## **BIBLIOGRAPHY**

- Amrina, Hafidza Nash'ul. "Teaching English for Junior High School Students in Rural Area". *Jurnal Pendidikan Edutama*, Vol. 10, No. 1 (January, 2023), 95-104.
- Ana, Afriana. "Socio-Affective Learning Strategies Used in Speaking III by the English Department Students of STAIN Batusangkar". *Journal Basis*, Vol. 3, No, 1 (October, 2015), 79-88.
- Anita, Selnistia Hidayani, Ani Nuraeni, and Khairil Razalim. "A Pragmatic Approach in Teaching Speaking Skills for Vocational High School Students". *Loquen: English Studies Journal*, Vol. 16, No. 1 (January-June, 2024), 67-74.
- Arends, Richard I. Learning to Teach. New York: McGraw Hill Companies, 2012.
- Borg, W.R., and M.D Gall. *Educational Research: An Introduction*. New York: Longman Inc, 1983.
- Brown, H. Doughlas. *Language Assessment Principles and Classroom Practices*. San Francisco: Longman, 2004.
- Brown, H. Doughlas. *Teaching by Principle an Interactive Approach to Language Pedagogy*. New York: Longman, Second Edition, 2001.
- Brown, H. Douglas. *Principles of Language Teaching and Learning*. New York: Pearson Education, 2000.
- Bozorgian, Hossein, and Esmat Shamsi, "A Review of Research on Metacognitive Instruction for Listening Development". *International Journal of Listening*, Vol. 39, No. 1 (April, 2023): 1-16.
- D'Amico, Joan, and Kate Gallaway. Differentiated Instruction for the Middle School Science Teacher: Activities and Strategies for an Inclusive Classroom. San Francisco: Jossey-Bass, 2010.
- DePorter, Bobbi, and Hernacki. *Quantum Learning*. Bandung: Kaifa, 1999.
- Dunn, Rita, and Karen Burke. *Learning Style: The Clue to You*. Research and Implementation Manual, 2005.
- Emilia, Emi. *Pendekatan Berbasis Teks dalam Pengajaran Bahasa Inggris*. Bandung: Kiblat, 2011.

- Eser, Rabia, and Hayrettin Ayaz. "The Effects of Creative Writing Activities on Narrative Text Writing Skills and Advanced Reading Awareness". *Research in Pedagogy*, Vol. 11, No. 2 (2021), 639-660.
- Farabi, Mina, Samira Hassanvand, and Bahman Gorjian, "Using Guided Oral Presentation in Teaching English Language Learners' Speaking Skill." *Applied Linguistics and Language Learning*, Vol. 3, No. 1 (March, 2022): 17–24.
- Felder, Richard M. "Learning and Teaching Styles in Engineering Education." *Journal of Engineering Education*, Vol. 78, No. 7 (January, 1988): 674-681.
- Felder, Richard M., and Rebecca Brent. *Teaching and Learning Stem: A Practical Guide*. San Francisco: Jossey Bass, 2016.
- Gailea, Nurahedah., and Iin Indasari. "Materials Selection in Teaching English Skills for Teachers of Senior High School in Serang City". *Journal of English Language Teaching and Cultural Studies*, Vol. 1, No. 2 (2018), 90-102.
- Gardner, Howard. *Multiple Intelligences: The Theory in Practice*. New York: Basic Book/Hachette Book, 1993.
- Gautam, Pitamber. "Writing Skill: An Instructional Overview". *Journal of NELTA Gandaki*, Vol. 2 (December, 2019), 74-90.
- Grabe, William. *Reading in a Second Language: Moving from Theory to* Practice. New York: Cambridge University Press, 2009.
- Graves, Kathleen. *Designing Language Courses: A Guide for Teacher*. Boston: Heinle & Heinle Publishing, 2000.
- Halliday, M.A.K, and Matthiessen, Christian M.I.M. *Halliday's Introduction to Functional Grammar*. Fourth Edition. Oxon: Routledge, 2014.
- Hanifa, Khaulia., Ilzamudin Ma'mur, and Anita Anita. "The Influence of Picture Strip Story towards Student's Speaking Skills". *Scope: Journal of English Language Teaching*, Vol. 7, No. 2 (April, 2023), 189-194.
- Harmer, Jeremy. *The Practice of English Language Teaching*. Longman: Pearson Education Limited, Fourth Edition, 2007.
- Hendrawaty, Nurmala. "The Influence of Listening English Pop Songs to Improve Learner's Vocabulary at LKP Nuansa Jaya." *Loqueen: English Studies Journal*, Vol. 12, No. 1 (July, 2019), 56.65.
- Hogue, Ann. First Steps in Academic Writing. Second Edition. Longman: Pearson Education, 2008.

