

ABSTRACT

Wardah Jamilah. 171230015. 2021. *Comparison Of Gender Representation In English Language Teaching. (Content Analysis of **Breakthrough a Course in English Communication Practice and English Unlimited** Textbook).*

This study looks about how gender is represented in ELT (English Language Teaching) textbooks for students at Sultan Maulana Hasanuddin Banten's Faculty Of Education And Teaching Training. The study's objectives are as follows: (1) to determine which gender positions are equivalent in the textbooks **Breakthrough a Course in English Communication Practice and English Unlimited**. (2) to determine which male and female roles in both textbooks are appropriate for their gender position. Content analysis was employed as the study method. Data of this research were analyzed in six aspects of gender namely female or male pictorial representation or illustration, character, female or female mention, roles models, activities, and Pattern of mentioning female or male. The data shows that in both ELT textbooks, the male gender position is more dominant than the female gender position. Based on the conversation, it can be stated that males dominate gender positions in Tb#1 and Tb#2. Although two of the factors examined in Tb#1 show equal gender, the entire textbook suggests that males are more dominant than females, including female or male graphics or illustrations, activities, and a pattern of mentioning female or male.

Furthermore, there are some features of gender that are inappropriate. The first one is about an uncommon male occupation. It is a photograph of a man with an uncommon occupation. The man works as a fashion designer, which is the art of creating and manufacturing apparel and accessories, such as jewelry, hats, shoes, ties, and belts, for ladies. In Indonesia, becoming a fashion designer is primarily a female profession. On the other hand, gender stereotypes still exist in textbooks based on six aspects, with the domestic role having the most gender preconceptions.

Keywords: gender, ELT textbook, stereotype

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Wardah Jamilah with the title “Comparison of Gender Representation In English Language Teaching (Content Analysis of **Breakthrough a Course in English Communication Practice and English Unlimited Textbook**)” has been approved by the researcher paper advisers for further approval by the broad of Examiners.

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COMPARISON OF GENDER REPRESENTATION IN ENGLISH LANGUAGE TEACHING

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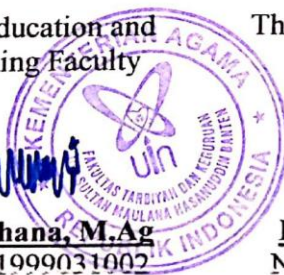


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STATEMENT OF ORIGINALITY

Herewith, I declare that the research paper I submitted as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education, and the Institute of Education is true and correct.

Teacher Training is entirely composed on my original scientific writing. In terms of the works of other people whose ideas are cited in this, in compliance with the guidelines, the paper has been suitably referred to. In the area of scientific writing, the prevalent legal and intellectual ethic tradition.

However, if the originality of this paper is later proven to be partial or complete, or if it is found to be plagiarized, I am ready to accept any consequences in the form of a sanction, such as the loss of my related academic degree obtained from the institution, as well as other Indonesian rules.

Serang, December 15th 2021



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A BRIEF BIOGRAPHY

The writer, “Wardah Jamilah”, was born in Serang, Banten, on February 12th, 1999. She is the last daughter, out of 7, of Mr. Katim and Mrs. Badriyah. She finished her elementary school at SDN Pematang 2 Serang Banten in 2011 then she finished her junior in SNP 2 Kragilan in 2014 and senior high school MAN 1 KAB. Serang, Banten, in 2017. After she graduated from senior high school, she continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, the State Institute for Islamic Studies “Sultan Maulana Hasanudin” Banten which has become State Islamic University “Sultan Maulana Hasanudin” Banten.

Cooking is one of the writer’s hobbies. In addition to it, she also likes watching movies to. Now she works as a teacher at one of the foundations in Serang city, She teaches the Qur'an as MDTA teacher. Therefore, she is not the activist in campus but she joined the external organization of University “KAMMI” for two semesters.

DEDICATION

This research paper is dedicated to:

My beloved parents for their support and prayer in success my study

Katim (alm.) and Badriyah (almh.)

