

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research focused on the teachers' strategies used in teaching English with e-learning classes during the COVID-19 pandemic. The aims of this research is that the results of this research are useful for other teachers in implementing English teaching strategies with elearning method. So, teachers can improve the teaching and learning process English becomes more active, effective, and efficient even through e-learning method. The findings of this research confirm that teaching strategy is effective for teaching online learning. The argument was supported by the data obtained from observation, interview, and documentation.

Based on the results of this study, the researcher concludes that several strategies in online teaching at SMPIT Darul Musthofa are cooperative learning. This strategy is a strategy that is taught which aims to increase students' active abilities. cooperative learning is cooperative learning can improve academic skills and understanding of individuals and groups, and can help each other. learning activities that can provide opportunities for students to use language that students know and become other people in dialogue practice. Students are very creative in playing their roles and students can work cooperatively. a. The information gap activity technique applied is drawing

and describing between two students. The information gap activity technique trains students to use the target language (English) to communicate like in real life by asking students to share information with their partners so that they can complete assignments. By using information gaps, students can also actively enhance their imagination.

From the results of the interviews, the authors get information that teachers experience problems during the learning process through applications including problems regarding the internet network and problems faced by RPP, sometimes the teacher explains accordingly and sometimes it doesn't. To overcome this problem, students must look for areas that have better internet coverage and the teacher uses strategies according to lesson plans and warm-up discussions to provoke students to be brave in the learning that takes place.

B. Suggestion

In this research, the researcher found some obstacles such as the researcher found difficulty in seeking the source of reference which the adviser recommended. Due to this pandemic, all libraries were closed, so the researchers mostly looked for references online. The researcher also found an obstacle in the field of research conducting due to pandemic conditions that require the teachers and the students who will be respondents are all present at school. So, concerning the researcher finding, there is some suggestion.

1. For the teacher

The teachers must be more creative in implementing online teaching so that students can understand the material given even though it is given virtually, the teachers can do this by creating a youtube account as a learning media. Not only giving assignments to students, but the teachers are also obliged to provide material to be studied.

2. For the students

The students should be the focus on the teaching- learning process in order to understand the material given by the teacher. The students should study english seriously, must be good for finding learning resources well because for an English lesson actually, sources from the internet are very much.

3. For the UIN as the next reseacher

The students as a researcher should understand well about the research of the problem and the kind of methodologies of research so that it can help them to choose an appropriate one of methodology when they conduct reaserch. The students as a researcher should read and learn some of the papers that it has legitimated the university, and also should keep and build good communication with the advisor so the process of research and paper will run gradually.

BIBLIOGRAPHY