

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the bachelor degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang. June 6th 2024

Ulhiyati
SRN.20123006

ABSTRACT

Learning Reading Comprehension of Students Grade VIII at SMP It Al Izzah Serang

Reading comprehension is one of the abilities that students must have, especially when learning narrative text. However, most students find it difficult to master reading comprehension. Therefore, contextual learning media is needed in accordance with ESP. The objective of this research is to design an Islamic short story book for English students and to find out whether the book can be used as a narrative text learning medium. The research was conducted at SMP IT Al Izzah Serang. This research used Research and Development method (R & D) with ADDIE model which includes 5 stages: Analysis, Design, Development, Implementation, and Evaluation. The validity of the product was validated by material expert and media expert. For knowing the student's needs and the feedback o, the writer used questionnaires to 25 English students of grade VIII. Data obtained from the questionnaires and interviews were analyzed by descriptive qualitative and quantitative. The level of validity of the Islamic vocabulary book according to the assessment was: 1) by the material, expert, the mean score was 3 with category "enough valid", 2) by the media expert, the mean score was score 3, 3 with category "enough valid". The results of the student feasibility assessment questionnaire were 16 students stating the book was worthy, 7 students stated the book was worthy enough and 2 students stated the book was less worthy. Meanwhile, the results of the feasibility assessment by the English teacher were 3.6 in the quite worthy category. The Islamic short story book is suitable for use as a narrative text learning medium in class.

Keywords: *Islamic Short story; ADDIE; Reading Comprehension*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Ulhiyati entitled "Designing Islamic Short Story Book for Learning Reading Comprehension of Students Grade VIII at SMP IT Al

Izzah Serang” has been approved by the research paper advisers for further approval by the board of examiners.

Serang, June 5th, 2024

Adviser I

Adviser II,

Dr. Hj. Fitri Hilmiyati, M.Ed.

NIP. 197006141997032001

Dr. Hj. Anita, M.Pd.

NIP. 197704102003122001

Acknowledged by:

The Head of English Education Department,

Dr. Hj. Anita, M.Pd.

NIP. 197704102003122001

**DESIGNING ISLAMIC SHORT STORY BOOK
FOR LEARNING READING COMPREHENSION
OF STUDENTS GRADE VIII AT SMP IT AL
IZZAH SERANG**

By:

Ulhiyati

SRN. 201230066

Adviser I

Dr. Hj. Fitri Hilmiyati, M.Ed.

NIP. 197006141997032001

Adviser II,

Dr. Hj. Anita, M.Pd. NIP.

197704102003122001

Acknowledged by:

The Dean of Education and
Education

Teacher Training Faculty

197704102003122001

Dr. Nana Jumhana, M.Ag.

NIP. 197110291999031002

The Head of English

Department

Dr. Hj. Anita, M.Pd. NIP.

THE BOARD OF EXAMINERS' APPROVAL

This is certify that the under graduate paper of Ulhiyati has been approved by the board examiners as a partial fulfillment of the requirement for the bachelor degree of English education.

Serang, May 20th 2024
The Board of Examiners

Dr. Hj. Anita, M.Pd. Chairman NIP.

197704102003122001

Yazid Rukmayadi, M.Pd. Secretary NIP.

198607212020121001

Dr. Moh. Nur Arifin, S.Ag. M.Pd. Examiner 1 NIP.

197102212002121002

Siti Sa'diah, S.Pd. M.Hum. Examiner II NIP.

198608292019032005

Dr. Hj. Fitri Hilmiyati, M.Ed. Advisor I NIP.

197006141997032001

Dr. Hj. Anita, M.Pd. Advisor II NIP.

197704102003122001

DEDICATION

This research is dedicated to the researchers' parents, namely Ratnawati and Wahyudin. Especially for her mother who always provides her support and best prayers. The researcher would not have been able to complete this research without the prayers of his mother.

MOTTO

Everyone has their own path, don't compare your life with other people's achievements. Allah always knows what is best for you.

A BRIEF BIOGRAPHY

The writer of this research is Ulhiyati. She was born in Pandeglang, on November 11th, 2001. She is the first of three children from the parents, Ratnawati and Wahyudin. Her hobby is writing because since childhood until now I have had a strong interest in education and literacy. She is busy with various activities and organizations related to education and literacy.

She finished her elementary education at SDN Paniis Pandeglang Banten in 2013, whereas her junior high school education at MTs Mathlabul Huda Pandeglang Banten in 2016, whereas her senior high school education at MA Al-Madina Pandeglang Banten in 2020 and continued her education program of English Education Department, Faculty of Education and Teacher Training in State Islamic University of Sultan Maulana Hasanuddin Banten.

She followed several organizations, including FTBM Banten administrators, Department Student Association, Gelimang community, Santri Mendunia Banten community, Isbanban volunteers and Rumah Dunia volunteers. Her greatest achievement in the field of education was when I was selected as an awardee for the Student Mobility Program which is a student exchange program to UPSI Malaysia. Apart from that, she has been an international conference presenter at the ICO TLN event, Muhamadiyah University, North Sumatra to present the results of my research in collaboration with lecturers. In the field of literacy, she has been writing more than ten novels, a short story anthology and a poetry anthology.

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