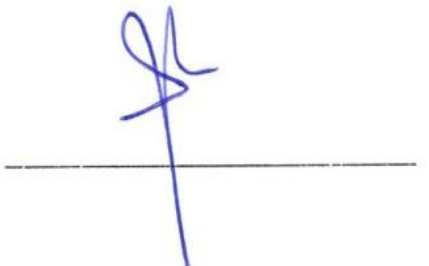
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DEDICATION

The author dedicates this research paper to her beloved family, who always supports the author's dreams.

MOTTO

وَمَنْ سَلَكَ طَرِيقًا يَتَمَسَّ فِيهِ عِلْمًا سَهَّلَ اللَّهُ لَهُ بِهِ طَرِيقًا إِلَى الْجَنَّةِ

"Whoever follows a path to gain knowledge, Allah will make easy for him the path to Paradise." (HR.Muslim:2699)

A BRIEF BIOGRAPHY

Nurul Alfiah, the author of this research paper was born in Pandeglang on January 2, 2001 from a husband and wife named Mr. Waluyo and Mrs. Emin. The author has completed elementary school education at SD Negeri Sukaratu 4 in 2012, junior high school education at MTS MII Cidangiang Pandeglang 2016, senior high school education at SMA Pasundan Pandeglang 2019, then in 2019 the author continued her education at the Sultan Maulana Hasanuddin State Islamic University Banten at the Faculty of Tarbiyah and Teacher Training majoring in English Language Education.

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