CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The conclusion of this research is based on the findings and discussion of students' pronunciation by using of Phonics songs. Based on the findings, the researcher concludes that the students' pronunciation in the eighth grade at Islamic Junior High School of Al-Muhibbin is good enough. But, there are still many students who mispronouncing. The cause of students' lack of confidence in their ability to communicate in English is because they are embarrassed and worried of mispronouncing. `

After being taught by Phonics Song, the average pre-test score obtained by students of Islamic Junior High School of Al-Muhibbin in class 8A as the experimental class is 53.97, Although lower than class 8C as the control class, which is 55,67. The average post-test score in the experimental class is 108.97 which is greater than the average in the control class, which is only 52.76. The highest score is 121 for experiment class and 79 for control class, as shown in the chapter IV description. The average score of the experiment class increased by 1.05% from pre-test to post-test, whereas the control class increased by -0.05%. It means that the class that used Phonics Song in Teaching Pronunciation had a significant influence than the class that did not.

Based the hypothesis, which states that there is significant effect on students' pronunciation for the class used Phonics Song. The result of t_0 is 19.28 and the result of t_{table} is 2.12. it means that Phonics Song has shown the effect for students' pronunciation and this strategy can be used as a good learning and effective to students' pronunciation.

B. Suggestion

As a result, the researcher would like to provide some suggestions at the conclusion of this paper.

1. For students; The students have to improve their pronunciation. It is suggested to be more aware of the important of pronunciation in English which exist in spoken language. Moreover, the important role of pronunciation can make students speaking English confidently.
2. For teachers; The researchers believes that the study's findings would be valuable to teachers. This research done to find out whether Phonics Song used by students in teaching English, especially pronunciation. The teachers are aware to give more detail feedback to students' pronunciation. Using Phonics Song in Teaching Pronunciation is very easy to being applied in Junior High School to improving students' pronunciation. As a result, the teacher must employ the proper method and make studying English enjoyable

while also emphasizing the importance of pronunciation to the students.

3. The other researchers; Researcher suggests to the next other researchers to analyze more deeply about using Phonics Song in teaching pronunciation. The further researchers are going to be interested in using actual and more corpus to cover the limitation of the research.