

### STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana Degree and submitted to English Education Department, Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons works whose ideas quoted in this paper has been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originally of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained the institution as well as other rules prevailing in Indonesia.

Serang, December 1<sup>st</sup>, 2021



**ASRIAH**  
SRN: 171230012

## ACKNOWLEDGEMENT

*In the name of Allah, the Merciful, the Compassionate*

First of all, the writer like to express gratitude and praise to Allah SWT, for the health, energy, guidance, affection which are given so that the writer can finish this research entitled by “**The Implementation of Webquest in Teaching Writing Descriptive Text (A Case Study at the Tenth Grade of MAN 4 Pandeglang)**” which is submitted as a partial fulfillment of the requirement for Sarjana degree and submitted for the English Education Departement State Islamic University Sultan Maulana Hasanuddin Banten.

Furthermore, the writer also would like to give gratitude to the wonderful people as follows:

1. Prof. Dr. H. Wawan Wahyudin, M.Pd. as the Rector of the State Islamic University Sultan Maulana Hasanuddin Banten.
2. Dr. Nana Jumhana, M.Ag. as the Dean of the Teacher Training Faculty of State Islamic University Sultan Maulana Hasanuddin Banten.
3. Dr. Hj. Anita, S.S., M.Pd. as the Head of English Education Department and of State Islamic University Sultan Maulana Hasanuddin Banten.

4. Dr. Moh. Nur Arifin, S.Ag., M.Pd. as adviser I who has provided guidance in writing this research paper.
5. Rohman, M.A. as adviser II who has provided guidance in writing this research paper.
6. Drs. Hasanudin, M.Pd., M.Sc. as a headmaster who has given a permission to conduct the research at MAN 4 Pandeglang.

The writer discerns the imperfection of this thesis, accordingly, constructive suggestion and correction will be delightfully accepted make it better.

Serang, December 1<sup>st</sup>, 2021

The writer,

## ABSTRACT

**Asriah.** 171230012. 2021. *The Implementation of Webquest in Teaching Writing Descriptive Text (A Case Study at the Tenth Grade of MAN 4 Pandeglang)*

This study investigates the implementation of webquest for teaching writing descriptive text (a case study at the tenth grade of man 4 Pandeglang). The statements of the problem in this research are (1) how is the implementation of webquest in teaching writing descriptive text? (2) how is the students' writing descriptive text after using webquest? (3) how is the students' response towards the implementation of webquest in teaching writing descriptive text?. The method of this research uses qualitative method by using a case study. The data collecting procedures are observation, documentation, interview and questionnaire. The researcher takes a tenth grade at the class X IPA 4 which consists of 30 students and one English teacher. The result of the research revealed that: (1) the implementation of webquest in teaching writing descriptive text by the teacher in MAN 4 Pandeglang has done properly accordance with the procedure (2) students' writing descriptive text after using webquest is in the good to average criteria (3) the students' response towards the implementation of webquest in teaching writing descriptive text are positive response.

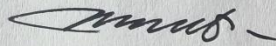
**Key words: Webquest, Teaching writing**

### THE ADVISERS' APPROVAL

This is to certify that undergraduate research paper of  
Asriah SRN. 171230012 entitled  
"The Implementation of Webquest in Teaching Writing Descriptive Text  
(A Case Study at The Tenth Grade of MAN 4 Pandeglang)",  
has been approved by the research paper advisers for further approval by the  
board of examiners.

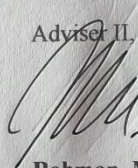
Serang, December 1<sup>st</sup>, 2021

Adviser I,



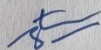
**Dr. Moh. Nur Arifin, S.Ag., M.Pd**  
NIP. 1971802212002121002

Adviser II,



**Rohman, M.A**  
NIDN. 2030058102

Acknowledged by:  
The Head of English Education Department,



**Dr. Hj. Anita, S.S., M.Pd**  
NIP. 197704102003122001

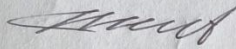
**THE IMPLEMENTATION OF WEBQUEST  
IN TEACHING WRITING DESCRIPTIVE TEXT  
(A Case Study at The Tenth Grade of MAN 4 Pandeglang)**

By:

**ASRIAH**  
SRN: 171230012

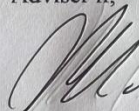
Under the Supervision of:

Adviser I,



**Dr. Moh. Nur Arifin, S.Ag., M.Pd**  
NIP. 197102212002121002

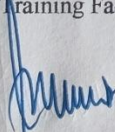
Adviser II,



**Rohman, M.A**  
NIDN. 2030058102

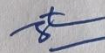
Acknowledged  
by:

The Dean of Education and  
Teacher Training Faculty



**Dr. Nana Jumhana, M.Ag**  
NIP. 197110291999031002

The Head of English  
Education Department



**Dr. Hj. Anita, S.S., M.Pd**  
NIP. 197704102003122001



## THE BOARD OF EXAMINERS' APPROVAL

This is to certify the undergraduate research paper of Asriah has been approved by board of examiners as a partial fulfillment for the degree of Sarjana in English Education

Serang, March 30<sup>th</sup> 2022

The Board of Examiners:

Dr. Nana Jumhana, M.Ag  
NIP. 197110291999031002

Chairperson

Siti Sa'diah, S.Pd., M.Hum  
NIP. 198608292019032005

Secretary

Prof. Dr. H. Wawan Wahyudin, M.Pd  
NIP. 196201011985031008

Examiner I

Dr. Hj. Selnistia Hidayani, M.Pd  
NIP. 198011112008012018

Examiner II

Dr. Moh. Nur Arifin, S.Ag., M.Pd  
NIP. 197102212002121002

Adviser I

Rohman, M.A  
NIDN. 2030058102

Adviser II

## **DEDICATION**

My beloved parents who always give spirit and as my inspiration

(Father: Asja and Mother: Sapriah).

