

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter shows the conclusion and suggestion for completing this research based on the result of this study.

A. Conclusion

After having analyzed the research about teachers' perception of online learning, it has resulted that:

1. Implementing online learning at SMPN 4 Pandeglang and SMPN 1 Pandeglang has been carried out quite well. The writer can conclude that the first perception of the English teacher on the effectiveness of students learning online is 4.00 for high level. All respondents answered 100% strongly agree. The second perception that the use of online application learning is easier to use agrees, and got results as many as 4.30 for very high level. The highest answer is 66,7% of the total respondents. And from this case, in implementing online learning, teachers and students use Whatsapp, Google Classroom, and Google meet applications. , the teacher more often uses Whatsapp to communicate with students because it is effortless to use. All students, on average, already use WhatsApp. In addition, teachers use Whatsapp to share information for attendance or attendance, regarding assignments, to

evaluations. While implementing online learning, the teacher uses Google Meet to deliver learning materials face to face.

Furthermore, for the assessment and evaluation of teachers using the Whatsapp application, send back student assignments that have been corrected. The third perception of respondents agrees that using media online learning is easy to understand by students. As a result as 4.16 for a very high level which highest answer was 83,4%. The teacher also prepares teaching materials in learning media to make interesting learning videos so that students are not easily bored and enthusiastic about doing their work. Besides that, it is not uncommon for teachers to prepare teaching materials before the learning process occurs in textbooks for students and several videos via YouTube. The fourth perception of respondents agrees that the teachers and students start the lesson on time, resulting in 4.30 for a very high level, with the highest answer being 66,7%. In addition, the teacher also provides an assessment of student discipline in attendance, arriving on time, and quickly collecting assignments, even though learning online. The fifth perception of respondents is two equivalent answers, 50% strongly agree, and 50% agree. They result in 4.50 for a very high level that teachers and students can easily communicate at any time. The sixth perception of respondents agrees that online learning is a process of learning that saves time, energy, and cost. It results in 4.30 for a very high level, with the highest answer being 66,7%. The seventh perception of respondents is two equivalent answers, 50% agree and

50% neutral. They result in 3.50 for a very high level for the teachers' statement using more a simple lesson plan. The eleventh perception of respondents strongly agrees that using teaching materials can easily repeat them anytime by students. It results in 5.00 for a very high level which the percentage 100%. The ninth perception got a result of 3.60 for a high level which is the highest answer 66,7% of students interactive and confident when they are learning online. The last perception got a result of 4.00 for a high level which is the highest answer 66.7%, that the teachers recommend online learning for use in the following learning system.

2. Thus far, the obstacle in implementing online learning is the unstable internet network, so that sometimes students find it challenging to learn. In addition, students sometimes have difficulty understanding the learning material. However, the teacher always gives more time by asking students if students still do not understand the material. The teacher will patiently provide a re-explanation by sending a message directly to the teacher via WhatsApp. However, from all the existing assessments, most respondents still provide a positive perspective for online learning. Even most of them recommend the online learning system that can be applied in the future.

B. Suggestion

Based on the conclusion of the study, the researcher would like to give some suggestions as follows:

1. For The Students

Students should focus on learning during the learning process through whatever media or application is used. In addition, students should use the features in the media learning well. Besides that, the students don't be discouraged in learning if the signal you have is not great yet.

2. For The Teacher.

The teacher should focus on teaching the material. The explanation of the material must be more detailed by using a fun method. Therefore, the students will be more accessible to understand the material. In addition, teachers should provide instructions or rules for turning on the camera and turning off the microphone when the teacher explains the material for the conducted conducive learning process.

3. For the Next Researcher

For the next researcher who will conduct similar research, the next researcher can use this as a reference for their study. The next researcher can also develop various topics related to using the teachers' perception of online learning studied at SMPN 4 Pandeglang and SMPN 1 Pandeglang.