

ORIGINALITY STATEMENT

The Undersigned Below:

Name : Anida Susanti
SRN : 222623104
Level : Magister
Program : English Education Department

Declare that the thesis manuscript entitled “**THE EVALUATION OF ENGLISH LEARNING RESULTS BY USING MONDLY APPLICATION (A MIXED METHOD STUDY AT SMAN 1 CIOMAS)**” as a whole is the result of my own research/work, except for the parts that are referenced to the source in accordance with applicable regulations.

If at a later date it turns out to be conclusively proven that part or all of this thesis is the result of plagiarism, I am willing to accept the sanctions and consequences in accordance with applicable regulations.

Serang, 18 February 2025

Who Declared,

A blue official stamp from the Indonesian Ministry of Education, Culture, and Higher Education (Kemendikbudristek) is visible. The stamp contains the text "KEMENTERIAN PENDIDIKAN, KULTUR, HIMPUNAN SAINS DAN TEKNOLOGI" and "DIREKTORAT JENDERAL PENDIDIKAN TINGGI". A handwritten signature in black ink is written over the stamp. The signature appears to be "Anida Susanti".

Anida Susanti
SRN. 222623104

APPROVAL

Thesis Tittle : THE EVALUATION OF ENGLISH
LEARNING RESULTS BY USING
MONDLY APPLICATION (A MIXED
METHOD STUDY AT SMAN 1 CIOMAS)

Name : Anida Susanti

SRN : 222623104

Program : English Education Department

Examination Date : 7 January 2025

Has been accepted as one of requirements for obtaining a Masters'
Degree of Education.

Serang, 05 March 2025

Direktur




Prof. Dr. Ilzamudin Ma'mur, M.A.
NIP. 196108291990031002

APPROVAL OF THE THESIS EXAMINATION TEAM

Thesis Title : **THE EVALUATION OF ENGLISH LEARNING RESULTS BY USING MONDLY APPLICATION (A MIXED METHOD STUDY AT SMAN 1 CIOMAS)**

Name : Anida Susanti

SRN : 222623104

Program : English Education Department

Examined and declared passed on the date : 7 January 2025

EXAMINATION TEAM				
NO	Jabatan	Nama	Tanggal	Tanda Tangan
1.	Ketua Penguji	Prof. Dr. Ilzamudin Ma'mur, M.A.	5 / 3 2025	
2.	Sekretaris/Anggota	Dr. Purnama Rika Perdana, M.Hum.	5 / 3 2025	
3.	Penguji I	Dr. Yuyu Heryatun, M.Pd.	5 / 3 2025	
4.	Penguji II	Dr. Dini Fitriani, M.Pd.	8 / 3 2025	
5.	Pembimbing I	Prof. Dr. Naf'an Tarihoran, M.Hum.	5 / 3 2025	
6.	Pembimbing II	Dr. Anita, S.S., M.Pd.	7 / 3 2025	

NOTA DINAS PEMBIMBING

Kepada Yth.
Direktur Program Pascasarjana
UIN Sultan Maulana Hasanuddin Banten
di Serang
Assalamu'alaikum wr.wb

Setelah melakukan bimbingan, arahan, dan koreksi terhadap penulisan tesis yang berjudul: **"THE EVALUATION OF ENGLISH LEARNING RESULTS BY USING MONDLY APPLICATION (A MIXED METHOD STUDY AT SMAN 1 CIOMAS)"**

yang ditulis oleh:

Nama	: Anida Susanti
SRN	: 222623104
Program	: Pascasarjana
Program Studi	: Magister Bahasa Inggris

Kami telah bersepakat bahwa tesis magister tersebut sudah dapat diajukan kepada Program Pascasarjana UIN Sultan Maulana Hasanuddin Banten untuk diajukan guna mengikuti UJIAN TESIS dalam rangka memperoleh gelar M.Pd (Magister Pendidikan).

Wassalamu'alaikum wr.wb

Serang, 7 January 2025

Pembimbing I



Prof. Dr. Naf'an Tarihoran, M. Hum
NIP.19741029 200003 1002

Pembimbing II



Dr. Anita, S.S., M.Pd
NIP.1977041020031001

The Evaluation of English Learning Results by Using Mondly Application (A Mixed Method Study at SMAN 1 Ciomas)

ABSTRACT

Mondly is a language learning application that offers a practical and engaging approach to English language learning. With a variety of application features, the Mondly application can improve English skills. The purpose of this study was to evaluate the English learning results using the Mondly application and to determine the perceptions and experiences of high school students and teachers in using the Mondly application to learn English skills. This study used a mixed method approach, using the experimental one-group pre-test post-test design, and CIPP model evaluation to evaluate the English learning results by using the Mondly application. This study was conducted at SMAN 1 Ciomas, Serang, Banten. The research instrument used a test, questionnaire, and interview. The number of participants in this study was 38 students and two English teachers. The pre-test and post-test used the results of the student's final semester exam scores. The results of the study showed that student evaluations of English learning results by using the Mondly application showed that this application was an effective tool for improving English skills. The results of the test showed that the pre-test mean score was 87.74 and the post-test mean score was 90.50. these results show an increase in student scores before and after using the Mondly application. Then the t-test results show sig value = 0.000 which is less than α 0.50. Hence, the alternative hypothesis (H_a) was accepted and the null hypothesis (H_o) was rejected. Questionnaire results from the Mondly application have a score range of 2.11 to 4.11, with an average of 3.57. The results show that the Mondly application can be used to learn all English skills. The features in this application are also very useful and can effectively help students in learning English.

