

Chapter V

CONCLUSION AND SUGGESTION

A. Conclusion

The researcher started the research by conducting a pretest first to see the students' initial abilities before getting treatment. After the pretest results were obtained, it can be concluded that there are still many seventh grade students at SMPN 9 Kota Cilegon who get scores below the KKM. From the research that has been done, the researcher can conclude that several factors that influence the low speaking ability of students are the lack of vocabulary caused by the use of the mother tongue to communicate when learning English takes place. In addition, students do not participate in learning, and students feel ashamed to speak English.

The tic-tac-toe game can assist teachers in creating a fun, comfortable, and learning-friendly classroom environment. Teachers can also easily deliver material because students pay attention. The researcher divided the students into two groups named "X" and "O" to practice, discuss, gather and exchange information about the material. The group that marks the first three times in a row will be the winner.

In conclusion, the Tic Tac Toe game has numerous advantages for both English teachers and students. Students who previously did not dare or were ashamed to speak English, became willing to participate in learning and try to speak English, with this game, they do not feel bored, be creative, improve

concentration, and learn to work cooperatively. The research analysis shows that the value of students' speaking skills after being taught using the tic-tac-toe game is higher than before, based on the t-test formula results. This is evident from the value of t_0 higher than t_{α} . It can be seen from the statistical calculation results that the value of t_0 3.46 and t_{α} was 1,67. In conclusion, the t-test revealed that the H_a or alternative hypothesis, was accepted. Meanwhile, the null hypothesis or H_0 , was rejected. In other words, It is possible to conclude that the Tic Tac Toe game has a significant impact on students' speaking abilities in the Descriptive text at the seventh grade of SMPN 9 Kota Cilegon.

B. Suggestion

According to the findings of the study, the application of the tic-tac-toe game in learning English, particularly in speaking skills, is very effective. As a result, it is suggested that English teachers consider using tic-tac-toe games in the classroom, particularly to improve students' speaking skills. Furthermore, Teachers must be proactive and creative in their approach to selecting appropriate English teaching techniques, In order for students to be enthusiastic and engaged in the learning process.

For students, realize that speaking is very important in communicating globally. So, students must be trained to be more confident when speaking or expressing opinions, and students must also learn more vocabulary to make it easier when communicating. For future researchers, they can conduct research

that is broader and superior to this research.