STATEMENT OF ORIGINALITY

I declare that the research paper I wrote as partial fulfillment of the requirements for the sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

The other persons’ works whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethics in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, March 30th, 2022

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ACKNOWLEDGMENT

In the name of Allah, the Most Merciful, the Most Gracious, and the Most Compassionate.

There are no precious words to be said, but all praises are to Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for the researcher to finish the paper.

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ABSTRACT


This research aims to investigate the effect of using clarisketch learning media on speaking skills in the first grade of SMPN 1 Pandeglang. This study has two research questions, they are: 1) How is the students’ ability speaking skills? 2) How is the effect of using Clarisketch learning media on speaking skills? This study used a quasi-experimental study involving two classes as the sample. Moreover, the research design of this study consists of pre-test, treatment, and post-test where VII C class acts as experimental class and VII D class acts as control class. To fulfill the purpose of this research, the researcher took 60 students in first grade as respondents. Then they were divided into two groups, experimental and control. In the process of treatment, the experimental group received clarisketch as learning media, while the control group received the conventional teaching. Based on the calculation by using t-test, this study showed that $t_o = 18.11$ is higher than $t_t = 2.39$, in the degree of significance $1% = 2.39$, and in the degree of significance $5% = 1.67$.

Despite students’ scores increasing and based on the process and result giving a significant effect, the average score of the experimental class does not reach the minimum completeness criteria for English Subjects in the 2013 curriculum is 77. It means that it was not effective use in speaking skills in the first grade of SMPN 1 Pandeglang because of other factors.

Keywords: Clarisketch, Learning media, Speaking skills
THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Sonia Oktaviani entitled “The Implementation of Clarisketch Learning Media in Students Speaking Skills (A Quasi-Experimental Research at the first Grade of SMPN 1 Pandeglang).” has been approved by the research paper advisers for further approval by the Board of Examiners.

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DEDICATION

This research paper is dedicated to the researcher’s beloved parents as her first respected teachers Mr. Oyok Saefudin and Mrs. Subihat. They always give her pure love, lessons life, and spirit no matter what. They mean a lot to her. This paper is also dedicated to all of the researcher’s beloved friends who always support, cared for, and helped the researcher to complete this research.
MOTTO

"Patience is not simply the ability to wait. It's how we behave while waiting."

-Joyce Meyers
A Brief Biography

The researcher, Sonia Oktaviani, was born in Pandeglang, Banten, on October 05th, 1999. She is the third of three children of Mr. Oyok Saefudin and Mrs. Subihat. She has elder brother namely “Ilham Fitriyadi”, and an elder sister “Fitri Handayani.”

Education, she finished her elementary education at SDN 1 Cadasari and graduated in 2012, then she continued her study in SMPN 1 Karangtanjung, graduated in 2015, and in 2018 graduated at SMAN 1 Pandeglang. Then, in 2018, She enrolled in her education program at English Education Department, Faculty of Education and Teacher Training, the State Islamic University of Sultan Maulana Hasanuddin Banten.
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