My beloved big family who always accompanies, supports, and guides me.

My beloved little (Anisah)



## **MOTTO**

Never explain yourself to anyone,  
because the one who likes you would not need it,  
and the one dislikes you would not believe it.

-Ali bin Abi Thaib-

## **A BRIEF BIOGRAPHY**

Asriah was born on November 14<sup>th</sup>, 1999 in Pandeglang, Banten. The daughter of Asja and Sapriah. She is the first daughter in her family, she has one sister named Anisah. She finished elementary education at SDN Cikalong 1 in 2011. Then, she continued her study at MTsN 3 Pandeglang in 2014 then she finished her study at MAN 4 Pandeglang in 2017. Four years later she decided to continue her study in English Education Department at the State Islamic University of Sultan Maulana Hasanuddin Banten 2017-2021.

Serang, December 1<sup>st</sup>, 2021

**ASRIAH**

SRN. 171230012

## TABLE OF CONTENTS

STATEMENT OF ORIGINALITY .....	i
ACKNOWLEDGEMENT .....	ii
ABSTRACT.....	iv
THE ADVISORS' APPROVAL .....	v
THE BOARD OF EXAMINERS' APPROVAL.....	vii
DEDICATION .....	viii
MOTTO .....	ix
A BRIEF BIOGRAPHY .....	x
TABLE OF CONTENTS.....	xi
LIST OF TABLES.....	xv
LIST OF PICTURES .....	xvi
LIST OF GRAPHICS .....	xvii
LIST OF APPENDIXES.....	xviii

## CHAPTER I INTRODUCTION

A. Background of Problem .....	1
B. The Statement of Problem .....	5
C. The Objective of the Research .....	5
D. The Significance of the Study .....	6
E. Scope and Limitation of the Study .....	7
F. Previous Study .....	7
G. Organization of the Writing .....	11

## CHAPTER II THEORITICAL FRAMEWORK

A. Concept of Writing .....	13
1. The Definition of Writing .....	13
2. Types of Writing Performance .....	16
3. The Proces of Writing .....	18
4. The purpose of Writing .....	22
5. Teaching Writing .....	24
6. Assessment of Writing .....	25
B. ICT (Information, Communication and Technology) .....	29
1. Concept of ICT .....	29
2. Using ICT in Teaching .....	30

3. Concept of Webquest as ICT in Teaching .....	34
C. Descriptive Text.....	43
1. The Definition of Descriptive Text.....	43
2. Generic Structure of Descriptive Text .....	44
3. The Feature of Descriptive Text .....	45
4. The Example of Descriptive Text.....	46

### CHAPTER III METHODOLOGY OF THE RESEARCH

A. Method of the Research .....	48
B. Place and Time.....	50
C. The Participant .....	50
D. Research Procedures .....	51
E. Technique of Data Collection .....	52
1. Observation .....	52
2. Documentation .....	53
3. Interview .....	54
4. Questionnaire .....	54
F. Technique of Data Analyzing .....	55

### CHAPTER IV RESEARCH FINDING AND DISCUSSION

A. Research Finding .....	58
---------------------------	----

1. The Implementation of Webquest in Teaching Writing Descriptive Text at the Tenth Grade of MAN 4 Pandeglang .....	58
2. Students' Writimh Ability After Using Webquest at the Tenth Grade of MAN 4 Pandeglang .....	69
3. Students' Response Towards the Implementation of Webquest in Teaching Writing .....	75
B. Discussion .....	87
<b>CHAPTER V CONCLUSION AND SUGGESTION</b>	
A. Conclusion .....	94
B. Suggestion.....	96
<b>BIBLIOGRAPHY</b>	
<b>APPENDIXES</b>	



## LIST OF TABLES

Table 2.1 Writing Assessment.....	26
Table 4.1 The Result of Observation.....	65
Table 4.2 The Result of Students' Writing.....	70
Table 4.3 Classification of Score.....	75
Table 4.4 The Result of Questionnaire Students' Response.....	79
Table 4.5 Conversion Table.....	88

## LIST OF PICTURES

Picture 2.1 Template of Welcome .....	40
Picture 2.2 Template of Introduction .....	41
Picture 2.3 Template of Task .....	41
Picture 2.4 Template of Process.....	42
Picture 2.5 Template o Evaluation.....	42
Picture 2.6 Template of Conclusion.....	43
Picture 3.1 Miles and Huberman Model .....	56
Picture 4.1 Element of Welcome .....	62
Picture 4.2 Element of Task.....	62
Picture 4.3and 4.4 Element of Process and Resources .....	63
Picture 4.5 Element of Conclusion .....	65

## LIST OF GRAPHICS

Graphic 4.1 the first questionnaire.....	81
Graphic 4.2 the second questionnaire .....	82
Graphic 4.3 the third questionnaire.....	82
Graphic 4.4 the fourth questionnaire .....	83
Graphic 4.5 the fifth questionnaire .....	83
Graphic 4.6 the sixth questionnaire .....	84
Graphic 4.7 the seventh questionnaire .....	84
Graphic 4.8 the eight questionnaire .....	85
Graphic 4.9 the ninth questionnaire .....	85
Graphic 4.10 the tenth questionnaire .....	86

## **LIST OF APPENDIXES**

Appendix 1 Result of Documentation

Appendix 2 Result of Observation

Appendix 3 Result of Interview

Appendix 4 Result of Questionnaire