

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the writings and opinions of other people contained in this paper, I have mentioned the quotations clearly in accordance with the scientific ethics that apply in the field of scientific writing.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, December 22nd, 2021



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Assalamu'alaikum Warahmatullahi Wabarakatuh.

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The researcher knows that this paper needs to be revised to get the best results, the researcher hopes that this paper can be useful for others, especially for the researcher themselves

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ABSTRACT

Mutiara Nurul Fitri. 171230006. 2021. An Analysis of Teachers' Strategies on English E Learning Classes During Covid-19 Pandemic. (*A Case Study Research at 7th Grade of SMPIT Darul Musthofa Kota Cilegon Banten*)

The purpose of this research is that the results of this research are useful for other teachers in implementing English teaching strategies with elearning method. So, teachers can improve the teaching and learning process English becomes more active, effective, and efficient even through elearning method. This research focused on the teachers' strategies used in teaching English with e-learning classes during the COVID-19 pandemic. It involved one class of the seventh grade wich consists of 35 students and one teachers'. This study aimed at answering the following research questions: (1) What are the strategies on English e-learning classes during the COVID-19 pandemic at SMPIT DARUL MUSTHOFA? (2) How does the strategy help teacher use RPP in English learning ?. This type of research was field research with qualitative approach. Data collection techniques in this study are observation, interview, and documentation. The results of the study show that (1) The teachers use different strategies because the expected skill output are different, for writing skills the teacher uses 3 strategies namely planning, drafting, and editing and using cooperative learning. (2) Strategies in teaching through elearning classes during the COVID-19 pandemic greatly assisted teachers in the teaching and learning process to achieve learning goals. In conclusion, the teacher's English teaching strategy uses 3 strategies, namely planning, compiling, and editing and using learning and is very helpful for teachers in the teaching and learning process to achieve learning objectives.

Keywords: English Teaching, Teaching Strategy, E-learning.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate paper of Mutiara Nurul Fitri entitled An Analysis of Teachers' Strategies o English E Learning Classes During Covid-19 Pandemic. (A Case Study Research at 7th Grade Of SMPIT Darul Musthofa Kota Cilegon Banten) has been approved by the research paper advisers for further approval by the Board of Examiners.

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DEDICATION

All my struggles until now I have dedicated to the two most valuable people in my life, my beloved parents. I also dedicate this thesis to my older brother and younger brother. Without the inspiration, enthusiasm and support you have given me, I might not be who I am today.

Last but not least, I would like to thank my special person for being so kind and sympathetic in part of my journey. Finally, I did. I am ready for a better future.

MOTTO

يَرْفَعِ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ

"Then stand up, Allah will raise those who believe among you and those who have been given knowledge by degrees".

(Q.S Al-Mujadalah: 11)

A BRIEF BIOGRAPHY

The writer, Mutiara Nurul Fitri. Was born in Serang Regency, on Tuesday, Januari 5th, 1999. She is the second child of three children of Imam Syafe'i and Muthoyibah. In 2011, she completed her formal education at SD Negeri Pabuaran in Cilegon City. Then, she continued her education to junior high school level at MTS Daar Al-Ilmi which was graduated in 2014. Subsequently, in the same year, she started her education at the high school level at MAN 2 Cilegon until 2017. After graduating from the school, she decided to continue her education at State Islamic University of Sultan Maulana Hasanuddin Banten, Faculty of Education and Teacher Training, especially in English Education Department.

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