

## ABSTRACT

**Subihat.** 171230085. 2021. The Implementation of Alphabet Book to Improve Students' English Pronunciation (*A Classroom Action Research at the Fifth Grade of SDIT Bina Insan Kragilan, Kab. Serang-Banten*).

This study aims to determine teacher activities, student activities, and the development of students' English pronunciation using the Alphabet Book media in the fifth grade of Ibnu Batutah SDIT Bina Insan Kragilan. The research method used is classroom action research (CAR). The research subjects were the fifth grades students, Ibnu Batutah, SDIT Bina Insan Kragilan, totaling 20 students. Data collection techniques through teacher observation sheets, student observation sheets and also student pronunciation test sheets. Then this data was analyzed using the formula for the average and percentage. The results of this study indicate that the the teacher's activities during the learning process using the Alphabet Book media in the first cycle of the preparation section were 3.00 in the good category and increased in the second cycle to 4.00 in the very good category. Furthermore, the average teacher activity in the first cycle of the presentation section was 3.22 with a good category and increased in the second cycle to 3.88 with a very good category. Then, the average teacher activity in the first cycle of the evaluation section was 3.00 with a good category and increased in the second cycle to 3.16 with a good category. Student activities during the learning process using the Alphabet Book media in the first cycle of the preparation section were 3.28 with a good category and increased in the second cycle to 3.71 with a very good category. Furthermore, the average student activity in the first cycle of the presentation section was 3.33 with a good category and increased in the second cycle to 3.88 with a very good category. Then, the average student activity in the first cycle of the evaluation section was 3.66 with a very good category and increased in the second cycle to 3.83 with a very good category. The results of the test for the development of English pronunciation for pre-cycle students are 63 or 40% in the sufficient category, the first cycle with a percentage value of 69 or 60% in the good category, about 12 students who cannot pronounce English well, while in the second cycle it increases to 78 or 85% with very good category. Only 3 more students who can't pronounce English well.

**Keywords:** *Implementation, Alphabet Book, Pronunciation.*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Subihat with the title "The Implementation of Alphabet Book to Improve Students' English Pronunciation (A Classroom Action Research at The Fifth Grade of SDIT Bina Insan Kragilan, Kab. Serang-Banten)" has been approved by the researcher paper advisers for further approval by the broad of Examiners.

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IMPROVE STUDENTS' ENGLISH PRONUNCIATION (A  
CLASSROOM ACTION RESEARCH AT THE FIFTH GRADE  
OF SDIT BINA INSAN KRAGILAN, KAB. SERANG-BANTEN)**

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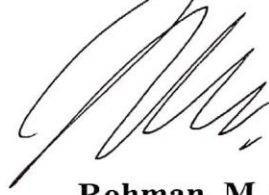
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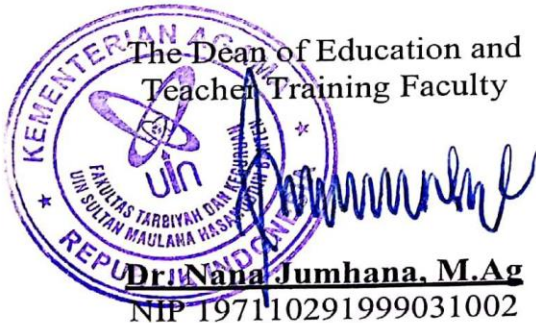
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However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, December 21<sup>th</sup> 2021

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## **A BRIEF BIOGRAPHY**

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## **DEDICATION**

This paper is dedicated to:

*My beloved parents for their support and prayer in success my study*

Mr. Durakhman and Mrs. Nabawiyah

*My beloved old sister and young brother*

Dalilah Yulianti and Fauzan Sulthon

*My beloved friends who always give me ideas and suggestions. I am  
so grateful for everything*

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S.Pd, Nurhayati and Arni Dhea Seftiani

**Comrade in arms of TBI C 2017**

## **MOTTO**

*The process is as important than the result. The result is nothing.*

*Importantly a process has been designed and implemented.*

**\_Sujiwo Tejo\_**



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Serang, December 21<sup>th</sup> 2021

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