

## STATEMENT OF ORIGINALITY

Hereby the writer declare that the research paper writer has wrote as a requirement for obtaining a Bachelor's degree and submitted to the English Education Department is entirely the writer own work. Several other people's works whose ideas are quoted in this research paper have been properly referenced and in accordance with the intellectual legal ethics that apply in the world of writing scientific papers.

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Serang, July 3<sup>th</sup> 2024



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## ACKNOWLEDGE

*In the name of Allah, the Compassionate, the Merciful...*

The writer would like to express all praise and gratitude to the presence of Allah SWT for all the blessings and gifts that have been given. The writer is very aware that without Allah's blessings and grace, the writer would have difficulty completing this research paper.

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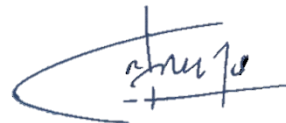
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The writer realizes that this research paper is still far from perfection both in terms of content and writing methodology. For this reason, the writer really hopes for criticism and suggestions from readers for further improvements. Then, the writer hopes that this research can be useful for all of us, aamiin.

Serang, June 14<sup>th</sup> , 2024

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## ABSTRACT

**Ratu Shania.** SRN.201230016. The Effectiveness of Using Hyponymy Game on Teaching Speaking. (A Quasi Experimental Design in Tenth Grade of Madrasah Aliyah Roudhotul Hikmah Cikande)

This research aims to (1) how is English-speaking abilities of tenth-grade students at Madrasah Aliyah Roudhotul Hikmah Cikande, (2) how is the potential implementation of the Hyponymy Game in teaching speaking to tenth-grade students at Madrasah Aliyah Roudhotul Hikmah Cikande, and (3) how is the effectiveness of the Hyponymy Game in enhancing speaking skills among tenth-grade students at Madrasah Aliyah Roudhotul Hikmah Cikande.

The methodology employed in this study is quantitative, utilizing a quasi-experimental design. Data collection techniques encompass observations and tests, including pre-tests and post-tests. Data analysis methods include the Normality test, Homogeneity test, T-test, Effect Size, and the formulation of conclusions.

The findings of this research indicate that, based on the calculations from the pre-tests and post-tests, with a significance level of 0.05 and a t-table value of (2.069) being less than the t-observed (6.463),  $H_a$  is accepted, and  $H_o$  is rejected for the experimental class. This suggests that the Hyponymy Game can be considered effective in aiding students' speaking skills compared to those who did not receive the intervention.

Key words: Speaking, Hyponymy Game.

## THE ADVISERS' APPROVAL

This is to certify ungraduate research paper of Ratu Shania SR.201230016 entitled

“The Effectiveness of Using Hyponymy Game on Teaching Speaking (A-Quasi Experimental Design in Tenth Grade of Madrasah Aliyah Roudhotul Hikmah Cikande)”

Has been approved by the research paper advisers for further approval by the board of Examiners.

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This certifies that Ratu Shania's ungraduate research paper has been accepted by the board examiners as a partial fulfillment of the requirements for Sarjana degree in the English Education Department.


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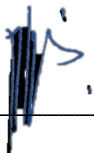
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## **DEDICATION**

This research paper is dedicated with full respect to the writer's beloved parents who always support, provide encouragement and prayers so that the writer can complete this research paper.

## **MOTTO**

Seorang wanita mengandungku selama sembilan bulan, dengan sabar dan tanpa kenal lelah melewati setiap kesulitan demi kehadiranku di dunia. Bagaimana mungkin aku menjadi manusia rapuh, sementara aku dilahirkan oleh seorang wanita yang begitu tangguh?

A woman carried me in her womb for nine months, patiently and tirelessly enduring every hardship for my arrival into the world. How can I be fragile when I was born to such a strong woman?

## **A BRIEF BIOGRAPHY**

The writer, Ratu Shania, was born in Way Kanan District, Lampung, on February 28, 2002. She is the younger of two children. She completed her elementary education at SDN Situterate in 2014, her education at MTs Nurul Fatah in 2017, and her high school education at Madrasah Aliyah Rouddhotul Hikmah in 2020.

Since junior high school, she has had a great interest in studying English, which encouraged her to continue her education in the English Language Education Department at UIN Sultan Maulana Hasanuddin Banten. During her education, she participated in the Bidikmisi Student Association as a member. Additionally, she was active in foreign language learning organizations both on and off campus.

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