

BAB V

CONCLUSIONS, IMPLICATIONS, AND SUGGESTIONS

A. Conclusions

Based on the study of analysed the English textbook of **Breakthrough a Course in English Communication Practice and English Unlimited** textbook.it can be concluded that the author of this textbook has tried to promote gender equity and avoid gender stereotype. Occurrences data of males are higher than females in all aspects for analysed gender representation pictures, occupation, character, firstness, and role model. The conclusion of the research is there are different results between **Breakthrough a Course in English Communication Practice and English Unlimited** textbook. Female or Male Pictorial Representation or Illustration in the both textbook is not equal, in both of the textbook male is dominant. Moreover, the number of role models in the first textbook also shows equal gender position, no one of female or male that dominated because there are only two role models in the first textbook which consist of female and male. In the second textbook, **English Unlimited** textbook , it was found that all of the aspects of the book are dominated by male. Moreover, role model data shows that both male and female are depicted with almost same background of model, in addition, it was also found gender roles which are not suitable in the second textbook, There is picture which shows man who has unusual occupation, it is fashion designer , it means that the art of designing and manufacturing clothing and accessories, including jewelry, hats, shoes, ties and belts which is refer to women activities. In Indonesia, becomes a fashion designer is commonly for the female. In other hand, there are still gender stereotype in textbook based

on six aspect which domestic role has the highest occurrences of gender stereotypes.

B. Implications

The result of this research can help English teacher to know how to analyse gender position in ELT textbooks. It can also give information about gender position in English textbook to them. By knowing gender position in ELT textbook, English teachers can be aware when they teach English materials that related to gender.

C. Suggestion

Based on the result of study, there are some suggestions that might be useful for the reader, teacher, students and further researcher. The suggestions are following:

1. For the teacher
 - a. Teachers are expected to be aware with gender issue that might influence students in learning process.
 - b. Teacher are expected to date with gender issue in education sector especially through journals and book.
 - c. Teacher are expected to select textbook before using for teaching and learning process based on good textbook criteria.
 - d. Teacher are expected be creative to modify learning and teaching process to avoid gender issue in textbook.
2. For the students
 - a. Students are expected to be more aware and sensitive with gender issue to prevent the persistence of gender issue.
3. For the further researchers
 - a. Researchers are expected for doing research with different aspects or exploring gender issue.