

## **STATEMENT OF ORIGINALITY**

I here with declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any concequences in the form of any sanction such as alosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 31<sup>st</sup> 2022

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## ABSTRACT

**Anggi Maulidya.** 181230081. 2022. “The Effectiveness of Diagrammatic Flowchart to enhance student’s Writing skill on Procedure text” ( *A Quasi - Experimental research in ninth grade of SMPN 19 kota Serang*).

This research aim to investigate the effect of using Diagrammatic flowchart to enhance students’ writing skill on procedure text. This study has three research question, they are : 1) How are the students writing skill on procedure text before treatment? 2) How the implementation of Diagrammatic flowchart 3) How is the effectiveness of Diagrammatic Flowchart to enhance students’ writing skill on procedure text. The research design of this study consist of pre-test, treatment and post-test where IX A class acts as experimental class and IX C class acts as control class. To fulfill the purpose of this research the researcher took 60 students in ninth grade as respondents. Then they were divided into two groups, experimental and control. In the process of treatment, the experimental group received Diagrammatic flowchart as learning media, while the control group receive the conventional teaching. After doing t-test, the researcher compared  $t_t$  with  $t_0$  on degree of significance 5% that was 1.67 Therefore, the result of t-test showed that  $t_0 < t_t$  or  $1.65 < 1.67$ .

In brief, t-test showed that  $H_a$  or alternative hypothesis was rejected. Meanwhile,  $H_0$  or null hypothesis was accepted. In other words, It can be drawn a conclusion that there is no a significant effect of using diagrammatic flowchart to enhance students’ writing skill on procedure text at the ninth grade of SMP Negeri 19 Kota Serang.

**Keyword:** *Diagrammatic Flowchart, Teaching writing, Procedure Text*

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The researcher knows that this paper needs to be revised in order to get good result. The researcher will always hope that this paper will be useful for the reader and become references for other researcher.

*Wassalamu'alaikum Wr. Wb*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Anggi Maulidya by the title "The effectiveness of Diagrammatic Flowchart to enhance student's writing skill on procedure text (a quasi - experimental research in ninth grade of SMPN 19 kota Serang)

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**THE EFFECTIVENESS OF DIAGRAMMATIC  
FLOWCHART TO ENHANCE STUDENTS' WRITING  
SKILL ON PROCEDURE TEXT**

(A Quasi - Experimental Research in Ninth Grade of SMPN 19 Kota Serang)

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## **DEDICATION**

This research paper dedicated to:

The writer's beloved parents and Brother as her first  
respected teachers:

Mr. Abdul, Mrs. Suparti and Aang Suheryan

## **MOTTO**

**" Succes needs process "**



## **A Brief Biography**

The researcher, Anggi Maulidya was born on July 11<sup>th</sup>,1999 and grew up in Serang. She is the second child from two siblings. She lives with her parents.

She finished her Elementary Education at SDN Pasuluhan in 2011, then complete her junior high school education at SMPN 8 Kota Serang in 2014 and she finished her senior high school at MA Assa'adah in 2017. After graduated in senior high school she continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training at The State Islamic University of Sultan Maulana Hasanuddin Banten.

Serang, May 31<sup>st</sup> 2022

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