

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results and discussion of the research that have been describe previously, it can be concluded:

1. How to design a student worksheet to improve speaking skill?

The process of designing student worksheets in the material to improve speaking skills, based on the model of national unity. The first stage is analysis. The results of the analysis, students have difficulty in speaking and the teacher only uses one teaching material. So teachers and students need additional teaching materials. The second stage is design. At this stage, start designing teaching materials in the form of student worksheets in learning speaking skills based on the Model United Nation. The last stage is development. At this stage, the student worksheets that have been designed are validated by the two experts respectively. The results of the two experts were respectively 82.5% from material experts and 85.7% from media experts. So it can be concluded that the media has a very feasible category, so that the media can be used by teachers and applied to students.

2. How is the effectiveness of student worksheets to improve speaking skills?

The use of student worksheets when teaching, the first one explains everything about the United Nation Model (Understanding, the workings or procedures of the Model

United Nation, etc). The second is the division of groups where each group consists of 3 people. Third, each group is allowed to choose one of the countries listed on the student worksheet. The fourth instructs students to turn to the student worksheets on pages 6-7, 9-10, and 12-13. Where these pages contain evaluation sheets and how to play sheets as practice material. Fourth, students are given time to discuss practical materials. Finally, students are allowed to ask the teacher about practical materials. After that, a test was held where the *pre-test* was before the use of the media, while the *post-test* was after the use of the media. based on the results of this study that the average *pre-test* score was 55.33% while the average *post-test* score was 87.33%, the *gain* score obtained from the comparison of the average pre-test and post-test scores was 0, 71 with “high” category ($N\text{-gain} > 0.7$).

B. Suggestion

The suggestions given regarding the development of student worksheets in improving speaking skills are:

1. Advice for teachers

Student worksheets with the Model United Nation (MUN) approach to speaking material are suggested to be used by teachers and students as alternative teaching materials that can improve students' speaking skills.

2. Suggestions for students

All students can play an active role in speaking English by expressing opinions as widely as possible so that students' speaking skills can improve.

3. Suggestions for advanced researchers

Student worksheets with the Model United Nation (MUN) approach require further development in order to achieve perfection on student worksheets.