

ORIGINALITY STATEMENT

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Declare that the thesis manuscript entitled **“DEVELOPMENT OF TEACHING MATERIALS THROUGH DIFFERENTIATED INSTRUCTION BASED ON STUDENT’S LEARNING STYLES”** as a whole is the result of my own research/work, except for the parts that are referenced to the source in accordance with applicable regulations.

If at a later date it turns out to be conclusively proven that part or all of this thesis is the result of plagiarism, I am willing to accept the sanctions and consequences in accordance with applicable regulations.

Serang, 7th January 2025

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Thesis Title : **DEVELOPMENT OF TEACHING MATERIALS
THROUGH DIFFERENTIATED INSTRUCTION
BASED ON STUDENT'S LEARNING STYLES**

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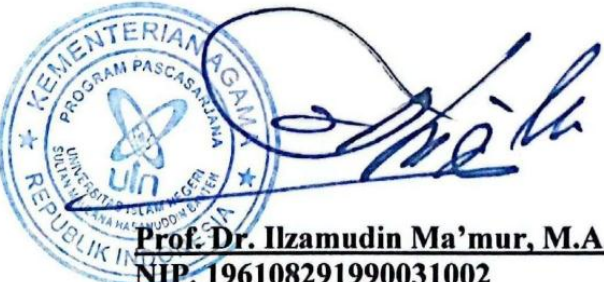
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Serang, 7th January 2025

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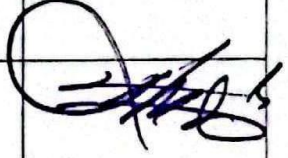
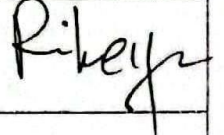
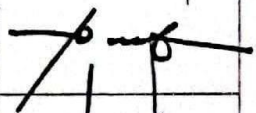
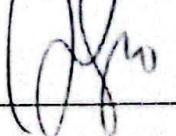
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Assalamu 'alaikum wr.wb

Setelah melakukan bimbingan, arahan, dan koreksi terhadap penulisan tesis yang berjudul: **DEVELOPMENT OF TEACHING MATERIALS THROUGH DIFFERENTIATED INSTRUCTION BASED ON STUDENT'S LEARNING STYLES** yang ditulis oleh:

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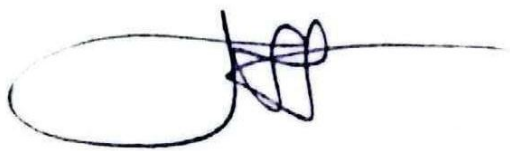
Kami telah bersepakat bahwa tesis magister tersebut sudah dapat diajukan kepada Program Pascasarjana UIN Sultan Maulana Hasanuddin Banten untuk diajukan guna mengikuti UJIAN TESIS dalam rangka memperoleh gelar M.Pd (Magister Pendidikan).

Wassalamu 'alaikum wr.wb

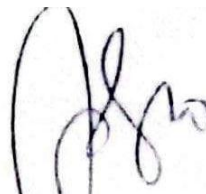
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ABSTRACT

NUR ‘AFIFAH ZAFI (222623211), Development of Teaching Materials Through Differentiated Instruction Based on Student’s Learning Styles

Education in the 21st century must equip students with the ability to acquire knowledge, foster creativity, utilize various technologies and information media, and develop essential life skills for survival and employment. Students’ talents and abilities can be enhanced through English language learning, particularly with the use of appropriate and differentiated teaching materials tailored to their learning styles. The Indonesian Ministry of Education and Culture, led by Nadiem Makarim, has introduced the *Merdeka Belajar* program, which emphasizes differentiated learning aligned with students’ learning styles and specific learning achievement. This study focuses on developing speaking teaching materials. Conducted as Research and Development (R&D), the study involved 8th-grade students at SMPIT Putri Al Hanif, Cilegon. The research adopted Tomlinson’s development model, consisting of eight stages, and produced a textbook comprising six learning materials for the first semester. The findings reveal that the textbook is highly feasible, with a validity score of 97% based on evaluations by content and media experts, and moderately effective, with an n-gain score of 0.77. These results indicate that the speaking teaching materials are highly engaging, suitable for use, and effective in improving students’ speaking skills.

Keywords: Teaching Materials, Differentiated Instructions, Learning Style.

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Finally, the writer really realizes that are many weaknesses in this thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis.

“May Allah Almighty bless you, bless me, and bless us”

Author

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