

21-25 SEPTEMBER 2020



UNS
UNIVERSITAS
SEBELAS MARET

Language Teacher Training and Education International Conference (LTTE)



POST-PANDEMIC LANGUAGE PEDAGOGY: PERSPECTIVE AND DIRECTIONS

THE MAGISTER'S DEGREE PROGRAM IN
ENGLISH LANGUAGE EDUCATION
**UNIVERSITAS SEBELAS MARET
INDONESIA**

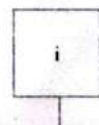


TABLE OF CONTENTS

<i>Welcome Address by Chairperson of LTTE Conference 2020</i>	<i>ii</i>
<i>List of Abstract's Title</i>	<i>iii</i>
<i>Keynote Speakers</i>	<i>1</i>
<i>Parallel Session</i>	<i>12</i>
<i>Schedule of Conference</i>	<i>130</i>

WELCOME ADDRESS BY CHAIRPERSON OF LTTE CONFERENCE 2020

To all respected LTTE Conference participants,

I would like to send the warmest welcome to all speakers, participants, honourable guests, and ELT colleagues for attending The Language Teacher Training and Education International Conference *"Post-Pandemic Language Pedagogy: Perspectives and Directions"*. This virtual international conference lifted up some conference strands which give the opportunity for the ELT practitioners to gather, share, and have collaboration for bringing changes and innovation in ELT area.

This conference has selected several abstract proposals from various educational institutions and as scheduled, there are 123 presentations which will be presented in three days. For this conference, we have 10 keynote speakers. We have Christine Coombe from Dubai Men's College (United Arab Emirates), Jonathan Newton from Victoria University of Wellington (New Zealand), Alice Chik from Macquarie University (Australia), Jonathan Reinhardt from The University of Arizona (USA), Ju Seong Lee from Education University of Hongkong, (Hongkong), Chan Narith Keuk from Royal University of Phnom Penh (Cambodia), Utami Widiati from Universitas Negeri Malang (Indonesia), Colm Downes from British Council (UK), Yilin Sun from South Seattle College (USA), Joko Nurkamto from Universitas Sebelas Maret (Indonesia). We do hope that this virtual international conference of LTTE can bring new perspectives and innovations in language education. Thank you and enjoy the conference.

DR. NUR ARIFAH DRAJATI, M. PD
CHAIRPERSON OF LTTE CONFERENCE 2020

WORD CONSCIOUSNESS: HARNESSING TECHNOLOGY TO TRAIN LEARNERS TO BECOME WORD DETECTIVES	2
<i>Jonathan Newton</i>	
ENGLISH LEARNING VIA LANGUAGE LEARNING SOCIAL NETWORK WEBSITES: INSIGHT FOR TEACHERS	3
<i>Alice Chik</i>	
LEVERAGING THE POTENTIAL OF CASUAL L2 LEARNING WITH EVERYDAY SOCIAL TECHNOLOGIES	4
<i>Jonathon Reinhart</i>	
INFORMAL DIGITAL LEARNING OF ENGLISH: WHAT DOES IT MEAN FOR LANGUAGE TEACHERS?	5
<i>Ju Seong Lee</i>	
BLENDED LEARNING IN EFL CLASSROOMS: AN E-LEARNING APPROACH FOR A POST-COVID-19 PANDEMIC ERA	6
<i>Chan Narith Keuk</i>	
ENGLISH LANGUAGE LEARNING AND ACQUISITION IN VIRTUAL AND BLENDED ENVIRONMENTS	7
<i>Utami Widiati</i>	
THE POST PANDEMIC ENGLISH TEACHER	8
<i>Colm Downes</i>	

**TEACHERS AS CRITICAL, REFLECTIVE AND RESILIENT EDUCATORS –
PERSPECTIVES AND STRATEGIES**

9

Yilin Sun

EFL TEACHERS' CONTINUOUS REFLECTIVE PRACTICE ON TEACHING

10

Joko Nurkamto

ASSESSING LEARNING IN ONLINE AND DIGITAL

11

CONTEXTS/ENVIRONMENTS: OPPORTUNITIES AND CHALLENGES

Christine Coombe

PARALLEL SESSION

12

**TRIGGERING STUDENTS' CRITICAL THINKING SKILLS TO ENHANCE
READING AND WRITING PERFORMANCE THROUGH INCORPORATING
CULTURE-BASED INSTRUCTIONAL MATERIALS**

