

CHAPTER I

INTRODUCTION

A. Background of The Study

In learning English, we will not be separated from the term "speaking". For some people, perhaps, they think that speaking is the second most boring English lesson after grammar. However, there are also those who think that speaking is the most important lesson in learning languages in general, especially English. One of the linguists who consider it important to learn speaking, speaking is a part of our daily life. In general, humans produce tens of thousands of words in a day. In fact, according to him, there are some people who produce more than tens of thousands of words a day like a politician and auctioneer. Speaking is so important and natural that we forget how hard we worked to acquire this "speaking" ability; we have to learn how to speak continuously in a foreign language.

Furthermore, reveals that many students think that the main goal of learning a foreign language is to be able to speak the language. Therefore, continued, language teachers must help students to achieve these student goals by bringing out the best of

their abilities. In producing English speech fluent and acceptable, students need know the aspects that underlying speaking skills namely linguistic aspects such as grammar language, pronunciation ideas, and vocabulary, this is called linguistic competence. In addition, students also need know when, why, where, and under what circumstances is the language pronounced, or called by sociolinguistic competence.

Teachers should be able to create language learning as a student learning process communicative and interactive. This matter can be implemented with the use of learning methods communicative language and interactively and by provide teaching materials that can encourage students to communicate.¹

Students worksheet (LKS) is a printed intruactional material in the form of a sheet contains tasks and instructions, the steps to complete the task. Students worksheet can be guide for the development of cognitive training and guidance for the development of tall aspects of leraning in the form of guide experiments and demonstration. Students worksheet is usually in the

¹ Widiani Trisnangsih, dkk. Developing Instructional Material "Worksheets" To Increase English Speaking Skill of Vocational High School Student (skripsi, Prof. Sumantri Brojonegoro No. 1 Bandar Lampung 35145), 4.

form of instruction, step for completing and sheet activities that states the clear basic competence that will be achieved.

Student worksheet is also equipped with other books or other reference materials related to its work.² According to the definition above, the students worksheet is sheet contains the tasks of teachers to students that are arranged to the basic competencies and learning objectives to be achieved. In conclusion, students' worksheet is a working guide student to facilitate students in the implementation of learning activities.

If the planning of an activity is well designed, then the activity will easier to implement, directed and controlled. Likewise in teaching and learning process, so that the implementation of learning is carried out well then good learning planning is needed. Learning planning acts as a reference for teachers to carry out learning activities so that they are more directed and run effectively and efficient. In other words, lesson planning acts as a learning process scenario. The teaching materials used previously at SMA

² Neneng Heni Nurhidayah and Farouk Imam Arrasyid, "Synchronization of English Students' Worksheet (LKS) to The Curriculum", Forum: ELT-Echo, Vol. 2, No. 1, (June, 2017), 2.

Plus ASSA'ADAH only used textbooks, so the teaching materials were not effective enough to improve students' speaking.³

Based on this background, the research is interested in conducting development research on teaching materials. The teaching materials developed are student worksheets with the hope that is teaching material can make students improve their speaking skill. Therefore, in this study the researcher took the theme **“DEVELOPMENT OF STUDENT WORKSHEET TO IMPROVE SPEAKING SKILL”**.

B. Statement of the problem

From this background the writer can formulate the problem as follows:

1. How to design a student worksheet to improve speaking skill?
2. How is the effectiveness of student worksheets to improve speaking skills?

C. The objective of study

1. To know how is the design a student worksheet to improve speaking skill.

³ Sri Handayani, Bahan Ajar Perencanaan Pembelajaran, <http://file.upi.edu/Direktori/FPTK>.

2. To know how is the effectiveness of student worksheets to improve speaking skills.

D. Significance of Study

Research and development of teaching material for this student worksheet has the following benefits:

1. To the teachers

Can save teachers time in teaching, changing the role of the teacher from a teacher to a facilitator, and improve the learning process to be effective and interactive.

2. To the students

Can learn without having to have a teacher or friend, can study anytime and anywhere, can learn at his own pace, and can study in the order he chooses.

3. To the schools

Providing input for the development of teaching materials and improving the quality of English Language Education learning.

4. To the researcher

It is a means of learning and training in an effort to make a scientific contribution, especially in English education.

E. Writing Organization

CHAPTER 1 Introduction consists of: Background of Problems, Statement of Problem, The Objective of Study, Significance of Study, Writing Organization.

CHAPTER II Theoretical Framework consists of: Theories, Previous Study.

CHAPTER III Research Methodology consists of: Research methode, Place, Population, and Sample, Research Model, Collecting Data, Research Instrument, and Data Analysis.

CHAPTER IV Finding and Discussion consists of: Student Worksheet Development Result

CHAPTER V Closing consists of: Conclusions and Suggestions.