CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data acquired in Chapter 4, the researcher might reach the following conclusions, which also serve as a response to the research question:

1. The researcher answered the research question about how the students' ability in speaking skills in the first grade of SMPN 1 is Pandeglang, before the researcher gives the treatment by using clarisketch application as learning media, the researcher did the pre-test to know the students' ability to speak. It can be seen that the average score in the experimental class (VII C) is 23,2, while in the control class (VII D) is 22. It signifies that the values obtained from the experimental and control classes are almost identical. These values fall into the need improvement category based on the scoring system. Therefore, students speaking skills in the first grade of SMPN 1 Pandeglang are poor or need improvement before being given treatment. Most students are not confident to speak English, they are afraid to make mistakes and rarely practice their speaking skills. Clarisketch application is a good learning media to practice speaking skills, it is seen from the

result of the test and learning process. The researcher applied clarisketch learning media in an experimental class to know the effectiveness of this media.

2. Next, answered the research question about how the effect of using Clarisketch learning media on speaking skills in the first grade of SMPN 1 Pandeglang, the researcher gave treatment by using clarisketch application as learning media for class VII C and without using clarisketch application for class VII D, the treatment was carried out in 2 meetings after the treatment was successfully given, the researcher gave a post-test to the experimental class and control class, it can be seen that the post-test average value of the experimental class is 53,07 and control class is 23,73. 53,07 is a satisfactory score based on the scoring system, while 23,73 is a need improvement score, but the score in the control class post-test has increased compared to the score in the pre-test. After being given treatment in the experimental class, there is a significant difference in scores between the two classes. The experimental class gets a higher score than the control class. The score indicated that the experimental class score was higher if compared to the control class that was not given treatment (53,07>23,73). Based on the information result above, the

researcher can conclude that the use of clarisketch as learning media significantly affects students' speaking skills in the first grade of SMPN 1 Pandeglang. Moreover, it is also followed by the result analysis of the influence test on the experimental class of 85% r = 0,85 which means the correlation coefficient has a large effect, in other words, using clarisketch learning media can increase students' speaking skills. Despite students' scores increasing and based on the process and result giving a significant effect, the average score of the experimental class does not reach the minimum completeness criteria for English Subjects in the 2013 curriculum is 77. It means that it was not effective use in speaking skills in the first grade of SMPN 1 Pandeglang because of other factors. Namely, less treatment time is used so that students are not used to the utilization of this application. Speaking in English is difficult for them because students rarely practiced their speaking skills in English subjects since they entered the school.

B. Suggestion

After concluding this research, the researcher tries to give several suggestions that might be useful for everyone, especially for

students, teachers, and the researcher in the future, below are suggestions:

1. For students

    The researcher suggests that all students, particularly those in the first grade at SMPN 1 Pandeglang, would be self-aware of their English skills. Students should frequently practice speaking English, such as by utilizing the clarisketch program and sharing with peers. The researcher expects that by using the clarisketch program, learners would love learning English, become more confident, and be motivated to study hard.

2. For teacher

    To make pupils more active and confident in speaking English, the instructor should be inventive in their approach to teaching English. Teachers should help students develop self-awareness and autonomy in their English learning, particularly in speaking. To improve students' speaking skills, the instructor may employ different media in teaching speaking, such as the clarisketch application.

3. For the researcher

    The researcher expects this research to be valuable to everyone, provide relevant knowledge, and serve as a reference

for future research. Aside from that, the researcher expects that this study will give useful experience for the researcher as a future instructor.