

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for Sarjana degree and submitted to the English Education Department the Faculty of Education and Teacher Training wholly constitutes my new original scientific writing.

As for the other persons' work whose ideas were quoted in this paper had been referred to appropriately in accordance to prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, letter on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, Desember 22nd, 2021



Nuranisa

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ACKNOWLEDGEMENT

In the name of Allah most gracious, most Merciful, the Compassionate

There is no valuable words to be said but all praises be to Allah, the almighty God, who has sent Muhammad, peace be upon him, to be his prophet and messenger for people all over the world. The author realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible to finish the paper. Herewith I would like to express her profound gratitude, more than she can express, to:

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2. Dr. H. Nana Jumhana, M. Ag, as the Dean of Faculty of Education and Teacher Training.
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The last, there is nothing perfect in this world I realize that there are many weaknesses and imperfection in this final project. Therefore, suggestions and criticism are always needed for betterment. I hope this final project will be useful for all the readers both of English teachers and English students.

ABSTRACT

Nur Anisa,2021, "*The Effect Of Using Repeated Reading Strategy On Students Reading Comprehension (A Quasi Experimental Research At The 8th Grade)*". Undergraduate Research Paper, Department Of English Education Faculty Of Education And Teacher Training, Islamic University Sultan Maulana Hasanudin Banten. Adviser: **Dr. Hj. Anita, S.S., M. Pd. And Dr. Hj. Selnistia Hindayani, M. Pd.**

This research designed to find out the effect of repeated reading strategy on students reading comprehension. The research conducted based on the main problem: 1) How is teaching reading using repeated reading strategy? 2) How is the effectiveness of repeated reading strategy on student reading comprehension? This research oriented to the following aims: 1) To investigate teaching reading using repeated reading strategy. 2) To investigate effectiveness of repeated reading strategy on students' reading comprehension.

This research is used quasi experimental research. The writer collected the data from 64 students spread in two classes, one class as an experimental class and another one as a control class. The population is 8th grade of SMP Negeri 11 kota Serang. While class VIII D as the experimental class and VIII E as the control class are taken as the sample.

The result score of pre-test experimental class is 50,15 and pre-test of control class is 47,03. And the result score of post test of experimental class 78,59 and post-test of control class 64,86. The result is score of experimental class was greather than control class.

The result of the research shows that the hypothesis, that the null hypothesis is rejected from statistical value that significant 5% = 1,99 and significant of 1%= 2,65 and the result of t_{hitung} = 2,91. Based on calculating was effective on students reading comprehension.

Finally, it was suggested that English teacher should have appropriate method in teaching English and be more motivated in order to make teaching and learning process more enjoyable.

Keyword: *Repeated reading strategy, reading comprehension*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Nuranisa

Entitled

“The Effect Of Using Repeated Reading Strategy On Students Reading
Comprehension”

(A Quasi Experimental Research At The Eight Grade Students On SMP)

has been approved by the research paper advisers for further approval
by the board of Examiners.

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STUDENTS READING COMPREHENSION (A QUASI
EXPERIMENTAL RESEARCH AT THE EIGHT GRADE STUDENTS ON
SMP)”**

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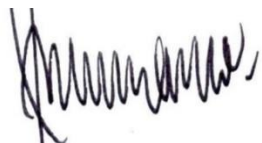


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DEDICATION

This paper is dedicated to:

My beloved parents

Maska and Nemah

Thanks for all sacrifice, love, prayers, motivation and advice.

Thank you very much! I will do the best, you are the most amazing parents in the world

MOTTO

“you get in life what you have the courage to ask for”

-Oprah Winfrey-

A BRIEF BIOGRAPHY

Nuranisa was born in Serang, on October 2nd, 1999. She is the first daughter of fourth siblings. Her parents' names are Maska and Nemah.

She graduated her elementary school at SDN Cisangku Curug -Serang, finished in 2011, and then completed her junior high school education finished at MTS Darunna'im Rangkasbitung-Lebak, in 2014, whereas her senior high school at MA Drunna'im Rangkasbitung-Lebak, in 2017. In 2017 she continued her education by joining undergraduate program of English Education Departement state Islamic University of Sultan Maulana Hasanuddin Banten.

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