STATEMENT OF ORIGINALITY

I here with declare that this research paper I wrote as a partial fulfillment of Sarjana degree and submitted to the English Education Department, the faculty of education and letter wholly constitutes my own original scientific writing.

As for the other persons works whose ideas are quoted in this paper been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convicing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, December 20th 2022

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ABSTRACT

Ifan Alfaeni, 161230095. 2021 Emotional Intelligence on Learning English as English Foreign Language (A Case Study at Eleventh Grades Majoring in Social Sciences of MA Al-Khairiyah Pipitan Walantaka-Serang)

The focus of this study was on students' emotional intelligence when learning English as a foreign language in the eleventh grade of MA Al-Khairiyah Pipitan's social sciences major. The goal of this study was to find out why students felt frightened, nervous, and uninterested in studying English, as well as how to overcome their emotional intelligence. The participants in this study were ten men and women in their eleventh year of MA Al-Khairiyah Pipitan specializing in social sciences (5 males and 5 fermales). The researcher has only taken one class and is a social science major. This study was designed as a descriptive qualitative study, with data gathered through observation and interviews. The results revealed that students' emotional intelligence was divided into four categories: apprehensive (42.75%), nervous (26%), embarrassed (19.75%), and not confident (5.25%). Students have their own strategies for dealing with their emotions. As a result, many students had anxiety when learning English, and the only method to overcome emotional intelligence was to study hard about English.

Keyword: Emotional intelligence, Learning English as English foreign Languag

THE ADVISERS' APPROVAL

This is to certifity that the undergraduate research paper of Ifan Alfaeni entitled

"Emotional Intelligence on Learning English as English Foreign Language"

(A Case Study at Eleventh Grade Majoring Social Sciences of MA Al-Khairiyah Pipitan Walantaka-Serang)

Has been approved by the research paper advisers for further approval by the board of examiners

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EMOTIONAL INTELLIGENCE ON LEARNING ENGLISH AS ENGLISH FOREIGN LANGUAGE

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THE BOARD EXAMINER'S APPROVAL

This is to certify that the undergraduate research paper of Ifan Alfaeni 161230095 has been approved by the Board Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education Department.

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DEDICATION

This research paper was dedicated for:

My beloved parent, Mr. Suhaemi and Mrs Maemunah, who always give me their best prayer, support, sacrifice, motivation, strength and s0 many things that I cannot caunt all of it.

My beloved young brothers and sister (Maesaroh,Miftahudin and Zafira Az-zahra) For praying, motivating, supporting and alwavs cheer me up in finishing this rescarch.

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MOTTO

رَبِّ زِدْنِي عِلْمًا وَرْزُقْنِي فَهْمًا وَاجْعَلْنِي مِنَ الصَّالِحِيْنَ

"O my God, increase my knowledge, and give me the gift of being able to understand it, And make me one of the pious people"

A BRIEF BIOGRAPHY

The writer, Ifan Alfaeni, was born in Serang, Banten, on April 25 1998. He is the fifth child of seventh siblings. Him parent's name are Suhaemi and Maemunah. He finished him elementary education at SDN Simangu Serang Banten in 2010, whereas him junior high education is finished at Islamic junior high schooi of MTS Al-khairiyah Pipitan, Serang Banten in 2013, and senior high school was finished at MA Al-khairiyah Pipitan Serang Banten in 2016. After graduate of Senior high education, he continued him education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, the State University for Islamic Studies "Sultan Maulana Hasanuddin" Banten.

During studied in the university he was active in GTC, Gita Tarbiyah choir, but also at extracurricular organization by having position as a member PMII, association of Islamic students.

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Finally, the researcher realizes that this paper is far from being perfect, so the researcher hopes this paper will be usefiul especially for the writer and for any readers or any researchers. Therefore, the researcher would like to accept some suggestions to correct the weakness of this paper.

Wassalamu'alaikumWr. Wb.

Serang, August 11th, 2021

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