

CHAPTER V

CONCLUSIONS AND SUGGESTION

This chapter presents conclusions and recommendations based on study results and discussion. The conclusion is in accordance with the results of teacher in teaching punctuation, meanwhile suggestions addressed to teachers, students and schools.

A. Conclusions

1. The puzzle game is very interesting for teaching and learning because with this media students more focused on themselves to do the questions given and also quickly to memorize the punctuation marks so that they can fill in the dots in the puzzle media, they look very happy and enjoy to working on the question. After the researcher analyzing the data the result of test score of teaching and learning process in cycle 1 and cycle 2 there was improved. It was supported by the significant different result of test in first cycle was 70% or 60%

become 74,5% or 75% in second cycle. It could categorize as a good improvement of students ability in using punctuation marks Using puzzle to improve studens ability in teaching and learning punctuation marks its improved for students and run successful. The students to be more easy to remember.

2. The result should that using puzzle to improve students ability in using punctuation, it can be seen from test before and after (CAR). The data obtained from the observation sheet revealed that the teaching learning process when applying the “puzzle game” media to improve students correct punctuation and writing for the eighth grade of MTS Pekalongan was very well done. Even though there were some problems did not mean anything during the action. The students are still enjoying and the activities have been well done. This shows that the application of the “puzzle game” media to improve students ability in using punctuation has had

a positive impact on the teaching and learning process, especially their English significantly improved.

Based on observation set, most of students said that use of media puzzle in learning english could help them in mastering the punctuation marks can increase the students motivation in learning english. Not feeling bored and can increase students interaction with teacher and other friends.

B. Suggestion

The suggestions are given to the teacher, the students, and the school.

1. For The Teacher

Some teacher found a few difficulties when they taught. Such as, students did not give attention, it suggested to the teacher to use media on their teaching process. Because the media made the students focus, and interest in the lesson especially in learning Punctuation marks. The teacher should to understand

the students' ability, because they have different learning styles to absorb the information. The usage of the media must be selected depending on the characteristic of the age and class. The English teacher should be more creative choose method in teaching English, invite and provide students with more learn in the classroom. So, it is suggested to English teacher applied this method as a way in improving students ability in using punctuation marks.

2. For The Students

The researcher hoped every students have to pay attention to teacher during teaching and learning process. The students should find out their own learning style to help them in learning English. And the last is students should be confidence to memorize the lesson.

3. For the School

The researcher hoped every school gave the better facilities for students to support their learn English.