Keywords: learning English, Mondly application, mixed method

PREFACE

May all praise be to thank Allah for his mercies and blessings so that the researcher can write this thesis. Piece and salutation may always be with our last prophet Muhammad who has guided all the mankind to right path. The thesis entitled “The Evaluation of English Learning Results by Using Mondly Application (A Mixed Method Study at SMAN 1 Ciomas)” is presented to the post-graduate program English Education Department, Sultan Maulana Hasanuddin State Islamic University Banten, in partial fulfillment of the requirement in finishing the study of Master Degree.

The researcher would like to express her deepest gratitude to her supporters, especially to her beloved parents Nensu and Esa Purwanti, who have allowed her to take this educational journey to obtain her next degree, always providing support and encouragement with patience.

The researcher would like to express her deepest gratitude to her supervisors, Prof. Dr. Naf'an Tarihoran, M.Hum and Dr. Anita, S.S, M.Pd for their support and encouragement throughout this thesis, without their help and guidance this thesis would not have been completed. Furthermore, the researcher would like to take this opportunity to express her deepest gratitude to:

1. Prof. Dr. H. Wawan Wahyuddin, M.Pd as Rector of Sultan Maulana Hasanuddin State Islamic University Banten.
2. Prof. Dr. H. Ilzamudin Ma'mur, M.A as Director of Post-Graduate program of Sultan Maulana Hasanuddin State Islamic University Banten.
3. Prof. Dr. H. Naf'an Tarihoran, M.Hum as Vice Director of PostGraduate program of Sultan Maulana Hasanuddin State Islamic University Banten.
4. Dr. Purnama Rika Perdana, M.Hum as Head of the Post-Graduate Program English Education Department.

5. All lecturers and Staff in the Post-Graduate Program English Education Department, for all the help and sharing the valuable knowledge, inspiration, and guidance.
6. Mr. Edi Kocowahono, S.Pd., MM. as Headmaster of SMAN 1 Ciomas, Mr Jajat Zainudin, S.Pd, M.Pd as Vice Principal Curriculum, and Mrs. Yuyu Nurgahayu, S.Pd.I as English teacher for allowing the researcher to conduct the research and helping the research to proceed.
7. All students of SMAN 1 Ciomas, Serang-Banten who have participated in this research.
8. Srikandi TBI, Suminih and Nurul Harisha. For sharing, discussing and supporting each other in writing research.
9. All friends at Post-Graduate Program English Education Department.
10. Stray kids, Bang Chan, Lee Minho, Seo Changbin, Hwang Hyunjin, Han Jisung, Lee Felix, Kim Seungmin, Yang Jeongin. For the work and music that inspires me to keep my spirits up.

The researcher sincerely hopes and extends her wishes for Allah's blessings upon all those who have supported her in her academic pursuits, even if it is not possible to mention each individual separately. The researcher acknowledges that this thesis is not perfect and therefore admits any constructive feedback and recommendations from readers, with the aim of improving her future research.

Serang, 7th January 2024

The Writer

TABLE OF CONTENTS

ORIGINALITY STATEMENT	i
APPROVAL	ii
APPROVAL OF THE THESIS EXAMINATION TEAM	iii
NOTA DINAS PEMBIMBING.....	iv
ABSTRACT	v
PREFACE.....	vi
TABLE OF CONTENTS.....	viii
LIST OF TABLES	x
LIST OF GRAPHICS.....	xii
LIST OF FIGURES	xiii
LIST OF THE APPENDIXES	xiv
 CHAPTER I INTRODUCTION	 1
A. Background of Study.....	1
B. Identification of Problem	5
C. Research Question.....	6
D. Limitation of the Study	7
E. Research Objective.....	7
F. Research Benefits	7
G. Previous Studies	7
H. Novelty	10
 CHAPTER II THEORITICAL FRAMEWORK	 12
A. English Language.....	12
B. English Learning.....	13
1. Listening Skill.....	13
2. Speaking Skill	15
3. Reading Skill.....	17
4. Speaking Skill	18

