

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The conclusion of this research deals with the answers of the research problem based on the result and discussion in the chapter IV. Based on the data analysis, the researcher found that the English teacher of the twelfth grade students at SMK Nurul Huda Baros has some challenges in the process of online teaching. The first finding shows that there are six challenges that faced by English teacher such as: (1) The difficulty in designing and delivering material (2) Teacher have difficulty in controlling the interaction with student (3) Teacher need more time in preparing learning content (4) Teacher have difficulty in giving assignments and assessment for students.

Moreover, the second finding shows that the teacher overcome these challenges by doing: (1) Shared the material before learning begin (2) build a good communication with students in in online learning process (3) give extra point (4) Using learning media in delivering the material.

B. Suggestion

Based on the prior conclusion, some suggestions will be offered by the researcher to some parties as follows:

1. For the English teacher, she needs to improve the quality of the online learning process by using effective learning methods and interesting online learning media in order to attract students' attention by participating in every online learning process so that learning can run well and can achieve the learning objectives that have been determined, she also has to pay more attention to all his students when there are still many students who do not take online learning, give some punishments to students when many of them do not take classes so that they can appreciate this online learning process.
2. For students, they must improve their discipline in this online learning process, such as when learning is in progress students are expected to be able to enter google meetings on time. When the teacher gives assignments, students are also expected to be able to do the assignments that have been given by the teacher and collect them before the specified time limit. In addition, when the teacher is explaining the lesson, students must pay more attention to the teacher, turn on the camera when the teacher uses learning media in the form of Google meet, and actively respond to the teacher when the teacher asks various questions.
3. For the other researchers, this research can reveal the challenges faced by an English teacher when teaching online in twelfth grade of SMK Nurul Huda Baros. The results of the study show several challenges

faced by teacher as well as several solutions that teacher have to overcome these challenges. Finally, the researcher hopes that this research can be a reference to enrich the treasures of knowledge, especially those related to the study of writing.

