

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institutions as well as other rules prevailing in Indonesia.

Serang, October 14th, 2021



Eliya Nurul Aini
SRN. 152301784

ACKNOWLEDGMENT

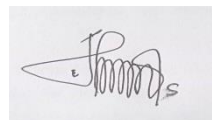
In the name of Allah the merciful, the compassionate

There is no valuable words to be said but all praises be to All praises to be Allah SWT. the almighty God who has sent Muhammad SAW. Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance. It would be possible for me to finish this paper.

Here with the writer would like to express her profound gratitude, more that she can express, to Moh. Nur Arifin, S.Ag., M.Pd., as my first adviser, thanks also to Dr. H. Abdul Muin, S.Ag., M.M., as my second advise, or the correction and invaluable criticism.in addition, thanks also very much indebted to Dr. Anita, S.S., M.Pd., as the head of the English Education Department who has allowed the writer to write her research paper. This thanks also given to M. Taufik Jabbar, S.Pd.I., as the headmaster of MA Raudlatul Ulum Anyer who has permitted to conduct observation and research at MA Raudlatul Ulum Anyer.

Last, but far from least, her very sincere thanks especially go to her own beloved parents, and all of those who have helped her, who are not mentioned personally here, without their patience, guidance, and cooperation this paper could never been written.

Serang, October 14th, 2021



The writer,
Eliya Nurul Aini

ABSTRACT

Eliya Nurul Aini. 152301784. 2021. Student's Mastery on Noun Phrase in Sentence Construction through Constituency test (*Quasi Experimental Research at the Tenth Grade of MA Raudlatul Ulum Anyer*).

This research investigates student's mastery on noun phrase in sentence construction through constituency test. This research was to find out whether teaching noun phrase by using constituency test can increase student's mastery on noun phrase. This research used one group pre-test and post-test design in quantitative research method. The instrument used in this research was tests (pre-test and post-test). This research involves 54 students as sample among regular tenth grade of MA Raudlatul Ulum Anyer in academic 2019/2020. The last result showed that t-observation " t_0 " that the writer got from the calculation is higher than t-table " t_t " both at the degree of significant 5% and 1% $t_0 = 4,33$ and $t_t = 2,00$ that means $t_0 > t_t$ or $4,33 > 2,00$ and significant 1% $t_0 = 4,33$ and $t_t = 2,67$ that means $t_0 > t_t$ or $4,33 > 2,67$. In addition, the result of the observation showed that the students there is increase in learning English, especially in noun phrase by using constituency test. Based on the result above, it can be concluded that constituency test effectively can be used in teaching noun phrase the result of this research shows that student's mastery on noun phrase by using constituency test achieve better than those who do not use it.

Key words: *student's mastery noun phrase, constituency test, quantitative research*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Eliya Nurul Aini entitled "Student's Mastery on Noun Phrase in Sentence Construction through Constituency Test"

has been approved by the research paper advisers for further approval by the board of Examiners.

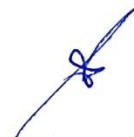
Serang, October 4th, 2021

Adviser I

Adviser II



Dr. Moh. Nur Arifin, S.Ag., M.Pd.
NIP. 19710221 200212 1 002



Dr. H. Abdul Muin, S.Ag., M.M.
NIP. 19710923 199903 1 003

Acknowledged by:

The Head of English Education
Department



Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

STUDENT'S MASTERY ON NOUN PHRASE IN SENTENCE CONSTRUCTION THROUGH CONSTITUENCY TEST

(Quasi-Experimental Research at the Tenth grade of MA Raudlatul
Ulum Anyer)

By:

Eliya Nurul Aini
SRN. 152301784

Under the Supervision of:
Adviser I



Dr. Moh. Nur Arifin, S.Ag., M.Pd.
NIP. 19710221 200212 1002

Adviser II



Dr. H. Abdul Muin, S.Ag., M.M.
NIP. 19710923 199903 1 003

Acknowledged by:

The Dean of Education and Teacher
Training Faculty



Dr. Nana Jumhana, M.Ag.
NIP. 19711029 199903 1 002

The Head of English Education
Department



Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL

This is to certify the undergraduate research paper of Eliya Nurul Aini has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, November 15th, 2021

The Board of Examiners

Dr. Apud, M.Pd.

NIP. 19710117 200312 1 002

Chairperson

Rohman, M.A.

NIDN. 2030058102

Secretary

Dr. Hj. Fitri Hilmiyati, M.Ed.

NIP. 19700614 199703 2 001

Examiner I

As'ari, S.S., M.Si.

NIP. 19741029 200003 1 002

Examiner II

Dr. Moh. Nur Arifin, S.Ag., M.Pd.

NIP. 19710221 200212 1 002

Adviser I

Dr. H. Abdul Muin, S.Ag., M.M.

