

# CHAPTER I

## INTRODUCTION

### A. Background of the Research

The globe was astonished in December 2019 when a new virus with pneumonia-like symptoms was discovered in Wuhan City, Hubei Province, China. This virus is spreading throughout the world, not just in China.<sup>1</sup> It's unclear where this virus came before. On the other hand, the virus is likely to have originated in the South China wholesale seafood market. The market, however, was shut down on January 1, 2020.<sup>2</sup> SARS-like coronavirus (-coronavirus, subgenus sarbeco virus) is the most similar virus to this one. Malayan pangolins in China were found with samples gathered from Chinese bats. The virus and the receptor-binding domain (RBD) had 99 percent sequence identity, whereas the SARS-CoV-2 gen.<sup>3</sup>

The Covid-19 virus has spread not only in China but also in several other nations, including Indonesia. President Joko Widodo revealed on March 2, 2020, that two Indonesian individuals, a 31-year-old woman, and a 64-year-

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<sup>1</sup> David L Heymann, "A Novel Coronavirus Outbreak of Global Health Concern," *The Lancet* 395 (January, 2020): 470.

<sup>2</sup> Guangbiao Zhou, Saijuan Chen, and Zhu Chen, "Back to the Spring of 2020: Facts and Hope of COVID-19 Outbreak," *Frontiers of Medicine* 14, no. 2 (2020): 113.

<sup>3</sup> Zhou, Chen, and Chen, *Back to the Spring of 2020: Facts and Hope of Covid-19 Outbreak*, 114.

old mother, had tested positive for the coronavirus.<sup>4</sup> Every day, the number of people infected with Covid-19 grows. The administration has undertaken several attempts to minimize the severity of the situation. One of the government's attempts is to develop an online, face-to-face learning procedure. This virus is done to prevent overcrowding and the spread of the infection. As a result, the Indonesian Ministry of Education and Culture released Circular Letter No. 4 of 2020 about implementing the Coronavirus vaccine.<sup>5</sup>

The science of learning without paper-printed educational content is known as online learning. Online learning uses telecommunication technologies to supply information for education and training. With the advent of information and communication technologies, online learning is becoming a paradigm of digital education. One of the instruments that can help with online learning is technology.<sup>6</sup> There are websites or software available in technology that can implement online learning. Educators can quickly give e-mail, chat, group and new text, audio, and video conferencing via computer networks without meeting students in person. Then online learning involves enough resources and planning for students to receive the

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<sup>4</sup> Andhika Prasetia, "2 Orang Positif Virus Corona Di Indonesia Sudah Di RS," DetikNews, n.d., <https://news.detik.com/berita/d-4921510/jokowi-2-orang-positif-virus-corona-di-indonesia-sudah-di-rs>.

<sup>5</sup> Chandra Gian Asmara, "Para Siswa, Simak Surat Kabar Terbaru Mendikbud Nadiem Untuk Kalian," CNBC Indonesia, 2020.

<sup>6</sup> Sumit Goyal, "E-Learning : Future of Education", *Journal of Education and Learning* 6, No. 2 (2012): 240.

material effectively.<sup>7</sup> Because of its flexibility in enhancing student pleasure, student interaction, and student motivation, e-learning has been acknowledged as an excellent tool to improve school quality. E-learning can be a helpful tool for students to gain a deeper understanding of what they are learning.

Online learning is making it easier to learn. Furthermore, compared to the expenditures of learning offline, online learning is regarded as more cost-effective. On the other hand, educators must provide appropriate learning methodologies for learners for them to acquire the necessary skills and competencies in the future. Besides that, online learning also has some obstacles to do.

The first previous study is *Teacher Perception in Teaching English for SMP in Klaten Regency During Covid-19 Outbreak*. This study explores teacher perception of teaching English using the online system and describes how teachers prepare to teach objectives, teaching materials, teaching methods, and evaluation process for SMP students. This study applies a case study design with a quantitative approach. Several 22 SMP English teachers in Klaten were recruited as participants of the study. Data were collected using a checklist through the virtual Focus Group Discussion. Data were

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<sup>7</sup> Sakshi Arora, "Online Learning", *International Education and Research Journal* 3, no.8 (2019):32.

analyzed using descriptive statistics that present the rate percentage and diagram. Results show that teachers generally perceive online teaching as not prospectively viewed from students' perspectives. Based on the curriculum planning, teaching objectives are perceived to teach the knowledge competence through reading and listening skill competence through writing and speaking. Teaching materials are developed based on the 2013 Curriculum and syllabus by relying on the online teaching materials. The teaching method is based on google meet and googles classroom. In addition, evaluation is mainly done through a google form, and subsequently paper-based task but submitted online.

The second previous study title is Teachers' Perception of Online Learning during Pandemic Covid-19. This study investigated EFL teachers' Perceptions of online English language learning. Their perceptions were analyzed in three aspects: perceived usefulness, ease of use, and attitude toward online English language learning. This study employed a descriptive design with a qualitative approach. A survey questionnaire and interview were used in this study to elicit the responses of 102 Junior High School English teachers in Bandung. This study's findings revealed that the participants positively perceived the usefulness and ease of online learning systems during pandemic Covid-19. Still, more than half of the teachers disagreed on its effectiveness. Even though the teachers face many online

teaching process problems, they could show the right attitude toward using technology to teach online.

The expected results in this study are to help the online learning process find out how English teachers perceive online learning. After knowing English teachers' Perceptions, its hoped the teacher will evaluate whether online learning is recommended for assembling on subsequent learning.

## **B. Statement of the Problem**

Based on the research background above, there are:

1. How are the English teachers' perceptions of online learning?
2. Did the English teachers recommend online learning for subsequent learning?

## **C. The objective of the study**

Based on the research background above, there are:

1. To know the English teachers' perception of online learning
2. To know whether the teacher recommends online learning should be used as a learning system in the future.

## **D. Scope and Limitation of the Study**

In this research, the researcher limited the problem mainly to focus on the perception of the English teacher at SMPN 4 Pandeglang and SMPN 1 Pandeglang.

## **E. Significance of the Study**

The result from this Research, the Researcher, will expect to use theoretical and practically:

### 1. Theoretically

- a. This research will give specific knowledge about English teachers' online perception of learning.
- b. This research will give information about online learning that English teachers can recommend education.

### 2. Practically

#### a. For the Students

Students can use many exciting applications recommended by the teachers, because in a distance way without face to face directly in the classroom so that the subject matter is not left behind.

#### b. For the Teachers

The teacher will find out why online learning is enjoyable and recommend it for subsequent learning. Besides that, teachers can find out whether the method they are using is appropriate or not. And what obstacles the students experience that can be improved even later.

#### c. For the Researcher

By doing this research, the writer improves her knowledge about English teachers' perception of online learning, especially SMPN 4

Pandeglang and at SMPN 1 Pandeglang. It helps the researcher understand more about the subject.

d. For the Reader

The result of the study hopes to enrich the reader's knowledge about perceptions, especially perception about online learning. Moreover, this is knowledge facing the 4.0 era.