CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on statement of the problem. Does sibelmi as a media can improve students speaking skill by recount text, Is there the effectiveness of sibelmi as a media to improve students speaking skill by recount text. According to the data, students' learning activities differed before and after using sibelmi. This study came to the following conclusions:

1. The improvements of sibelmi as media in students speaking skill of Class X SMAN 4 Serang city is very effective because It has the potential to improve students' speaking abilities. The sibelmi supports fun students learning because the sibelmi mobile learning game aims to make students not feel bored while participating in learning, particularly in learning English, and it can also train socialization skills among students and make the classroom atmosphere more cheerful. The sibelmi can also encourage students to practice speaking because the sibelmi mobile learning game has an advatage of being able to be used offline without an internet connection, making it easier for students to use this sibelmi in class or anywhere else. According to the results of the students' questionnaire, the feasibility level using sibelmi affects improving students' speaking skills.

2. The effect of using sibelmi mobile learning game as media to improve students speaking skills of tenth-grade students at SMAN 4 Serang City, Banten. This is evident from the test results, which show an increase in the post-test score of the experimental class compared to the control class. Based on the statistical test analysis of the increase in the post-test score experienced by the experimental class, the value of sig. 61.18 > 82.71 so it can be said that There is a significant difference in the post-

test scores of the experimental and control groups. This is indicated with the hypothesis test of t-test. The results from hypothesis testing with t-test are Ha 3.23 > table = 2.03 (5%) or $t_{observation}$ = 3.23 > t_{table} 2.73 (1%), so Ho : $t_{observation}$ < t_{table} = it means there is no significant of sibelmi as media to improving students' speaking skill was rejected. And Ha : $t_{observation}$ > t_{table} = it means there is a significant effect of using sibelmi as media in improving students' speaking skill is accepted. The graph shows the increase in the average pre-test score for the experimental class was initially just 63.88. After learning using sibelmi, the average score for the post-test increased to 82.71 this was followed by the results of the analysis of the influence test in the experimental class of 25% from r = 0.25 which means the correlation coefficient gives a medium effect or in the other words sibelmi can improve students' speaking skill.

B. Suggestion

The researcher suggest several points to consider an idea to consider based on the research findings, including:

1. For the teacher

   The English teacher needs to learn more about how to improve their teaching skills and create a positive classroom environment so that students enjoy learning English. This study is intended to encourage teachers to use sibelmi as a teaching media. This technique is used to help students improve their public speaking. Students in the public speaking class require more speaking opportunities. To ensure that students enjoy the lesson, the teacher should use sibelmi as an innovation media in learning activities.

2. For Students

   Students are expected to be more active participate in teaching-learning process. They should pay more attention to their teacher when te teacher is explaining the material so that students can perform better on the exercises. By involving students in the lesson, the teaching-learning process will run smoothly, and the students will be able to achieve the lesson goal at the end of the lesson. It is recommended that students not only learn vocabulary and grammar but also gain confidence in speaking with others.

3. For School

   The researcher proposed that teachers incorporate teaching tools that aid in the Students' and teachers' growth in the teaching-learning process. The researcher emphasized the existence of technological means that help students learn a language in sophisticated ways.

4. For the writer or researcher

   For hereafter research, it is preferable to do similiar developments with other topics in future research and it can be seen that using sibelmi for learning English is very suitable to be applied in learning. And not hecsitancy if sibelmi assisting the students in their speaking.