

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data obtained and the hypothesis proposed in the previous chapter, the writer concluded on research before being given treatment, it turns out that the students' reading comprehension ability is no longer good, because this can be seen the general pre-test which states that many students get bad grades. The preliminary test proposal changed to 62.66. Their post-test ratings confirmed improvement, and the maximum score was better. The common post-test is 75. This method is used by students to improve their reading comprehension after treatment. The difference between students who received treatment with the quantum teaching method could improve reading comprehension of story texts, while students who did not receive treatment did not understand the material presented. Quantum provides narrative elements that make stories easier for students to read in narrative texts. The impact of teaching reading using the quantum teaching method on improving students' reading comprehension is quite large. Based on the data, the value of t_o ($t_{\text{observation}}$) is greater than t_t (t_{table}). $t_o = 4.5 > t_{\text{table}} = 1.67$ at the 5% significance level with $df = 30+30-2 = 58$. This means that research H_a (alternative hypothesis) is accepted and H_o (zero hypothesis) is rejected. Based on these calculations, it is known that $r^2 = 0,72$. Then the interpretation is High. It can be concluded that the magnitude of the effect of the quantum teaching method on the class IX students of MTs Sabilu el-Muhtadin is high with a classification of 0,72. It can also be concluded that there is a big difference between learning to

read with the quantum teaching method and learning to read with the conventional method.

B. Suggestions

In line with the conclusions above, there are some suggestions that the writer can recommend:

1. Teachers are advised to apply the Quantum Teaching method in teaching reading comprehension because it is known that the Quantum Teaching method is very strong in students' reading comprehension.
2. Teachers must be more organized to apply quantum teaching techniques which include lesson plans, narrative substance, and the media used. Teachers can find various materials about narrative texts now not only in manual textbooks but also on the internet. Careful training is needed to determine the achievement of the teaching and learning process.
3. The teacher must collect students first before starting the teaching and learning process, which consists of asking questions so that students have an understanding of the knowledge of the material to be studied and they can be actively involved in the teaching and learning process in the classroom
4. Teachers and students must understand that they have a big function in the teaching and learning process, especially in the 2013 Curriculum which uses a student and teacher approach. In other words, the realization of knowledge-based education and learning processes in it.
5. Future researchers who are interested in conducting research comparable to this method need to understand the complexity intensively so that they can get higher learning outcomes and

need to also use media or strategies that make students involved and easier to understand the material.