

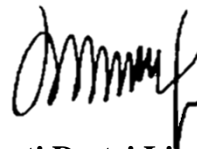
STATEMENT OF ORIGINALITY

This dissertation is submitted in partial fulfillment of the requirements for the Sarjana degree and Submitted to the English Education Department. Here is my original work. I have taken ideas wording from another source. However, explicitly referenced in the text.

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Serang, November 15, 2021



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Finally, the writer realizes that this paper is far from being perfect. Therefore, she expects the critics and suggestions from the readers to make the paper better in the future. The writer hopes this paper will be helpful for us.

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ABSTRACT

Danti Destri Liani. 161230063. 2021. *The English Teachers' Perception of Online Learning (Study at SMPN 4 Pandeglang and SMPN 1 Pandeglang).*

This research investigated English teachers' perception of online learning. This research aims to investigate how English teachers perceive when they teach online. This research involves six teachers from different schools. There are three English teachers from SMPN 4 Pandeglang and three English teachers from SMPN 1 Pandeglang. The use method of this research is qualitative research. In this research, the researcher used the questionnaire and the interview to collect the data. The research finding was presented descriptively to reveal the English teachers' perception of online learning. Based on the result, the researcher found positive Perceptions from the teachers. It showed that 66,7% agree that the learning process of online learning is followed well by students. 50% of respondents agree that lesson plan in online learning is simple. And 66,7% agree with the discipline of time when learning online. In addition, the only problem is the limited internet network. It can interfere with the learning process, but the respondents still perceive recommending an online learning system for the subsequent learning.

Key Words: Perception, English Teacher, Online Learning

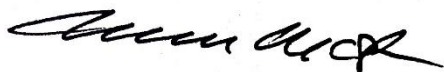
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This paper is to certify that the undergraduate research paper of Danti Destri Liani entitled "The English Teachers' Perception of Online Learning (Study at SMPN 4 Pandeglang and SMPN 1 Pandeglang)" has been approved by the research paper advisers for further approval by the Board of Examiners.

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**THE ENGLISH TEACHERS' PERCEPTION OF ONLINE LEARNING
(STUDY AT SMPN 4 PANDEGLANG AND SMPN1 PANDEGLANG)**

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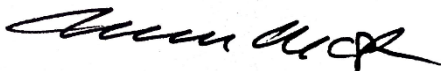
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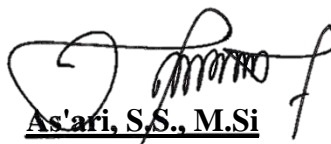
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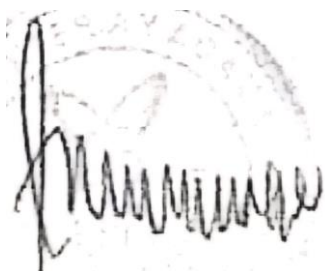


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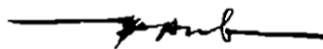
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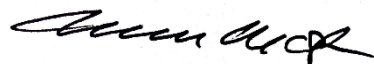
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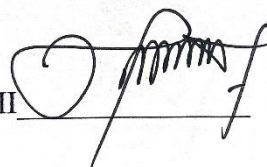
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DEDICATION

This paper is dedicated to:

My beloved Mom

Mrs. Umiyati

My lovely Sisters

Ninda Liani and Dira Afrina Liani

and

My lovely Brothers

Aditya Kayan, Muhammad Maulvi Rivabi and Radya Ahmad Rivabi

Thanks for all your unconditional supports and countless love.

I hope you are always getting healthy and remain in the protection of Allah

SWT

MOTTO

"Whoever desires the best of a hereafter, We will increase for him, and whoever desires the best of life in this world, WE will give him some of the benefits of only this world, and there will be no happiness for him in the hereafter."

(Q.S As-Syuraa: 20)

A BRIEF BIOGRAPHY

The writer, Danti Destri Liani was born on December 2nd, 1998 at Pandeglang, Banten. She is the second child of five children from Mr Murdani and Mrs Umiyati. The first school she had is from Kindergarten at Kemala Bhayangkara II Pandeglang graduated in 2004. In Elementary School of 1 Pandeglang, she also attended a religious school at the Madrasah Diniyah Awaliyah Ar Rahman Pandeglang. After graduating from there in 2010, she continued her study at Junior High School of 1 Pandeglang and graduated in 2013. Then she graduated from Senior High School of 2 Pandeglang in 2016. She continued her study at the Islamic State University of Sultan Maulana Hasanuddin Banten at Education and Teacher Training Faculty program S1 Degree of English Education Department

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