- Hollas, Betty. *Differentiating Instruction in a Whole Group Setting*. Crystal Springs Books, 2005.
- Hutchinson, Tom, and Alan Waters. English for Specific Purposes. New York: Cambridge University Press, 2011.
- Johson, Andrew P. *Teaching Reading and Writing: A Guidebook for Tutoring and Remediating Students*. Lahmam, MD: Rowman and Littlefield, 2008.
- Kuning, Sri. "Application of Social Media to Learn Speaking". *Edukasi Lingua Sastra*. Vol. 18, No. 1 (April, 2020), 77-85.
- Kheryadi. "Improving Student's Writing Narrative Through Writing Games for Acceleration Class". *Edulite: Journal of English Education, Literature, and Culture*, Vol. 2, No. 2 (August, 2017), 377-388.
- Kolb, Alice Y, and David A. Kolb. *The Kolb Learning Style Inventory 4.0*. Experience Based Learning Systems, 2013.
- Landrum, T., and K. McDuffie. "Learning Styles in the Age of Differentiated Instruction, Exceptionality." *Exceptionality*, Vol. 18, No. 1 (January, 2010): 6–17.
- Langan, John. *Exploring Writing: Sentences and* Paragraph. New York: The McGraw-Hill Companies, 2010.
- Leaver, Betty L., Madeline Ehrman, and Boris Shekhtman. *Achieving Success in Second Language Acquisition*. New York: Cambridge University Press, 2005.
- Lestari, Dian Puji, Siti Lestari, and Nularsih Nularsih. "English Teacher Perception of Implementation Kurikulum Merdeka in English Teaching Learning Process." *Bahtera: Jurnal Pendidikan Bahasa dan Sastra*, Vol. 23, No. 1 (January, 2024): 1–15.
- Malelak, D., and A Paranduk. "An Analysis of English Learning Style in Increasing Learning Achievement." *The International Journal of Language and Cultural*, Vol. 3, No. 2 (September, 2021): 97–107.
- Marantika, Juliaans Eliezer Ruland. "The Relationship between Learning Styles, Gender and Learning Outcomes." *Cypriot Journal of Educational Sciences*, Vol. 17, No. 1 (January, 2022): 56–67.
- McNamara, Danielle S. Reading Comprehension Strategies: Theories, Intervention, and Technology. New York: Lawrence Erlbaum Associaties, 2007.

- Nichols, Michael P. *The Lost Art of Listening*. New York: The Guilford Press, 2009.
- Nunan, David. *Language Teaching Methodology*. Sidney: Prine Hall International, 1991.
- Nunan, David. Practical English Language. New York: McGrow Hill, 2003.
- Pang, Elizabeth S., Angaluki Muaka, Elizabeth B. Bernbardt, and Michael L. Kamil. *Teaching* Reading. Brussel: The International Academy of Education (IAE), 2003.
- Pinter, Annamaria. *Teaching Young Language Learners*. New York: Oxford University Press, 2006.
- Poedjiastutie, Dwi. "English Learning Needs of ESP Learners: Exploring Stakeholder Perceptions at An Indonesian University." *TEFLIN Journal*, Vol. 28, No. 1 (January, 2017): 1-21.
- Pranowo. Teori Belajar Bahasa. Yogyakarta: Pustaka Pelajar, 2014.
- Pritchard, Alan. Ways of Learning: Learning Theories and Learning Styles in the Classroom. New York: Routledge, 2009.
- Rahmawati, Yenny, and Ertin. "Developing Assessment for Speaking. *IJEE*, Vol. 1, No, 2 (March, 2015), 199-210.
- Reid, Gavin. Learning Style and Inclusion. London: Paul Chapman Publishing, 2005.
- Richards, Jack C. *Curriculum Development in Language Teaching*. Oxford: Oxford University Press, 2001.
- Richards, Jack C., and Rodgers, Theodore S. *Approaches and Methods in Language Teaching*. Third Edition. New York: Cambridge University Press, 2014.
- Riduwan. Dasar-dasar Statistika. Bandung: Alfabeta, 2015.
- Rost, Michael. *Teaching and Researching Listening*. Second Edition. United Kingdom: Pearson Education Limited, 2011.
- Sadiku, Lorena. "The Importance of Four Skills Reading, Speaking, Writing, Listening in a Lesson Hour". *European Journal of Language and Literature*, Vol. 1 (April, 2015), 29-31.

