

CHAPTER V

CONCLUSION

A. Conclusion

This study was conducted to determine the evaluation of the effectiveness of the Mondly application for learning English skills. This study was conducted in one of the schools in Serang Regency, Banten, precisely at SMAN 1 Ciomas. In addition, the next objective of this study is to see identifying high school students and teachers perceive the Mondly app for learning English skills and identifying students and teachers experience using the Mondly app for learning English skills. Then the researcher compiled a questionnaire and interview as an instrument in this study to answer the objectives of the study.

First, result of effectiveness of the Mondly app in improving English language skills is evident from the positive feedback received from the students. The result of the mean pre-test score before using the Mondly application in class is 87.74 and the post-test score after using the Mondly application in class is 90.50. it can be seen that there is an increase in the mean score on the pre-test and post-test of students before and after using the Mondly application in class. Furthermore, from the results of the t-test one sample analysis it was found that the result of the sig value = 0.000 which means it is smaller than α 0.50 which means that the hypothesis results concluded that H_0 is rejected and H_a is accepted. Furthermore, the results of the analysis using the questionnaire average evaluation score was 3.57 across five dimensions-benefits, obstacles, design and usability, effectiveness, and features. This indicates that the students felt the Mondly app could be used as a learning tool to improve their English language skills. In particular, in the interview results students felt that speaking skill is the skill that can be improved the most using the Mondly application because the features provided in the Mondly application can help students to learn this skill. The interactive features of this application, such as gamified learning and immediate feedback. the feature that is often used by students

for learning English in the Mondly application is AI conversation. from the results of the interview also mentioned that there are obstacles in learning using the mondly application, one of which is premium which requires students to pay a certain amount of money if they want to improve the material they learn and internet quota. but more than that, from the results of the questionnaire and interviews it can be concluded that the Mondly application can be used and effective for learning English, because the mondly application is an interesting application and can help students in learning.

Second, student and teacher perceptions of the Mondly application highlighted strengths and areas for improvement. Students appreciate the flexibility and diversity of content offered by the app, which allows them to learn at their own pace and according to their individual learning styles. this is particularly beneficial in a secondary school setting, where students are encouraged to take responsibility for their own learning. in the interview results teachers also explained that this app could be useful for students' English learning. because this mondly app teaches English from the basics so that students can learn English from scratch to see students' improvement. However, from the interview results some students expressed a lack of social interaction and detailed feedback, which is very important for language acquisition. This feedback suggests that while the app can be used in English language learning and is effective for self-paced learning, it might be better with features that encourage collaboration and peer interaction.

Third, identify the experiences of students and teachers in using the Mondly application for English learning. From the results of the questionnaire, students feel that the Mondly application adds to students' experience in learning English. The interactive features provided in the application also help students in learning English. Features such as AI conversations, chatbots, native speaker voices, etc. The interview results also show that the exercises in the Mondly application can be used for

students in learning English. The design of the Mondly application is also easy to use and there are no obstacles when used. From the results of the interview, students also feel that this application is interesting and interactive which can be used anywhere and anytime. It can be concluded that students and teachers have a positive experience when using the Mondly application. With useful features, it can help students and teachers in learning English.

Based on the results of a study evaluating the effectiveness of Mondly app in English learning at SMAN 1 Ciomas, it can be concluded that this app has significant potential to improve students' English proficiency. Through interviews with four students and two English teachers, it was found that Mondly not only teaches listening, speaking, and writing skills, but is also able to motivate students to learn independently and according to their learning styles. Although the app offers interesting and useful features, there are some constraints faced, such as dependence on internet connection and limited data quota for students. However, overall, Mondly app is considered to be in line with the curriculum that emphasizes independent learning and the use of technology in education, so it can be an effective tool in the English learning process. In conclusion, this Mondly application is very useful and can be used as a learning media that can be used by teachers for classroom learning. Mondly also has the potential to be an application that can help students or teachers to improve their English skills.

B. Sugestion

The findings of this research offer several suggestions for consideration and implementation for students, teachers, and further researchers regarding the use of Mondly application in learning English skill.

1. For Students

Based on the research findings on the effectiveness of the Mondly app in learning English, several suggestions can be given to

students. Students must make the most of technology, including the Mondly app and other digital tools, to improve their English skills. Interactive features such as chatbot conversations and regular listening exercises can help students practice speaking and understanding English. In addition, students need to set specific and achievable learning goals, such as increasing proficiency, mastering pronunciation, or improving writing skills, to stay focused and motivated. Consistency in learning is also very important; students should set aside time every day to use the app, even if it is only for short sessions, so that knowledge can be reinforced and new information can be remembered well.

By following these suggestions, it is hoped that students can maximize their learning experience with the Mondly app and effectively improve their English skills.

2. For Teacher

Based on the research findings on the effectiveness of the Mondly application in English language learning, several suggestions can be given to teachers. Teachers are advised to integrate the Mondly application into the classroom learning process, considering that this application has interactive features that can increase student engagement. By utilizing this technology, teachers can create a more dynamic and interesting learning atmosphere, so that students are more motivated to learn.

Teachers are also advised to encourage students to use this application outside of class hours, by giving assignments or projects that utilize Mondly's features, such as speaking practice with a chatbot or listening to materials from native speakers. This will help students practice independently and increase their confidence in using English. In addition, teachers need to provide constructive feedback on student progress, so that students can identify areas that need improvement and feel supported in their learning process.

By implementing these suggestions, teachers can be more

effective in supporting students in learning English using the Mondly application.

3. For Further Researchers

Based on the findings of this study on the effectiveness of the Mondly app in English language learning, several suggestions can be considered for further research. First, future research can explore the long-term impact of Mondly app usage on students' English language skills, by conducting a longitudinal study involving measuring skills before and after using the app over a longer period. Furthermore, future research can also consider comparing the effectiveness of Mondly with other English language learning apps, to provide a more comprehensive insight into the advantages and disadvantages of each app in the context of classroom learning.

Furthermore, it is important to investigate the factors that influence students' acceptance and use of the app, such as motivation, learning styles, and support from teachers and parents. By considering these suggestions, future research can make a more significant contribution to the development of effective and innovative English language learning methods.