13

Haerazi

**AN EVALUATION ON ENGLISH TEXTBOOK FOR JUNIOR HIGH SCHOOL
BASED ON HIGHER ORDER THINKING SKILL CRITERIA**

14

Monika Widyastuti Surtikanti, Mustika Aji Hertanto, Antonius Setyawan
Sugeng Nur Agung

**INCORPORATING SIMULATION DIGITAL GAME SIMCITY 4 AND ITS
IMPLICATION ON INCIDENTAL VOCABULARY ACQUISITION**

15

Maman Suryaman, Luthfi Nicola Sereni & Fajarudin Akbar

**THE EFFORTS TO IMPROVE ACTIVE VOCABULARY AND GRAMMAR ON
COMMUNICATIVE GRAMMAR COURSE USING THE "KAMIWAD"
APPLICATION**

16

Niken Kencono Ungu

**IMPACTS OF COVID-19 IN EDUCATION: TERTIARY STUDENTS'
PERCEPTIONS ON THE BENEFITS AND CHALLENGES OF ONLINE LEARNING
DURING THE MOVEMENT CONTROL ORDER (MCO)**

17

Wan Noor Farah Wan Shamsuddin

**IMPROVING THE QUALITY OF GERMAN LEARNING PROCESS THROUGH
"BLENDED LEARNING" LEARNING MODEL**

18

Jolanda Tomasouw

MEDIATED ACTIVITIES

Astri Hapsari, Shafira Salsabila & Sonia Handini Lubis

VOICES FROM INDONESIA: EXPLORING HOW ACADEMIC STAFF ENACTED 119

**THE ONLINE PLATFORM AND DEVELOPED VIRTUAL PEDAGOGY DUE TO
THE COVID 19 PANDEMIC IN HIGHER EDUCATION CONTEXT**

Kardi Nurhadi, Suwarno & Rohmatunazilah

**A COMPARATIVE SURVEY STUDY OF STUDENTS' MOTIVATION ON THE
USE OF GOOGLE CLASSROOM AS BLENDED LEARNING MEDIA** 120

Adi Irma Suryadi

TEACHER'S AND STUDENT'S EXPERIENCES IN ENGLISH ONLINE LEARNING 121

Dwi Ilmiati & Muamaroh

**A CASE STUDY OF TEACHERS' PERCEPTIONS OF INTEGRATING AUDIO-
VISUAL AIDS INTO ENGLISH LANGUAGE TEACHING IN INDONESIAN
JUNIOR HIGH SCHOOLS: A MULTILITERACIES PEDAGOGICAL APPROACH** 122

Salwa

**COVID-19 PANDEMIC AND EFL TEACHER PROFESSIONAL DEVELOPMENT:
BLESSING IN DISGUISE?** 123

Nurti Rahayu

**DESIGNING DIGITAL STORIES FOR CHILDREN: EDUCATOR'S MULTIMODAL
MEANING MAKING PEDAGOGY** 124

Nur Arifah Drajati, Kristian Adi Putra, Agustina Tyarakanita & Lusiana
Pratiwi

THE IMPLEMENTATION OF EXPERIENCE PRACTICE STUDENTS BASED 125

Ahyansyah

**TEACHERS' PREPAREDNESS IN TECHNOLOGY ENHANCED LANGUAGE
LEARNING – STUDENTS' VOICE** 126

Komilie Situmorang

MENTORING EFL TEACHING DURING THE COVIC-19 PANDEMIC 127

Nafan Tarihoran

**TEACHING ENGLISH STRUCTURES VIA MOODLE DURING THE PANDEMIC
AND NOTES FOR THE FUTURE** 128

Iwan Jazadi

**POLITENESS STRATEGIES APPLIED DURING ONLINE LEARNING BY THE
LECTURES OF FACULTY OF FOREIGN LANGUAGES MAHASARASWATI
DENPASAR UNIVERSITY**

