

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

Based on the results of the study, it can be concluded that the improvement of English pronunciation of students in class V SDIT Bina Insan Kragilan has increased, the conclusions can be stated as follows:

1. The teacher's activities during the learning process using the Alphabet Book media in the first cycle of the preparation section were 3.00 in the good category and increased in the second cycle to 4.00 in the very good category. Furthermore, the average teacher activity in the first cycle of the presentation section was 3.22 with a good category and increased in the second cycle to 3.88 with a very good category. Then, the average teacher activity in the first cycle of the evaluation section was 3.00 with a good category and increased in the second cycle to 3.16 with a good category.
2. Student activities during the learning process using the Alphabet Book media in the first cycle of the preparation section were 3.28 with a good category and increased in the second cycle to 3.71 with a very good category. Furthermore, the average student activity in the first cycle of the presentation section was 3.33 with a good category and increased in the second cycle to 3.88 with a very good category. Then, the average student activity in the first cycle of the evaluation section was 3.66 with a very good category and increased in the second cycle to 3.83 with a very good

category.

3. The improvement of students' English pronunciation using the Alphabet Book media in Ibnu Batutah class V, the increase occurred in the second cycle reaching up to 78 or 85% in the very good category, while in the pre-cycle it was not said to be successful because it only reached 63 or 40% in the moderate category, and in the first cycle it is also not said to be successful because it only reached 69 or 60% in the good category.

B. SUGGESTIONS

At the end of this chapter, the researcher would like to recommend some suggestions. These suggestions are meant for better English teaching and learning, namely:

1. For English teachers
 - a. Teachers are advised to apply alphabet books in the teaching and learning process. They must create creative and innovative teaching and learning activities to avoid student boredom which makes them unable to understand the material and enjoy class activities well.
 - b. Teachers must understand students' skills because they have different learning styles to absorb information.
 - c. Teachers should use the right media to facilitate students in teaching and learning activities. This can attract student motivation.
 - d. Teachers should motivate students to practice reciting, so that English pronunciation becomes one of the interesting activities in learning English.

2. For Students

- a. The students must pay attention to the teacher during the teaching and learning process.
- b. The students have to find their own learning style to improve their understanding in learning English especially in pronunciation class.
- c. Students must be confident to present, give opinions or ask questions and pronounce a word in the teaching and learning process.

3. For other researchers

Based on the results of the study, the researcher suggests to other researchers that this research can be used as a reference for further research with different samples and skills