CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The research was aimed the implementation of webquest in teaching writing descriptive text teaching at the tenth grade of MAN 4 Pandeglang. Here the research attempted to answer there was the implementation. How is to teach writing descriptive text by implementing of webquest?

Based on the result of the study, there are some conclusions which could be drawn as follow:

1. The Implementation of webquest in teaching writing descriptive text at the tenth grade of MAN 4 Pandeglang. This was showed by the procedures of teaching writing descriptive text by webquest as follows:

The first, as part of the prewriting activities, before moving on to the next activity, the teacher and students begin with a prayer. Second, during the writing activities, the teacher discussed descriptive text, its model, and forms, including meaning, general structure, language features, and examples of descriptive text, before showing how to use webquest in teaching writing descriptive text.

The second meeting of whilst-writing activities, the teacher used webquest as a media in learning. The procedures are: a) students click link of webquest, b) students made group that consist of five students each group, c) students discuss about what they get in the resources of webquest element, and the students finish their task in writing of descriptive text.

Third, in the post writing activities, in the last of lesson, teacher always give conclusion and give suggestions to students.

2. The students writing ability after using webquest at the tenth grade of MAN 4 Pandeglang showed good results composition and progress. In this case, the Students are able to complete tasks in the webquest element. Most of the result of students' writing is 89-73 score, it means in the good to average criteria.

3. Students have given a positive response to the use of webquests in teaching descriptive text writing. The students are enthusiastic about using webquest to study English in class. They believe that webquest can give them with high-quality information, that webquest can motivate them to learn, that webquest can encourage them to think critically, and that webquest can help them develop teamwork skills and awareness. It was supported by data from a questionnaire and an interview.

B. Suggestion

There are some suggestions from the researcher to the English teacher, the students, and the next researcher.

1. For the English teacher

   In order to teach writing, the teacher can utilize Webquest as a media. Using Webquest as a media is a fun way to engage students who are not interested in reading textbooks. As a result, webquest is linked to the internet, which provides students with additional knowledge and information.

2. For the Students

   Students can visit the webquest link at any time. It will assist students in resolving writing issues and improving their writing abilities. Because webquest is linked to the internet and online resources, it can make studying English more enjoyable for pupils. As a result, the students will be able to learn English independently.

3. For the Next Researcher

   In this study, the study only focused on teaching writing descriptive text by implementing of webquest. The further, researcher was expected to conduct research on descriptive text by webquest more creative design and more enjoyable.