129

I Gusti Ayu Vina W P, Ida Bagus Gede N W & Wayan Nurita

KEYNOTE SPEAKERS

MENTORING EFL TEACHING DURING THE COVID-19 PANDEMIC

Nafan Tarihoran

The State Islamic University Sultan Maulana Hasanuddin Banten
nafan.tarihoran@uinbanten.ac.id

Abstract

The Corona Virus (Covid-19) has affected almost all aspect of life, including the mentoring English Foreign Language (EFL) teachers. Teaching practice has been increasingly emphasized as a vital part of the preservice teacher training program. During the Covid-19, there were a number of initiatives to assist teacher in education program. Between these, online mentoring via social media platforms are rapidly emerging as a creative approach to assist preservice teacher with additional resources. This study aimed to explore the effectiveness of online mentoring during the Covid-19 pandemic. Data were 24 preservice teachers and 4 mentors participated in this study at the Faculty of Islamic Education and Teacher Training, the State Islamic University Sultan Maulana Hasanuddin Banten. Using mixed method design, the data collected from a survey and interview conducted online. The study analysed the effect of online mentoring on preservice teachers. This study also explained kinds of mentoring used during the Covid-19 pandemic. The results revealed that online mentoring was effective because the conditions that required online mentoring and the mentor-mentee talk as not as effective as in the normal mentoring. The results of the study have implications for mentors, preservice teachers, and administrators in designing teaching materials, and supporting from university and schools are needed for the success of online mentoring.

Key Words:

COVID-19 pandemic; EFL teaching; online mentoring; preservice teacher

Main Conference
Thursday, 24 September 2020

Link Zoom Conference	https://us02web.zoom.us/j/84352238640?pwd=aWFURFIIV3Rkb2dGeEZpRTRGOHpwdz09	
Moderator: Sri Haryati		
08.30 – 09.00 AM (Jakarta Time)	Keynote Speaker-5 Chan Narith Keuk (Royal University of Phnom Penh, Cambodia)	“Additional language learning and acquisition in virtual and blended environments”
09.00 – 09.30 AM (Jakarta Time)	Keynote Speaker-6 Utami Widiati (Universitas Negeri Malang, Indonesia)	
09.30 – 10.00 AM (Jakarta Time)	Keynote Speaker-7 Colm Downes (British Council, UK)	
10.00 – 10.30 AM (Jakarta Time)	Question and Answer Session	
10.45 AM – 12.15 PM (Jakarta Time)	Parallel Session	
Link Zoom Parallel Session		
1. Zoom-1 https://us02web.zoom.us/j/86769073467?pwd=RGJnNFICVUpPSnhFVk9xMjBPZGgvQT09		
2. Zoom-2 https://us02web.zoom.us/j/88312486272?pwd=TWdUczFrNmhrWmxaV1RWQUg0SWdoZz09		
3. Zoom-3 https://us02web.zoom.us/j/81255693758?pwd=THlrdUx0Q1lhWUt5Mys3SG5HK0NaZz09		
4. Zoom-4 https://us02web.zoom.us/j/82750382044?pwd=NnZsSTlscS9FRkVRZHSWUxoRkROQT09		
5. Zoom-5 https://us02web.zoom.us/j/81605812213?pwd=M21LNzJES3dmNkw0dSt1ZUR4dGtrdz09		
6. Zoom-6 https://zoom.us/j/95651604715?pwd=SC9EN1dCOUhmTVZEaXVHbkVfVIZYUT09		
7. Zoom-7 https://zoom.us/j/98342439356?pwd=RIpNTTIHQkZvc3NIZUtYYkxM085QT09		
8. Zoom-8 https://zoom.us/j/93634394020?pwd=OVNOT0FSUjVKWXFqcGQ5aExhTk51UT09		
9. Zoom-9 https://us02web.zoom.us/j/89098879157?pwd=VlpIMVErN21hSkI2YnZTbUtQZjZoQT09		