NIP. 19710923 199903 1 003

Adviser II

DEDICATION

I dedicate this paper to my beloved parents:

Samsuri and Sarmunah

My lovely sister:

Suhaeti and suhaeriah

Who always give support, spirit and do'a

MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

“Allah tidak membebani seseorang itu melainkan dengan kesanggupannya”

Allah does not burden a person except with his ability

(Q.S Al – Baqarah ayat 286)

DO YOUR BEST, ALWAYS BE PATIENT, AND TRUST
ALLAH ALWAYS GIVES THE BEST.

(Eliya Nurul Aini)

A BRIEF BIOGRAPHY

The writer, Eliya Nurul Aini was born in Serang, on 16th of January 1997. She is the youngest child from 3 siblings. Her parents' names are Samsuri and Sarmunah. She finished her elementary education at MI Pematang in 2008, whereas her junior high education was finished at MTsN 1 Anyer in 2013, now it is MTsN 4 Serang. Her senior high education was respectively finished at SMAN 1 Anyer, Serang, Banten in 2015. She continued her education program in English Education Department, Faculty of Education and Teacher Training, The State Islamic University of Sultan Maulana Hasanudin Banten.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ACKNOWLEDGMENT	ii
ABSTRACT.....	iii
THE ADVISERS' APPROVAL	iv
THE LEGALIZATION OF DEAN FACULTY	v
THE BOARD OF EXAMINERS' APPROVAL	vi
DEDICATION	vii
MOTTO	viii
A BRIEF BIOGRAPHY	ix
TABLE OF CONTENTS	x
LIST OF TABLE	xiii
LIST OF GRAPHIC	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	1
A. Background of The Study	1
B. Identification of the Problem	7
C. Limitation of Problem.....	8
D. Statement of The Problem	8
E. Objectives of Study.....	9
F. Significant of the Study	9
G. The Organization of Writing.....	10
CHAPTER II THEORITICAL FRAMEWORK	13
A. Definition of Phrases	13
1. Type of phrase	14

2. Definition of Noun Phrases.....	15
B. Definition of sentence	23
1. Type of Sentence	24
2. Compound Sentence	25
3. Complex Sentence	28
C. Constituent	33
1. Definition of constituent test.....	34
2. Type of constituent test	35
3. The Advantages and Disadvantages of Using constituent tests	39
D. Previous Study	40
E. Conceptual Framework	44
F. Research Hypotheses	45
CHAPTER III RESEARCH METHODOLOGY	46
A. Place and Time of The Research	46
B. Research Method	46
C. Population and Sample	48
D. Research Variable	49
E. Design of the Intervention	49
F. The Technique of Data Collecting.....	50
G. The Technique of Data Analysis	51
H. Statistical Hypothesis.....	53
CHAPTER IV RESULT AND DISCUSSION	56
A. Description of Data	56
1. Experimental Class.....	56
2. Control class.....	58

B. Data Analysis	61
1. Experimental Class	61
2. Control class.....	64
3. The Calculation Result of Post-test of Experimental Class and Post-test of Control Class.....	66
C. Discussion	72
D. Interpretation of Data	75
E. Description of Observation Sheet	77
CHAPTER V CONCLUSION AND SUGGESTIONS.....	82
A. Conclusions.....	82
B. Suggestions	83
BIBLIOGRAPHY	85
APPENDICES	87

LIST OF TABLES

Table 2.1	The Examples of Structures in Noun Phrases	21
Table 2.2	Kinds and Examples of Modifiers	22
Table 4.1	The Difference Score between Pre-test and Post-test of the Experimental Class	56
Table 4.2	The Difference Score between Pre-test and Post-test of The Control Class	58
Table 4.3	The Difference Score between Pre-test and Post-test Result of the Experimental Class	61
Table 4.4	The Difference Score between Pre-test and Post-test Result of the Control Class	64
Table 4.5	The Calculation Result of Post-test of Experimental Class (x^2) and Post-test of Control Class (y^2).....	67
Table 4.6	Preparation (observation sheet 1)	78
Table 4.7	Learning process (observation sheet 1)	78
Table 4.8	Teacher's Competence (observation sheet 1).....	79
Table 4.9	Preparation (observation sheet 2)	80
Table 4.10	Learning Process (observation sheet 2)	80
Table 4.11	Teacher's Competence (observation sheet 2)	81

LIST OF GRAPHICS

Graphic 4.1	The differences score between Pre-test and Post-test Score at the Experimental Class	63
Graphic 4.2	The differences score between Pre-test and Post-test Score at the Control Class	66
Graphic 4.3	The The differences score between Post-test Score of Experimental Class (x^2) and Control Class (y^2)	68

LIST OF APPENDICES

Appendix 1 Lesson plan.....	87
Appendix 2 Syllabus	107
Appendix 3 Instrument of Test	115
Appendix 4 Instrument of Observation.....	116
Appendix 5 T-table	125
Appendix 6 The Official Statement Letter of Adviser of Paper.....	128
Appendix 7 The Official Statement Letter of Research Permission	130
Appendix 8 The Official Statement Letter of Research Permitted from School.....	131
Appendix 9 The Official Statement Letter of Having Research from School.....	132
Appendix 10 Consultation Sheet.....	134
Appendix 11 Documentation	138