

## STATEMENT ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the sarjana degree and submitted to the English education department, faculty of education and teacher training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing traditional.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institutional as well as other rules prevailing in Indonesia.

Serang, December 22<sup>nd</sup> 2021



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## ACKNOWLEDGMENT

*Alhamdulillahirobbil'alamin.* In the name of Allah, the most gracious and the most merciful. Praise and gratitude for the presence of Allah SWT who has bestowed His grace, taufik and gifts. Sholawat and greetings are always poured out to our Lord Prophet Muhammad SAW who has brought humans from darkness to a bright era. So that the writer can complete the thesis entitled. "The Effectiveness Of Bananagrams Game In Teaching Vocabulary (A Quasi-Experimental of The Tenth Grade Students at MA Darul Ihsan Pabuaran Walantaka Kota Serang-Banten)"

On this occasion the writer would like to thank those who have helped in guiding and providing support in completing this thesis, including:

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Serang, December 06<sup>th</sup> 2021

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## ABSTRACT

Wida Robiyah. 171230124. 2021. The Effectiveness of Bananagrams Game In Teaching Vocabulary (A Quasi-Experimental of The Tenth Grade Students At Ma Darul Ihsan Pabuaran Walantaka Kota Serang-Banten in Academic Year 2021-2022).

This study aims to determine the effect of using the Bananagrams game on students' vocabulary mastery. In this study, class X MA Darul Ihsan Pabuaran students as research subjects. The method used is quantitative with a quasi-experimental form, and the instrument used is a test, namely pre-test and post-test. The population is 46 students. In this case, the researcher took two classes as samples, namely the experimental and control classes. As for the experimental class, the researcher used class XA, totaling 23 students, and for the control class, class XB, totaling 23 students. The research instrument is a type of vocabulary test such as matching words, Filling the blanks, composing sentences, and multiple choice. It is used to determine whether the students' vocabulary increases after treatment. The results of data analysis showed that the post-test results in the experimental group with the Bananagrams game an average of 86.78, while the control group using the conventional method had an average value of 72.17. the increase in the average value of the results in the experimental group was more significant than in the control group. Moreover, based on testing the second hypothesis, the post-test results of the experimental and control groups obtained a T-count value of 6.950 and a significance value of 0.000. The stated significance value is less than 0.05, so it can be said that there is a significant difference between the post-test results of the experimental group and the control group. This case shows that research on the use of Bananagrams games is effective in teaching vocabulary to class X MA Darul Ihsan Pabuaran students.

**Keyword:** *games, vocabulary, bananagrams game*

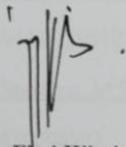
THE ADVISERS' APPROVAL

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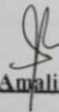
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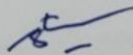


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**THE EFFECTIVENESS OF BANANAGRAMS GAME IN  
TEACHING VOCABULARY (A QUASI-EXPERIMENTAL OF  
THE TENTH GRADE STUDENTS AT MA DARUL IHSAN  
PABUARAN WALANTAKA KOTA SERANG-BANTEN)**

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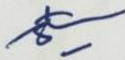
  
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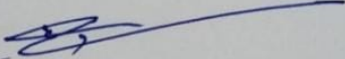
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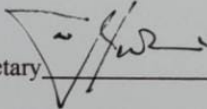
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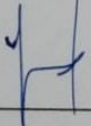
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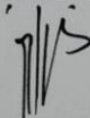
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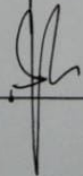
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## DEDICATION

The writer would like to dedicate this graduating paper to:

***My Beloved Parents for their endless support and prayer Mr. Thohiruddin and Mrs. Yuyun Wahyuni who give me a valuable education for facing this life.***

***My beloved brother and sister Eka Farida S.Pd and Sukron Hadi,  
S.M***

This graduating paper will remind me that it took a very hard effort to finish.

May Allah bless us forever Aamiin Yaarobbal Aalamiin..



## **MOTTO**

*"There is only one thing that makes a dream impossible to achieve: the fear of failure."*

(Paulo Coelho, *The Alchemist*)

## **A BRIEF BIOGRAPHY**

The writer, Wida Robiyah, was born in Serang, Banten on August 13, 1998. She is the third child of third children of Mr Thohirudin and Mrs Yuyun Wahyuni. She finished her elementary school at MI AL- khaeriyah pengampelan in 2009-2010. She continued his junior high school at MTS al-khaeriyah pipitan 1 in 2012-2013. In junior high school, she was active in scout extracurricular activities, PMR, marching band, and often participated in art competitions such as poetry reading, short stories, and speeches. She continued his high school at the Creative Human Medika Vocational School in 2015-2016.

Then, in 2017, she continued his education program until he achieved a bachelor's degree at the State Islamic University of Sultan Maulana Hasanuddin Banten. He majored in English Education, Faculty of Education and Teacher Training.

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