Par-Zoom-1	Par-Zoom-2	Par-Zoom-3	Par-Zoom-4	Par-Zoom-5
• S088_Ninin Herlina (Enrichment of peer assessment of the project-based negotiation through youtube) • S089_Showat Achmad Ardiansyah (Student's Willingness to Communicate in English in An Online Discussion: A Survey Study) • S090_Sariani, Mutia El Khairat & Yaningsih(An Optimization of Language Learning in Writing through E-learning: Encountering Covid-19 Pandemic) • S068_Nur Arifah Drajiati, S091_Anis Handayani, S092_Ema Wilianti Dewi & S093_Niken Sri Noviadari (Google Docs for EFL Writing Class in Covid-19 Pandemic: Does It	• S094_Lasim Muzammil, Uun Muhaji & Andy (Bimodal Subtitling and Listening Comprehension Traced from Multimodality Learning: EFL Learners' Perspective and Lecturers' Belief) • S095_Sutaryo & Nurprihatina Hasan (Web blogging as Peer Feedback in Students' Writing of English) • S096_Sumardi (Adaptation to Emergency Remote Teaching: Pedagogical Strategy for Pre-service Language Teachers amid COVID-19 Pandemic) • S097_Chairil Anwar Korompot, 137_Muhammad Miftah Fauzan &	• S098_Magfirah Thayyib (Peer Verbal Interaction in 'WhatsApp Group' Class during Pandemic: Potential Activities for Language Instruction) • S099_Furqanul Hakim & Supriadin (Online Debating (Speaking III) Course Base on British Parliamentary Debate System in Covid 19 Pandemic Period) • S100_Nur Afifah Rustan, Djuwairiah Ahmad & Mardiana (The Effectiveness of Project Based Learning to Improve The Speaking Skill of The Second Semester Students at Cokroaminoto Palopo University) • S101_Iwan Fauzi (The Utilization of WhatsApp-based Learning Design for	• S102_Anang Widodo (Online – Teaching Reflection of a Senior Lecture during Coronavirus Pandemic: A Narrative Inquiry) • S103_Irma Soraya (Teacher's Motivational Strategies Implemented in Online Learning Environment) • S015_Ellisa Indriyani (Creating an Online EFL Learning Source Alternative for Children in the Pandemic Era) • S106_Nanie Khaerani & S107_Siti Rejeki (Teaching in DKI Jakarta Government Senior High School: Proprofs, Si Pintar, Google Education, Sekolah.Mu, Ruang Belajar, etc, Should	• S108_Asha Rani Khurana (School Level Professional Development Programme in Government Schools of Delhi – A Case Study) • S109_Mukrim & Darmawan (EFL Teachers' Engagement in Classroom Action Research) • S110_Rini Intansari Meilani (Language Skills Instructions in ESP Contexts: Cognition Driven Action) • S059_Maria Arina Luardini, S060_Natalina Asi & S061_Merlyn Simbolon (Strengthening Local Culture Through English Learning: Developing Instructional Material) • S113_Syarifuddin Dollah, S134_Fauzan Hari Sudding & Geminastiti Sakkir