C. Teaching English in Senior High School.....	19
D. Technology in Teaching English	20
E. Mobile Application	21
F. Mondly Application.....	21
G. CIPP Model Evaluation	25
H. Conceptual Framework.....	27
I. Hypothesis.....	28
 CHAPTER III RESEARCH METHODOLOGY	 29
A. Research Method and Design	29
B. Place and Time of the Study	30
C. Research Participants and Setting.....	30
D. Data Collection Technique	30
E. Data Analysis Technique	32
F. Triangulation.....	33
 CHAPTER IV RESULT AND DISCUSSION	 35
A. Research Findings	35
1. Quantitative Findings.....	35
a. Description Data	35
b. Analysis of the Data.....	36
c. Reliability Test.....	38
d. Questionnaire Findings	40
2. Qualitative Findings.....	83
B. Discussions	97
 CHAPTER V CONCLUSION.....	 108
A. Conclusion	108
B. Suggestion	110
BIBLIOGRAPHY	113
APPENDIXES	122

LIST OF TABLES

Table 1.1 Previous Study	8
Table 4.1 The Score Pre-test and Post-test Students.....	35
Table 4.2 Paired Sample Statistic.....	37
Table 4.3 Paired Sample Test.....	37
Table 4.4 The Result of the Reliability Analysis of the Questionnaire	38
Table 4.5 Gender of Participants.....	40
Table 4.6 Benefits Statement 1	43
Table 4.7 Benefits Statement 2	44
Table 4.8 Benefits Statement 3	45
Table 4.9 Benefits Statement 4	46
Table 4.10 Benefits Statement 5	46
Table 4.11 Benefits Statement 6	47
Table 4.12 Benefits Statement 7	48
Table 4.13 Benefits Statement 8	49
Table 4.14 Benefits Statement 9	50
Table 4.15 Benefits Statement 10	51
Table 4.16 Benefits Statement 11	52
Table 4.17 Obstacles Statement 1	52
Table 4.18 Obstacles Statement 2	53
Table 4.19 Obstacles Statement 3	54
Table 4.20 Obstacles Statement 4	55
Table 4.21 Obstacles Statement 5	56
Table 4.22 Obstacles Statement 6	57
Table 4.23 Design and Usability Statement 1	58
Table 4.24 Design and Usability Statement 2	58
Table 4.25 Design and Usability Statement 3	60
Table 4.26 Design and Usability Statement 4	61
Table 4.27 Design and Usability Statement 5	61
Table 4.28 Design and Usability Statement 6	62
Table 4.29 Features Statement 1	63

Table 4.30 Features Statement 2	64
Table 4.31 Features Statement 3	65
Table 4.32 Features Statement 4	66
Table 4.33 Features Statement 5	67
Table 4.34 Features Statement 6	68
Table 4.35 Features Statement 7	69
Table 4.36 Features Statement 8	70
Table 4.37 Features Statement 9	70
Table 4.38 Effectiveness Statement 1	71
Table 4.39 Effectiveness Statement 2	72
Table 4.40 Effectiveness Statement 3	73
Table 4.41 Effectiveness Statement 4	74
Table 4.42 Effectiveness Statement 5	75
Table 4.43 Effectiveness Statement 6	76
Table 4.44 Effectiveness Statement 7	77
Table 4.45 Effectiveness Statement 8	77
Table 4.46 Summary Table of all Questionnaires.....	78
Table 4.47 Total Score of Each Dimention.....	80
Table 4. 48 Data of Participant	83

LIST OF GRAPHICS

Graphics 4.1 The English Skill that I learn most often is on the Mondly application	41
4.2 rank the English skill that can be improved the most using the Mondly application	42

LIST OF FIGURES

Figure 2.1 Mondly application log in.....	23
Figure 2.2 Select language	23
Figure 2.3 Mondly tutorial	24
Figure 2.4 Mondly application register.....	24
Figure 2.5 Mondly application main screen.....	25
Figure 2.6 Conceptual Framework.....	27
Figure 3.1 CIPP chart model.....	32
Figure 4.1 Most Frequently Appearing Word from Students Interview	84
Figure 4.2 Word Tree of the Use of the Word “Learning”	85
Figure 4.3 Mind Map of the Evaluation Mondly application with students	86
Figure 4.4 Most Frequently Appearing Word from Teacher Interview.....	91
Figure 4.5 Word Tree of the Use of the Word “Learning”	92
Figure 4.6 Mind Map of the Evaluation Mondly application with teacher.....	93

LIST OF APPENDICES

Appendix I Letter of Research Permission	122
Appendix II: Letter of Finishing of the Research	123
Appendix III: Supervisors Assignment Letter	124
Appendix IV: Questionnaire Instrument Lattice.....	126
Appendix V: Student Questionnaire	127
Appendix VI: Question Interview for student.....	130
Appendix VII: Question interview for teacher.....	130
Appendix VIII: Validity Test	131
Appendix IX: Reability Test	134
Appendix X: Interview Transcript	136
Appendix XI: Consultation Sheet	142
Appendix XII: Documentation.....	146