

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on this research question How is teaching reading using repeated reading strategy, How is the effectiveness of repeated reading strategy on student reading comprehension. the data explained that student learning activities are different from before and after using repeated reading strategy. In the following is the result of this research:

1. After In learning reading using repeated reading strategy are as follows; Sit in a quiet place with the students and don't be distracted. Select a paragraph in the book that is about 100 to 200 words in length. Let students read through the text. (Unless you have a preference, let students choose to read the passage aloud or silently.) If students read aloud and misread a word or hesitate for more than 5 seconds, please read the word aloud and ask the student to repeat the word correctly before continuing to read the article. If the student asks for help on any word, please read the word aloud. If the student asks for a word definition, please give a definition. When the student finishes the article, ask him or her to read the article again. choose to have students read the article

repeatedly until the students read the article 4 times in total or students read the article at a rate of at least 85 to 100 words per minute.

2. That the effectiveness of repeated reading strategy on students reading comprehension is higher than using conventional learning strategy. This is indicated by the hypothesis test t-test. The results of hypothesis testing with t test are  $t_{\text{Ha}} 2.91 > t_{\text{table}} = 1.99$  (5%) or  $t_{\text{observation}} = 2.91 > t_{\text{table}} 2.65$  (1%), so  $H_0: t_{\text{observation}} < t_{\text{table}} =$  It means there is no significant effectiveness of repeated reading strategy on students reading comprehension was rejected. Dan  $H_a : t_{\text{observation}} > t_{\text{table}} =$  It means there is a significant effect of repeated reading strategy is accepted on students reading comprehension. And the result of the effect size is that there is a significant increase of 12% in students reading comprehension using repeated reading strategy.

## **B. Suggestion**

Based on the results of the research obtained, the researcher recommends several things to be taken into consideration and thoughts, including;

1. For the teacher

In reading comprehension teaching classroom, teachers need the strategies for interested students. The reading strategy is repeated reading strategy, with this strategy make student enjoyable and so students will more focus during the reading also they can understand what has been read. On the other hand, teachers can be applied this strategy in in the classroom activity.

2. For the writer/ researcher

For hereafter research, it's more better to carry out similar developments but with other subjects, and it can be seen using repeated reading strategy to learn English is very suitable to be applied in learning. And no hesitancy if that repeated reading strategy helping students in their reading comprehension.