- Schmeck, Ronald R. Strategies and Styles of Learning: An Integration of Varied Perspectives. New York: Plenum Press, 1988.
- Shaver, Barbara King, and Alyce Hunter. *Differentiated Instruction in the English Classroom*. Portsmouth: Heinemann, 2003.
- Sims, Ronald R., and Serbrenia J. Sims. *The Importance of Learning Styles: Understanding the Implications for Learning, Course Design, and Education.*Westport: Greenwood Press, 1995.
- Snow, Catherine E. Reading for Understanding: Towards a R&D Program in Reading Comprehension. Washington, DC: RAND Reading Study Group, 2002.
- Sugiyono. *Metode Penelitian Pengembangan* (Research and Development/R&D). Bandung: Alfabeta, 2011.
- Suliadi. "Developing English Learning Materials for Students Vocational High School of Fishery Major." (Thesis Magister, Postgraduate Program, State Islamic Institute Parepare, 2020).
- Susanti, Aprilia, Mawardi Mawardi, and Okta Suryani. "Development of TextBook to Support Merdeka Curriculum on the Atomic Structure of Phase E." *Edunesia: Jurnal Ilmiah Pendidikan*, Vol. 5, No. 1 (January, 2024): 101–115.
- Syatriana, Eny. "Designing English Instructional Materials for EFL Senior High School Students Based on School Curriculum." Thesis Magister, Postgraduate Program, State University of Makassar, 2013.
- Thornbury, Scott. *How to Teach Speaking*. London: Longman, 2005.
- Tomlinson, Brian. *Materials Development in Language Teaching*. Cambridge: Cambridge University Press, 1998.
- Tomlinson, Carol Ann, and Marcia B. Imbeau. *Leading and Managing a Differentiated Classroom*. Alexandria: Association for Supervision and Curriculum Development, 2010.
- Tomlinson, Carol Ann, Catherine Brighton, Holly Hertberg, Carolyn M. Callahan, Tonya R. Moon, Kay Brimijoin, Lynda A. Conover, and Timothy Reynolds. "Differentiating Instruction in Response to Student Readiness, Interest, and Learning Profile in Academically Diverse Classrooms: A Review of Literature." *Journal of the Education of the Gifted*, Vol. 27, No. 2–3 (December, 2003): 119-145.

- Tomlinson, Carol Ann. *How to Differentiate Instruction in Mixed-Ability Classrooms*. Upper Saddle River, NJ: Pearson Education, 2001.
- Tomlinson, Carol Ann. *The Differentiated Instruction Classroom: Responding to the Needs of All Learners*. Alexandria: Association for Supervision and Curriculum Development, 2014.
- Tomlinson, Carol Ann. *What is Differentiated Instruction?*. Alexandria: Association for Supervision and Curriculum Development, 2000.
- Vanderkevent. *Teaching Speaking and Component of Speaking*. New York: Cambridge University Press, 1990.
- Wahyuni, Sri. "The Implementation of Differentiated Learning in Merdeka Curriculum in Learning English at High School." *Journal of Applied Linguistics and English Education*, Vol. 1, No. 1 (November, 2023): 27–33.
- Wang, Victor C.X. Integrating Adult Learning and Technologies for Effective Education: Strategic Approaches, Integrating Adult Learning and Technologies for Effective Education: Strategic Approaches. New York: Hershey: Informtaion Science Reference, 2010.
- Widodo, Handoyo Puji. "Approaches to Needs Analysis in ESP Curriculum Development." *The European Journal of Applied Linguistics and TEFL*, Vol. 6, No. 1, (2017): 347-359.
- Widoyoko, E.P. *Teknik Penyusunan Instrumen Penelitian*. Yogyakarta: Pustaka Belajar, 2015.
- Yustikasari, Vilasofia. "Developing Multimedia Instructional Materials for Speaking Skill." (Thesis Magister, Postgraduate Program, State Islamic Institute of Kediri, 2020).
- Zemach, Dorothy E, and Carlos Islam. *Paragraph Writing: From Sentence to Paragraph*. Maximilian, 2005.