

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **A. Conclusions**

Based on the research about “Student’s Mastery on Noun Phrase in Sentence Construction through Constituency Test” at the tenth grade of MA Raudlatul Ulum Anyer, the writer found the conclusion as follow:

1. Students' mastery on noun phrases in MA Raudlatul Ulum Anyer before getting treatment there are still many who don't know what a noun phrase is, students are still confused about the function of a noun phrase, students don't know how to use a noun phrase and they don't even know what the elements are which can build a word or sentence noun phrase. so students' mastery on noun phrases at MA Raudlatul Ulum Anyer is still low.
2. The application of constituency test helped the students in their English noun phrase. Moreover the application of constituency test was also effectively sufficient to increasing the student’s mastery on noun phrase in learning English. The application of constituency test could increase the student’s mastery on noun phrase of the tenth grade of MA Raudlatul Ulum Anyer. The total score of mean of the experimental class in the pre-test was 58,92. After the writer gave the treatment by applying constituency test, mean of the students’

score increased from 52,48 to 56,44 after given treatment without applying constituency test, but the increase was lower than the experimental class. The students' score of experimental class in post-test was still higher than the control class.

3. There was significant effect of constituency test on student's mastery on noun phrase. It was proven by the t-test result. The result was  $t_0 > t_t$  that was  $2,00 < 4,33 > 2,67$  the degree significant 5% and 1%. It means that  $\mu_x \neq \mu_y$  or  $H_a$  (alternative hypotheses) of the writer was accepted and  $\mu_x = \mu_y$  or  $H_0$  (null hypotheses) is rejected.

## B. Suggestions

Based on the conclusion above, there are some suggestions as follow:

1. For the students
  - a. The result of the study can be students to mastery on noun phrase through constituency test can be easier.
  - b. Applying constituency test can be students to get more advantages for learning English.
  - c. The application of constituency test contributed significantly to increase the student's mastery noun phrase.

## 2. For the Teachers

- a. Teachers can apply constituency test as one of media or activities in teaching learning English. It makes the lesson easier to be understood and acquired.
- b. The teachers can apply constituency test to solve the problem in managing the class. Because in this learning activity, the students can easier to know the elements of sentence construction especially in noun phrase.
- c. Teachers are also expected to give more consideration and freedom to the students. For example, the students can take more advantages from learning constituency test such as new vocabulary, noun phrase, and elements of sentence construction.

## 3. For the School

- a. The school should be aware and pay attention to the students' English lesson, because the result of the research showed that the student's mastery to increase their English for example in noun phrase by applying constituency test, because it is based on their students understanding.
- b. The school should prepare the media and also facilitate the students and the teachers in order to make better achievement in English lesson and make teaching learning process more effective, easier, and interested.