

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the data in the results and discussion of the study, it can be concluded that:

1. The stages of the process of designing a web-based media for learning English Tenses using the ADDIE model, which consists of stages 1) Analyze, to determine the problems and needs of students in learning tenses, 2) Design, to design the product as needed. 3) Development, to develop the website with validating by expert, 4) Implementation, the product was tested in the field, 5) Evaluation, to measure the effectiveness of using the website. This website is designed using the HTML, PHP, CSS programming languages which are assisted using the Bootstrap framework and Code Igniter as a helper in making the website. Afterwards, Visual Studio Code is used as a creation container, assisted with PHP MyAdmin as a database using MySQL. After that, the website is entered into the hostinger as well as choosing a domain so that the website can be accessed by everyone via a link.
2. Web-based for learning English tenses is considered very feasible to use. Feasibility is obtained based on the results of research by four experts consisting of two material

experts and two media experts. The assessment from material experts averaged 95% with very feasible criteria, and the assessment from media experts averaged 91% with very feasible criteria. Then, the assessment was obtained with very feasible for the website assessed by two teachers and twenty-three students through the implementation process. The average percentage value of the two teachers' responses was 94% and the average percentage value of the twenty-three students' responses was 84%.

3. In understanding the material through the website on learning English tenses is declared effective, as evidenced by the average pretest score of 34.1 and posttest of 46.6. It is proven that the posttest value is higher than the pretest value. Furthermore with a total N-Gain score of 0.20 it is included in the low classification. It proves that the use of websites for learning English tense has effectiveness with low improvement.

## **B. Suggestion**

Based on the above conclusions, the researcher offers the following suggestions:

1. For Teachers:

The web-based media can be used as a supplement to English teaching materials. Such complementary materials, like the website, can help enhance students' understanding

of tenses. Teachers can assist students in remembering the formulas and examples of different tenses.

2. For Students:

The website makes it easier for students to remember and understand the formulations and examples of tenses.

3. For Researchers:

The findings of this study should provide valuable insights into learning media for tenses and serve as a useful reference.