

## CHAPTER V

### CLOSING AND SUGGESTION

#### A. Conclusion

Implementation of online learning in English Education Department at the State Islamic University of Sultan Maulana Hasanuddin Banten uses various platforms for online learning, including WhatsApp, Google Zoom, Google Meet, and others. From this platform, the implementation of online learning more often uses WhatsApp as the primary platform for learning, then Google Meet and Google Zoom are used for discussions. The implementation of online learning English Education Department at State Islamic University of Sultan Maulana Hasanuddin Banten, goes well, even though several obstacles are encountered when carrying out online learning. However, this can be handled properly so that online learning that is carried runs smoothly.

From the day of this research, the researcher obtained a regression equation on the effect of online learning on the emotional level of students showing the simple linear regression equation  $Y=11,953+0,452X+e$ . This shows the regression coefficient number; the value is 0.452. This number means that the

regression coefficient value is positive; this explains that online learning positively affects students' emotional levels. This value indicates that the amount of contributors to the influence of online learning on the emotional level of students is 17.5%. In contrast, the rest is influenced by other variables not examined by researchers.

The emotional level has three levels: the medium and the high levels. In online learning English Education Department at State Islamic University of Sultan Maulana Hasanudin Banten, the fifth-semester students, based on the results obtained, have levels such as the medium level category, which means anxiety, panic, sadness, and stress experienced by students are not too high. Students can manage or control emotions during the implementation of online learning. In the online implementation, students can understand comprehend the learning material and the tasks given by the lecturers. Students can do it according to the specified time.

## **B. Suggestion**

Based on the discussion of research results that have been carried out by researchers, that the effect of online learning on

students' emotional level in English education department, the researchers give the following suggestions:

1. For English Education Department

The results of this study can be used as study material to develop the virtues of online learning to be even better, and the implementation of online learning has been going well. It should be maintained or developed to be better, intensified.

2. For Lecturers

Lecturers are expected to be more supportive and always support students in participating in the online learning process because it can develop student learning activities and student skills in keeping up with the times.

3. For students

Students are expected to be more active in participating in the online learning process to apply the positive things obtained from these learning activities in their daily lives.

4. For advanced researchers

This research can be used as an additional reference and is expected to carry out perfect research on emotional levels in online learning.