

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is our primary source of conversation. it's miles the method thru which we proportion our ideas and mind with others. There are heaps of languages within the world. every united stated has its personal country wide language similarly to a selection of nearby languages spoken and understood by way of their people in special regions a few languages are spoken with the aid of thousands and thousands of humans and others by just a few thousand. in the worldwide international, the significance of English cannot be denied and disregarded due to the fact that English is the most not unusual language spoken anywhere. English is one of the most widely used international languages in the world for communication between countries.¹

Language is very important for every human being in the world to get everything they need and don't know. At present, in every developing country, it is important to carry out the transfer of knowledge, economy, society, and culture. Meanwhile, it has been understood that English is a very important language in communication. at this time more

¹ Niyozova, *The Importance of English Language*. Research Parks, Vol. 02, (Jul Aug 2020), 22.

Books, magazines, and newspapers are published in English than in any other language.²

English is the language of international communication, which is spoken by all people in the world. To be able to speak English, one of the keys is vocabulary. With all the learning processes we've ever learned. It is widely known that communication is very important in human life, and language is a tool to communicate with all people in the world, and language is also used to find a lot of information. Language is a communication system that everyone uses to convey something in life to them. By using language, people can know their expression in feelings, ideas, and everything about their life. Language appears to be a necessary property of type, unique to each human being in terms of its fundamentals and commonality, therefore, Language belongs crucially to each person's thoughts, actions, and social relationships.

Comprehensive Grammar of the English Language that “English is one of the most important languages in the world.”³ It is certainly the world’s most widely used language. English is one of the languages that people always use to communicate in the world, and English is a foreign language or a second language in Indonesia. In fact, English is

² A. Napa Pieter, *Vocabulary Development Skills* (Yogyakarta: Penerbit Kanisius, 1994) 16.

³ Wierzbicka Anna, *English: Meaning and Culture* (New York: Oxford University Press, 2006) 15.

designated as the international language in communications, science, information technology, business, and English proficiency has become a requirement in many fields of study, work, and professions. In Indonesia, English is a foreign language that must be learned in the education system. English is taught at the kindergarten, elementary, junior high, high school, and university levels.

According to Hatch and Brown have stated that “vocabulary raised on lists or word groups to become proficient in the pronunciation of a fact language or group of words that every speaker of the language strength use.”⁴ In this understanding, vocabulary is something that is personally significant for a person to share their ideas or desires with others.

Monopoly is one of the most popular board games in the world. The objective in the game is to control or accumulate wealth across the plots of the monopoly board game by buying, renting, and exchanging properties in a simplified economic system.⁵

The writer chooses vocabulary as a form of teaching because vocabulary is the foundation before concentrating on four skills in English. Vocabulary is very important to use because these words can

⁴ Evelyn Hatch and Cheryl Brown, *Vocabulary, Semantic and Language Education*, (Cambridge: Cambridge University Press, 1995), 1.

⁵ Agus N Cahyo, *Gudang permainan Kreatif khusus asah otak kiri anak*, (Jogjakarta: Flash Book 2011), 144.

convey the content of what we are going to convey to people. English of vocabulary for a student is important to speak English well.

The problem that the writer gets through interviews with English teachers at MTs Darul Ihsan Pabuaran Walantaka Serang City - Banten. There are still many students who think that English is a subject that is difficult to understand because English is a foreign language. They have difficulty in English, especially in terms of memorizing vocabulary. Lack of vocabulary they know, it will be difficult to master various skills in English, namely Listening, Reading, Speaking, and Writing. Therefore, the teacher needs a technique to increase students' vocabulary. Seeing this situation, the writer provides solutions to improve the vocabulary of Eighth-grade students of MTs Darul Ihsan Pabuaran Serang City – Banten so that later students can speak English well. The solution is to use the Monopoly game. The use of this monopoly game can provide a challenge that will motivate students to try to answer the questions they get on each card. Seeing the school problems the writer visited and interviewed the school's English teacher, the reason writer took the title was because the students felt bored of the teaching techniques that only used book media, so the writer made efforts to make the media to teach the language English were especially made using the Monopoly game in vocabulary learning so that students could be enthusiastic and motivated

to learn English that could be used or spoken by English teachers at school.

B. Identification of the Problem

The problems found in this study can be identified as follows:

1. Students are lack of English vocabulary
2. Students are still difficult in memorizing English vocabulary
3. Students are bored with the monotonous learning

C. The Limitation Problem

Sourced from the identification of the problems found, the writer limits them the problems that are focused on the English vocabulary of students in class VIII MTS Darul Ihsan Pabuaran Walantaka Serang City – Banten and the monopoly game is an appropriate research strategy. The researcher wanted to use the monopoly game for learning to improve students' English vocabulary.

D. Statement of the Problem

Sourced from this research background, the researcher wants to write a research problem:

1. How is Monopoly game applied in learning English vocabulary at eighth grade of MTS Darul Ihsan Pabuaran Walantaka Serang City - Banten?

2. How the effect of using Monopoly game on increasing the English vocabulary of students at eighth grade of MTS Darul Ihsan Pabuaran Walantaka Serang City - Banten?

E. The Objective of the Study

Sourced from the Research Questions above, the objectives of this study are as follows:

1. To know out the application of game monopoly in English vocabulary learning students at eighth grade of MTS Darul Ihsan Pabuaran Walantaka Serang City – Banten.
2. To know out the effect of using Monopoly game on increasing English vocabulary students at eighth grade of MTS Darul Ihsan Pabuaran Walantaka Serang City – Banten.

F. Significant of the Study

This research is expected to be of benefits for teachers, students and researchers as follows:

1. To the writer

Provide valuable experience and insight for writer to continue to innovate in making use of media or learning techniques to support the process of learning English in the classroom.

2. To the students
 - a. Students become more active and more interested in learning English to improve their English vocabulary by using monopoly game.
 - b. Students get an interesting learning experience in the use of monopoly games and it is different from the previous English vocabulary learning that has been given by the teacher.
 - c. Students will be motivated in the process of learning English by using the monopoly game technique that is applied in the classroom.
3. To the teacher
 - a. Teachers can take advantage of the use of monopoly games in delivering English learning materials, especially for learning to increase English vocabulary. The monopoly game can be used as a technique to support learning to increase student vocabulary.
 - b. Teachers can increase the effectiveness of the English learning process in increasing students' vocabulary through the use of monopoly games.
 - c. Teachers can use monopoly games in the learning process in class so that students do not feel bored and enjoy learning English in class.

G. The Organization of the Writing

This Paper Research is divided into five chapters, as follows :

The first chapter is an introduction consisting of the background of the research, identification problem, limitation problem, research questions, objectives of study, significant of study, and organization of writing.

The second chapter is a literature review, which describes, the theoretical study of vocabulary and monopoly games, previous study, theoretical of framework and hypothesis.

The third chapter is a research methodology that explains, the time and place of research, research methods, population and samples research, research variables, instruments and data collection techniques, data analysis techniques and statistical hypothesis.

The fourth chapter is the results of research and discussion that explains, the description of the data, test the analysis requirements, test the hypothesis, and conclude the description of the data and test the hypothesis.

The fifth chapter is the closing which contains the conclusions of the research results and suggestions for research results.