

STATEMENT OF ORIGINALITY

I declare that the research paper I wrote as partial fulfilment of the requirements for the sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters, wholly constitutes my original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately following the prevailing legal and intellectual ethics in the world of scientific writing tradition.

However, if the originality of this paper, either partially or wholly, later on, is proved, it falls under convincing plagiarism. I would be prepared to receive any consequences in the form of any sanction, such as losing my related academic results in the form of any sanction such as losing my related academic degree obtained from the institution and other rules prevailing in Indonesia.

Serang, April 25th, 2022



Uswatun Aisyah
SRN. 181230021

ABSTRACT

Uswatun Aisyah. SRN 181230021. The Effect of Online Learning on Students' Emotional Level in English Education Department State Islamic University of Sultan Maulana Hasanuddin Banten.

The purpose of this study was to determine the implementation of online learning at the English Education Department UIN Sultan Maulana Hasanuddin Banten, to determine the emotional level of students toward online learning at the English Education Department UIN Sultan Maulana Hasanuddin Banten, and to determine the effect of online learning on students' emotional levels at the Department of English Education at UIN Sultan Maulana Hasanuddin Banten. The method used in this research is quantitative, and data collection techniques are questionnaires and interviews. The results showed that online learning in the English Education Department uses various platforms for online learning, including WhatsApp, Zoom, and Google Meet. The simple linear regression analysis, $Y=11,953+0,452X+e$, this shows the number of regression coefficients; that value is 0.452. This number means that the regression coefficient value is positive; this explains that online learning has a good effect on the emotional level of students. The level of students in online learning was at a moderate level where students were able to control emotions when online learning took place.

Keywords: Online learning, learning, emotion.


THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Uswatun Aisyah entitled
“The Effect of Online Learning on Students’ Emotional Level in
English Education Department State Islamic University Sultan
Maulana Hasanuddin Banten”
Has been approved by the research paper adviser for further approval
by the Board of Examiners.


Serang, April 04th, 2022

Adviser I

Adviser II



Dr. Abdul Muin, S.Ag., M.M
NIP. 19710923 199903 1 003



Afif Suaidi, S.S., M.Hum
NIP. 19871228 201903 1 003

The Head of English Education



Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

**THE EFFECT OF ONLINE LEARNING ON STUDENTS'
EMOTIONAL LEVEL IN ENGLISH EDUCATION
DEPARTMENT STATE ISLAMIC UNIVERSITY SULTAN
MAULANA HASANUDDIN BANTEN**

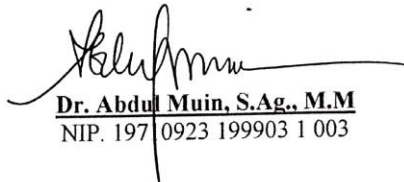
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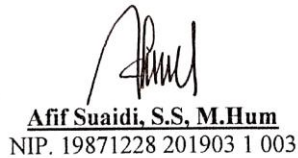
Uswatun Aisvah
SRN. 181230021

Under the Supervision of:

Adviser I

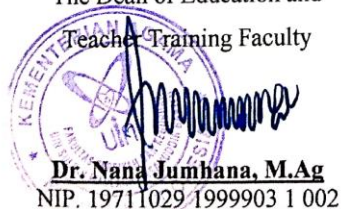
Adviser II


Dr. Abdul Muin, S.Ag., M.M
NIP. 197 0923 199903 1 003


Afif Suaidi, S.S., M.Hum
NIP. 19871228 201903 1 003

Acknowledge by

The Dean of Education and
Teacher Training Faculty


Dr. Nana Jumhana, M.Ag
NIP. 19711029 1999903 1 002

The Head of English Education
Department


Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Uswatun Aisyah has been approved by the board of examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, April 25th, 2022

The Board of Examiners

Dr. Hj. Eneng Muslihah, Ph.D.
NIP. 19681117199103 2 001

Chair Person _____

Rohman, M.A.
NIDN. 2030058102

Secretary _____

Dr. Hj. Fitri Hilmiyati, M.Ed.
NIP. 19700614199703 2 001

Examiner I _____

As'ari, S.S., M.Si.
NIP. 19741029200003 1 002

Examiner II _____

Dr. Abdul Muin, S.Ag., M.M.
NIP. 19710923 199903 1 003

Adviser I _____

Afif Suaidi, S.S., M.Hum.
NIP. 19871228 201903 1 003

Adviser II _____

A BRIEF BIOGRAPHY

The researcher, Uswatun Aisyah was born in Serang, on April 05th, 2001, she is the third of three children of Sutisna and Romainah. She finished her elementary school at SDN Wadasari, Serang Banten in 2012. Where as her Junior High school at SMPN 1 Bojonegara, Serang in 2015. Then she continued study at MAN 2 Cilegon, Cilegon in 2018. After graduating from senior high school, she continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, the State University for Islamic Studies “Sultan Maulana Hasanuddin” Banten.

DEDICATION

This Research is dedicated to:

The writer's family always supports, gives love and strength:

Mr. Sutisna

Mrs. Romainah

Mrs. Alwiyah

And

My Sisters Suci Karomiyah and Yuliana Amirina

MOTTO

“Maybe you can rely on everyone, but person who can rely on the most is yourself”

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All praise and gratitude to Allah SWT for the mercy and guidance have been given to the author so that he can complete this thesis as planned. May peace and blessings be upon the entire Ummah, their families, friends, and followers, until the end of time.

Thesis entitled: The Effect of Online Learning on Students' Emotional Level in English Education Department State Islamic University Sultan Maulana Hasanuddin Banten is a final project submitted as one of the requirements to obtain a Bachelor of Education (S.Pd) at the English Education Department, Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten.

In compiling this thesis, the author experienced many difficulties due to limited knowledge and a lack of skills. However, thanks to the help of various parties, both directly and indirectly, this thesis was finally able to be completed. Therefore, through this opportunity, the author would like to express his deepest gratitude to:

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The author realizes that writing this thesis is still far from perfect, for the author expects various criticisms and positive and constructive suggestions from multiple parties.

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Serang, April 04th, 2022

Uswatun Aisyah

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