Facilitate Teaching and Learning Practice?) S045_I Gusti Ayu Vina Widiadnya Putri, S139_Ida Bagus Gede Nova Winarta & S140_Wayan Nurita (Politeness Strategies Applied During Online Learning by The Lectures of Faculty of Foreign Languages Mahasaraswati Denpasar University)	S138_Nur Fitri S (Roles of the Pentahelix Stakeholders of Education in Teacher Professional Development: English Teachers' Perspectives)	Junior High School Students as the Most User-Friendly Application Amidst Covid-19 Pandemic)	We "Eat" them all?) S136_Iwan Jazadi (Teaching English Structures via Moodle during the Pandemic and Notes for the Future)	(Teachers' Nonverbal Immediacy in English Language Learning)
Par-Zoom-6 S114_Irfan Rifai & Syifaur Rohmah (Student Teachers' Reflections of their Teaching Practicum: Linking the classroom theory to practice) S115_Dian Permatasari Kusuma Dayu (Implementation of Brainstorming Learning Models Based on Project Based Learning in German Reading Skills) S116_I Wayan Eka Dian Rahmannu (A Content Analysis: The Use of Digital Tools on Mobile Phone Technology in	Par-Zoom-7 S119_Sasidhar B & Surya Subrahmanyam Vellanki (Challenges Faced by Teachers Teaching Online During the Pandemic: A Case Study) S120_Kristian Adi Putra & S121_Fahd Alalwi (Stories on the Negotiations of Profesional Identities of Four ESL Teachers in Saudi Arabia: A Narrative Inquiry) S122_Nur Aeni, Asifayanti & Selvi Panggwa ("Off-Record Polite Expressions Used by Teachers in Teaching English	Par-Zoom-8 S124_Kardi Nurhadi, Suwarno & Rohmatunazilah (Voices from Indonesia: Exploring how academic staff enacted the online platform and developed virtual pedagogy due to the Covid 19 pandemic in higher education context) S125_Adi Irma Suryadi (A Comparative Survey Study of Students' Motivation on the Use of Google Classroom as Blended Learning Media) S126_Dwi Ilmiati &	Par-Zoom-9 S128_Nurti Rahayu (Covid-19 Pandemic and EFL Teacher Professional Development: Blessing in Disguise?) S068_Nur Arifah Drajati, S120_Kristian Adi Putra, S129_Agustina Tyarakanita & S130_Lusiana Pratiwi (Designing Digital Stories for Children: Educator's Multimodal Meaning Making Pedagogy) S131_Ahyansyah (The Implementation of Experience Practice Students Based)	

Learning English) • S117_Audrey Ningtyas (Problems of Teaching Online Speaking Class: A Teacher Reflections during COVID-19 Pandemic) • S118_Hastowohadi (My Students' Story to use Technology-Mediated Task-Based Learning)	in the Blended Classroom") • S123_Astri Hapsari, Shafira Salabila & Sonia Handini Lubis (The Construction of Pre-service English Teachers Professional Identity as a Tech-savvy Practitioners through Blogging-mediated Activities)	Muamaroh (Teacher's and Student's Experiences in English Online Learning) • S127_Salwa (A Case Study of Teachers' Perceptions of Integrating Audio-Visual Aids into English Language Teaching in Indonesian Junior High Schools: A Multiliteracies Pedagogical approach)	• S132_Komilie Situmorang (Teachers' Preparedness in Technology Enhanced Language Learning – Students' Voice) • S133_Nafan Tarhoran (Mentoring EFL Teaching During the Covid-19 Pandemic)
--	---	--	--

Virtual International Conference ►

Language Teacher Training and Education International Conference (LTTE)

Post-Pandemic Language Pedagogy: Perspectives and Directions

22-25 September 2020



Jonathon Reinhardt

The University of Arizona
USA



Joko Nurkamto

Universitas Sebelas Maret
Indonesia



Christine Coombe

Dusse Mena College
United Arab Emirates



Jonathan Newton

Victoria University of Wellington
New Zealand



Alice Chik

Macquarie University
Australia



Yilin Sun

South Seattle College
USA



Ju Seong Lee

Educational University of Hong Kong
Hong Kong



Utami Widiati

Universitas Negeri Malang
Indonesia



Chan Narith Keuk

Royal University of Phnom Penh
Cambodia



Colm Downes

British Council
United Kingdom

Sub-topics

- 1) Technology-enriched materials development in language learning and teaching.
- 2) Additional language learning and acquisition in virtual and blended environments.
- 3) Teaching additional language with technology.
- 4) Assessing additional language learning in virtual and blended environments, and
- 5) L2 teacher's continuous and critical reflective practices on teaching and professional development.

Publikasi:

Scopus Proceeding CRC (Taylor & Francis)

*Term & condition applied

Important date

Abstract Submission : 10 July - 10 August 2020
Abstract Acceptance : 15 - 20 August 2020
Full Papers Submission : 1 - 15 September 2020

Conference fee

Presenters : IDR 350,000/ USD 25
Participants : IDR 250,000/ USD 20
Payment Link : <https://bit.ly/PPLP-2020>
Payment Deadline : 25 August 2020

Register at :

<https://lte2020.weebly.com>

Contact us at :

lteconference2020@gmail.com

Supported by:

