

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results, Students predominantly conveyed a favorable opinion of using the Cooking mama game in merdeka curriculum perspectives. The study found that students perceive an Cooking Mama game has been effective due to the availability of online learning websites and supporting platforms, which provide them with suitable learning tools in this Cooking mama for learning English. The featured given in this Cooking mama is user-friendly, minimizing any inconvenience for the student. Additionally, it has the advantage of being able to learn at one's own convenience and facilitates learning regardless of location. Despite the fact that English learning takes place online, students still experience self-motivation to study.

Using the Cooking Mama game in teaching procedural text can be an engaging and interactive way to enhance students' understanding. Begin by introducing the concept of procedural texts, which are written to describe how to do something, such as recipes, instructions, or manuals. Highlight the key components: goal, materials, and steps. Play a round of Cooking Mama in front of the class, narrating the process and pointing out the different steps and actions required to complete a dish. Emphasize the

sequence and the importance of following instructions accurately.

Next, allow students to play the game individually or in small groups, encouraging them to take notes on the steps involved in preparing a particular dish within the game. After playing, have students write their own procedural text based on the dish they prepared. They should include a clear goal (the final dish), a list of materials (ingredients), and a detailed sequence of steps. Organize a peer review session where students exchange their procedural texts and provide feedback on clarity, completeness, and accuracy, helping them refine their writing and understand different approaches to the same task.

Finally, have students present their procedural texts to the class, explaining the steps they took and any challenges they encountered. This reinforces their understanding and allows them to practice public speaking. Conclude with a discussion on the importance of clear procedural texts in everyday life, reflecting on how the game helped them understand and create such texts, and highlighting the practical application of the skills learned. By integrating Cooking Mama into the learning process, students can enjoy a fun and interactive method to grasp procedural writing while applying their skills in a familiar, engaging context.

Furthermore, in the end the students were satisfied with the implementation of Cooking mama game. In addition, there are several things that must be improved to create a better sense of satisfaction in learning. Those includes creating an interactive learning environment in which students can independently verify the accuracy of information obtained from the smartphone.

Then, to boost students' teachers should provide students a comprehensive explanation of the material and stress the importance of gaining information, given their confidence in their capacity to study. Finally, in order to improve students' learning outcomes, teachers must incorporate new information into their prior knowledge and experience through online lectures and conversations. Next, giving students access to a range of educational materials.

However, students have expressed in high numbers of using this Cooking mama game is perceived as an easy way to the requirement of independently fulfilling their learning style. They got in big highlight were about the easiness of using Cooking mama game is the media in writing procedure text and also that fulfilled their learning style.

B. Suggestion

Those with a close connection to or interest in this sector should consider the following recommendations in light of the findings and conclusion stated :

1. Teachers

The results show that there is a great deal of promise for students to improve their Writing proficiency through this Cooking mama game based on the Independent curriculum perspectives. In this instance, Teachers has to explain the content that is taught to the students. Teachers are advised giving more details. Students who study on their have to be certain that the material they need to follow up in this Cooking mama game is close with their life.

As a result, the researcher advises the teachers to provide the students with a trustworthy guide to learning resources. Additionally, a number of students regard the media that has been used for writing is very helpful. In order to meet the opportunities and challenges of innovation in teaching and learning processes, the researcher advises teachers to incorporate information and communication technology. A number of suggestions for English learning tools can increase the amount of interactive participation in this e-module.

Researchers recommend to utilize many platforms in the smartphone such as ; wordwall, nearpod, bamboozle to provide educational materials as a teacher. Additionally, the researcher advises them to combine practice with the content to further improve their English.

2. Students

To help students, educators and educational institutions employ digital tools such as learning by using this Cooking mama game. All of the instructional materials needed by students are available in their phone. The researcher suggests students to make use of the learning resources even though there can be a lot of distractions later in the process by using their phone to learn English. It's challenging to focus when studying because of the temptations of social media, entertainment, and other distractions. On the other hand, students need to realize that putting things off will make it harder to finish in the end. Students should schedule their time more wisely, dividing it up between studying, entertainment, and other pursuits. Researchers also think that learning can occur anywhere, even from the nearest and most accessible media, including games, YouTube, music, and so forth, which students frequently access. Then, we also need to make use of these resources, such as YouTube English teachers, who can teach us vocabulary and

grammar in English by having us listen to music and practice our hearing.

3. Other Researchers

The results of this study can serve as a foundation for future information to improve English material in the classrooms, especially for instructors and online learning platforms. The researcher suggests that future research concentrate on the difficulties faced by teachers. Students seem to have a lot of complaints about their teachers' performance based on this study. Therefore, the researcher thinks that more research should examine teachers' viewpoints and how they view digital based teaching in order to better identify issues with the teaching and learning process.

C. Implication

When it comes to the learning process, the utilization of the Cooking Mama game as a mechanism for instructing procedural text has significant significance. The first thing to note is that the incorporation of an interactive and engaging component into the curriculum, such as Cooking Mama, dramatically increases the level of student involvement and drive. When it comes to learning, traditional classroom approaches may not always be successful in capturing the interest of all pupils. However, a game that is both familiar and entertaining can make the learning experience

more relatable and interesting. It is possible that this enhanced involvement may result in higher participation and a deeper interest in the subject matter, which will ultimately lead to a better grasp of procedural texts.

Second, the game offers a hands-on, practical approach to learning, which is especially helpful for kinesthetic learners who thrive when they are actively involved in the process of learning. A structure similar to that of procedural texts is mirrored in Cooking Mama, in which pupils are required to follow specified steps in order to accomplish a goal. Through the application of abilities in real-world situations, theoretical knowledge is strengthened through use of practice. Students gain a greater understanding of the significance of sequencing and precision in

procedural writing as they follow the instructions provided by the game to produce virtual dishes. Their grasp of the components and structure of procedural texts is strengthened as a result of this practical engagement, which in turn makes the learning experience more effective and memorable.

In addition, the utilization of Cooking Mama in the instruction of procedural text fosters the development of skills in critical thinking and problem-solving. Students will be required to examine activities, make decisions, and react to new knowledge as they play the game because it

incorporates a variety of challenges. This procedure improves their capacity for critical thinking and the ability to address problems in an effective manner. Students acquire the ability to handle difficult tasks by breaking them down into more manageable chunks as they work through these problems. This is a talent that is necessary in both academic and real-world contexts. Their writing skills are not only improved as a result of this, but they are also more prepared for circumstances in the real world in which they are required to follow or generate procedural texts. Examples of such situations include technical writing, instructions, and ordinary activities.

In addition, the incorporation of Cooking Mama into the curriculum fosters the development of collaborative learning approaches. Students get the opportunity to discuss techniques, share observations, and provide feedback to one another when they play in groups rather than individually. Students are able to gain knowledge from each other's perspectives and methods because to the collaborative learning environment that is fostered by this interpersonal interaction amongst classmates. Another benefit is that it helps students strengthen their communication skills by allowing them to clarify their thoughts and explain their methods to their classmates.

Generally speaking, the incorporation of the Cooking Mama game into the instructional program for the purpose of teaching procedural text enhances the learning experience in a variety of different ways. Not only does it make learning more enjoyable and relatable, but it also accommodates a variety of learning styles, improves critical thinking and problem-solving skills, and cultivates an environment that encourages collaborative learning. The consequences of these findings show the potential of gamified learning technologies to create an educational experience that is more dynamic, effective, and inclusive.