

# CHAPTER I

## INTRODUCTION

### A. Background of The Study

Language is one of the most important elements of communication. To communicate also to understand the individual meaning of others, we must use language as a world medium throughout. Language is an important part of human communication with each other. With language people can share feelings, idea, and emotions verbally or in writing.<sup>1</sup> Language is something that is needed in everyday conversation in any situation and condition.

English used by a lot of people around the world. A lot of countries use English as a second language and more than 60 countries make English as official language. In English, students must master four skills, namely: writing, listening, reading, and speaking. Teacher must involve these four skills in the learning and teaching of the classroom process. Language skills that need to be learned at all levels of education, then reading is one of four important skills in learning. From reading material, students can get a lot of knowledge, information, fun, etc. Reading is a set of skills that involves drawing meaning from printed words.<sup>2</sup> Reading is private because it is a cognitive or mental, system which includes a reader in seeking to observe and reply to messages from the writer some distance away in area and time.<sup>3</sup>

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<sup>1</sup> Tenena, M. Soro, Kristin Lems, Leah D. Miller, *Teaching Reading to English Language Learners*, (2010), 21.

<sup>2</sup> Caroline T Linse, David Nunan, *Practical English Language Teaching PELT Young Learners* (2005), 9.

<sup>3</sup> Naf'an Tarihoran and Miftahul Rachmat, *Reading 1\_Basic Reading Skills*, (2010), 34.

Reading is the habit of using text to create meaning. The activity of connecting one idea with another idea. Combining ideas into create a reasonable whole is an important part of reading is reading. It is not necessary to understand every word to read.<sup>4</sup> Therefore, reading to understanding is the most important thing from it.

From the observations of classroom, writer concluded that most ninth grade students still have troubles with reading comprehension. For example, it is difficult for them to get information from the text because they do not know what it means. Students lack English vocabulary, do not confidence in reading English texts, and students cannot describe detailed information. The most important thing is the students cannot more easier to learn reading comprehension because the teachers do not have enough more teaching strategies to improve their students reading ability.

The writer discovered several problems in teaching activities: teaching methods are not compatible with teaching materials, and teacher evaluation and management are not effective. From these problems, one of the solutions is quantum teaching. Because it is good method for teaching reading comprehension.

The writer put so much interest to conduct the topic about reading which combine with quantum teaching method. The topic is “The Effectiveness of Quantum Teaching Method in Teaching Reading Comprehension” (A Quasi Experimental Research at ninth Grade of MTs Sabilu El-Muhtadin Pandeglang).

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<sup>4</sup> Andrew P. Johnson, *Teaching Reading and Writing : A Guidebook for Tutoring and Remediating Students*, (2008), 45.

## **B. Identification of The Problem**

In response for the background of the study, writer found several problems in the teaching of reading comprehension:

1. The students feel the difficulty in comprehending the intensive and extensive reading.
2. Most of the English teachers do not know whether there is a reading teaching strategy that can guide students to understand the content of the text as a whole.

## **C. Statement of The Problem**

The question of this research how is the effectiveness of the quantum teaching method in teaching reading comprehension at Madrasah Tsanawiyah Sabilu El-Muhtadin?

## **D. Objective of The Research**

From the statement, the objective of this study is to investigate the effectiveness of the quantum teaching method in teaching reading comprehension at Madrasah Tsanawiyah Sabilu El-Muhtadin.

## **E. The Significant of The Research**

In theory, in addition to this research, there are many references related to reading teaching, but this can also guide writer to conduct further research than the previous researches. In practice, it is expected that the results of this research can provide some references for those who are concerned about language teaching, especially English teaching. The writer hope that this research will help improve reading teaching. The writer also hope that this research will help other researchers who will do the same research using this method in the future.

## **F. Hypothesis**

Writer believed that the alternative hypothesis in this study are as follows:

(Ha): Quantum teaching methods have effect on improving the reading comprehension of ninth grade students at Madrasah Tsanawiyah Sabilu El-Muhtadin.

(Ho): Quantum teaching methods have no effect on improving the reading comprehension of ninth grade students at Madrasah Tsanawiyah Sabilu El-Muhtadin.

## **G. Previous study**

Several analysts have already covered their investigation into interpretation. Among those who have made subsequent discoveries are: Lecture at Haslan Kendari Lakined University English Education Department title text “Quantum teaching is a radiant learning arrangement throughout the environment. It is also associated with interactivity and change the learning process. Stay focuses on dynamic relationship of interactive classroom as a framework and basic reference for the learning process.

### 1. Equality :

- a. Using dynamic relationship methods to interact with students.
- b. The students can functionally use the left and right sides of the students’ brain.

### 2. Difference :

- a. Using more method to interact on learning environment.
- b. The students suggested to keep their mindset on learning with joyful.

Hyang Nur Andika Perdana, Ngadiso, Abdul Asib, Sebelas Maret Master of College English Education, from the perspective of student confidence the effect of learning and teaching reading. This research reveals that quantum learning is an effective method of reading teaching.

1. Equality :
  - a. Using self confidence treatment
  - b. Analyzing quantum learning method
2. Difference :
  - a. Using all aspect treatment for brainwash students left and right brain.
  - b. The analysis is carried out on the text as a whole, while this study analyzes individual character on quantum learning method.

However, after reviewing some of the results from previous research, the writer should use the procedures of quantum teaching method to study the effectiveness of research conducted by other researchers, especially the effectiveness in using of quantum teaching method at Madrasah Tsanawiyah Sabilu El-Muhtadin. Therefore, the writer strongly believes this research needs to be studied carefully and comprehensively to test whether quantum teaching method has a significant impact on reading comprehension or not at all.

## **H. The Organization of Writing**

The paper is consisted into five parts, writer organized as follows:

**a. Chapter I – Introduction**

This chapter consists of background of the study, identification of problem, statement of problem, objective of the research, significance of the research, the hypothesis, previous study, and the writing of organization.

**b. Chapter II – Theoretical Framework**

This chapter includes definition of reading, types of reading, reading comprehension, teaching reading, assessing reading, definition of quantum teaching, learning steps of quantum teaching, core elements of quantum teaching, procedure of quantum teaching, and advantage – disadvantage of quantum teaching method.

**c. Chapter III – Research Methodology**

This chapter includes place and time research, population and sample, the research instrument, technique of collecting the data, quasi experimental design, and the technique of analyzing the data.

**d. Chapter IV – Finding and Discussion**

This chapter consists of finding and discussion.

**e. Chapter V – Conclusion and Suggestion**

This chapter includes conclusion and suggestion.