

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Researchers have carried out the learning process by applying pocket books to increase students' vocabulary, especially on irregular verbs. Before applying the pocket book, the researcher first prepared the material to be taught using this pocket book, one of which is past tense material. In its application, students are very enthusiastic in participating in the learning proces, atmosphere of the class becomes more interesting.

This pocket book is proven to improve students' irregular verbs ability. Can seen from before the application of the pocket book and after its application. It is known that the result of the pre-test in the large group is 39.40 and the post-test in the large group is 80.40. The results increase.

From the result of discussion above, it can be concluded that pocket books are suitable for improving the ability of irregular verbs. This can be seen from the acceptance of the proposed hypothesis, namely the feasibility of its use after the application of an English pocket book for irregular verbs.

B. Suggestion

The researcher makes the following recommendations based on the research findings :

1. For teacher

The pocket book can be used as a supplement to teaching materials in English. Complementary materials such as pocket books will be chosen to aid students' understanding of irregular verbs. The teacher can assist the pupils in remembering the verb 1, verb 2, and verb 3 texts..

2. For students

It make easier for student to remember and understand the text of irregular verb, especially verb 2 and verb 3.

3. For researcher

The findings of this study should provide information regarding learning media that students can utilize to increase their knowledge of irregular verbs and serve as a reference.