

CHAPTER V

CONCLUSION AND SUGGESTIONS

Based on the preceding chapter and discussion, certain conclusions may be reached, and third ideas are provided below.

A. Conclusions

The purpose of this study was to investigate the character values material shown in the English textbook for seventh grade of junior high school issued by the Ministry of Education and Culture. It may be argued that the presence of character values in an English textbook is valuable and should be used as teaching material. According to the English textbook, the *Related To Self* character value has the highest proportion of the eighteen character values. Then, among the eighteen character values, the most prevalent proportion of character values are the *Related To Others*, *Related To God*, *Related To Environment*, and *Related To Nation*.

So, based on the analysis and validity check by the who are master lectures have a similar research, the character values in the English textbook seventh grade entitled " **English Way** by Mulyono and **English On Sky** by Mukarto, Widya Kiswara, Sujatmiko and Josephine S.M is already good because almost eighteen characters portrayed in the textbook and worthy of using and used as teaching material.

B. Suggestions

Based on the findings, four recommendations can be implemented. To begin, instructors should be picky in choosing textbooks and examining or assessing whether or not the textbook included character values. Furthermore, the instructor must be well-versed in character and competence to use in the learning process. Second, the author and publisher of the textbook should take into account the 18 character values suggested by the government in order for the textbook to be perfect. The textbook places a greater emphasis on character qualities that align with graduate competence criteria. Finally, the government should hold seminars or workshops to encourage character education, particularly on a regional scale, through the Ministry of Education.