My beloved sister and brother

Saprudin, Hidayatullah, S.Ag, Atiyah, Anis Fuad Lutfi (alm), Siti

Rohilah, and Salahudin Al-Ayubi, S.M.

My beloved friends who always give me ideas and suggestions.

Subihat, S.Pd, Nurhayati, S.H, and Salwa Salsabila, S.Pd

I am so grateful for everything.

MOTTO

*“Never regret a day in your life, Good days
bring you happiness and bad days give you
experience”*

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In the name of Allah, the Merciful and Gracious, and thanks to Allah SWT, the Creator of the Universe, who has provided. His blessings, wisdom, and love assist the researcher in completing this thesis. Greetings and peace to you. Allah's beloved prophet Muhammad SAW, his family, associates, and followers forever.

This thesis is presented as partial fulfillment of the requirement for obtaining the graduate degree of English Education Department Faculty of Education and Teacher Training State Islamic University Of Sultan Maulana Hasanuddin Banten.

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Serang December 15th 2021

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TABLE OF CONTENTS

ABSTRACT	i
THE ADVISERS APPROVAL	ii
APPROVAL	iii
THE BOARDERS OF EXAMINERS APPROVAL	iv
STATEMENT ORIGINALITY	v
A BRIEF BIOGRAPHY	vi
DEDICATION	vii
MOTTO	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS	xi
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
LIST OF APPENDIXES	xv
CHAPTER I INTRODUCTION	1
A. Background of the Research	1
B. Formulation the Problem	4
C. The Objective of the Problem	4
D. The Significances of the Problem.....	5
1. The Writer	5
2. Readers	5
3. Further Researches	5
E. The Limitation of the Problem	5
F.. Previous Study.....	6

CHAPTER II THEORETICAL FRAMEWORK

A. Literature Review 11

 1. Gender..... 11

 2. Gender and Language 13

 3. Gender Representation in Textbook 15

 4. Textbook 17

CHAPTER III RESEARCH METHODOLOGY

A. Types of the Research..... 19

B. Object of the Research..... 19

C. Technique of the Data Collection 20

D. Technique of the Data Analysis..... 21

CHAPTER IV DATA ANALYSIS AND DISCUSSION

A. Data Description 23

B. Data Analysis 31

C. Discussion 38

CHAPTER V CONCLUSIONS, IMPLICATIONS, AND SUGGESTIONS

A. Conclusions 43

B. Implications 44

C. Suggestions 44

REFERENCES 46

APPENDIXES 49

LIST OF TABLES

Table 4.1 The Number of Female or Male Picture or Illustration	24
Table 4.2 The Number of Female or Male Characters	25
Table 4.3 The Number of Female or Male Activities	26
Table 4.4 The Number of Female or Male Role Models	28
Table 4.4 The Number of Pattern Mentioning of Female or Male	29

LIST OF FIGURES

Figure 4.1 A Girl With Long Hair	31
Figure 4.2 A Boy With Short Hair	31
Figure 4.3 A Man Wears Sweater and Girl Wear Dress	32
Figure 4.4 A Women Wears Skirt	32
Figure 4.5 A Boy Wears T-Shirt	32
Figure 4.6 A Girl With Long Hair	33
Figure 4.7 A Girl With Long Hair	33
Figure 4.8 A Boy With Short Hair.....	34
Figure 4.9 A Boy With Short Hair.....	34
Figure 4.10 Men	34
Figure 4.11 Women	34
Figure 4.12 Design	35
Figure 4.13 Fashion Designer.....	35
Figure 4.14 Chef	35
Figure 4.15 Mother	36

LIST OF APPENDIXES

Appendix 4.1 Identity of the First Textbook	49
Appendix 4.2 Identity of the Second Textbook	50
Appendix 4.3 The Number of Female or Male Pictorial Representation or Illustrations	51
Appendix 4.4 The Number of Female or Male Characters	52
Appendix 4.5 The Number of Female or Male Activities	53
Appendix 4.6 The Number of Female or Male Role Models.....	54
Appendix 4.7 The Number of Female or Male Mention	54