

# CHAPTER I

## INTRODUCTION

### A. Background of Study

"Studying a language requires learning a variety of features of that language, including pronunciation, writing system, grammar, pragmatics, rhetorical modes for reading and authoring, culture, and spelling, but vocabulary is the most significant aspect." Furthermore, vocabulary is an important component of learning a foreign language. According to Allen, students should study English vocabulary that exposes them to a rich and expressive language, given the need of mastering vocabulary to bridge basic communication.<sup>1</sup>

"How important is vocabulary?" says Scott Thornbury. Without grammar very little can be conveyed, without vocabulary nothing can be conveyed. How important is vocabulary? Without the knowledge of vocabulary very few of which can be delivered, without vocabulary nothing can be delivered".<sup>2</sup> One of the most important parts of vocabulary is verbs. Verbs show the activity of the subject and always appear in every sentence. A verb is a word that describes an action, condition, or experience of something.

Regular and irregular verbs can be classified based on the passage of time or the manner in which they are written. Of course knowing the types of regular and irregular verbs is very important for mastering English. In this case the form of regular verbs is adding the suffix -ed or -d to the base verb/ verb-1 (infinitive), example (ask-asked-asked).

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<sup>1</sup> Agustina Ratna Puspita, Ikhsanudin, Clarry Sada, Developing a Supplementary Material on Vocabulary Development For Year-7 of Junior High School, *Jurnal Pendidikan dan Pembelajaran Khatulistiwa* Vol 6, No 3 (2017). 2

<sup>2</sup> M. Nur Arasyil As'ad. The Use Of Reciprocal Teaching And Picture Media In Improving The First Grade Students' Vocabulary At Mts Madani Alauddin Pao-Pao.2018.1

Regular verbs, on the other hand, change depending on the tense and do not follow the rules. Irregular verbs' past tense is not generated by adding the letters -d or -ed to the fundamental verb, verb-1 (infinitives), to form verb-2 (past tense) and verb-3 (present tense) (past participle). Therefore, irregular verbs are more difficult to remember than regular verbs, irregular verbs need to be memorized carefully by English learners.

According to Geoffrey Leech and Jan Svantvik, there are three major categories of irregular verbs. The first category includes verbs that have comparable forms in the present, past, and past participle (V1 = V2 = V3). The second category includes verbs whose present forms differ from the past and past participle (V1 V2 & V3). The third category, the present, past, and past participle forms, are distinct (V1 V2 V3).<sup>3</sup>

Through interviews conducted with Hikmawati S. P.d, as a teacher in eighth grade English at MTs Al-Khairiyah Mgagagiri, the researcher finds out some problems that students have low ability in using irregular verbs. Many students forget the function of irregular verbs. When they are spoke or wrote the sentence that using irregular verb such as past tense. They have confused selecting the verb 2 or verb 3 from the basic verbs.

The researcher has an idea to create a media as a support system to help them enhance their irregular verbs based on the findings of their observation. Any four media classification, according to Hamalik, Usman, and Asnawir (2002: 29). It's as follows: 1) Visual; 2) Audio; 3) Visual and audiovisual media; 4) Dramatization medium.<sup>4</sup>

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<sup>3</sup> Randi Saputra, *Students' Ability In Using Irregular Verbs By Eight Grade* (Jambi: Universitas Jambi, 2016, 12

<sup>4</sup> Hesty Puspita Sari, Nita Sutanti, Linda Tri Wahyuni. *Developing Flashcard Media For Teaching Vocablary To The Sevent Grade Students Of Junior High School*, 182

A pocket book is one type of visual media. Students can easily carry and use pocket books because they are printed in small sizes. It is possible to increase the quality of student learning outcomes by writing clear and succinct material in a pocket book. Pocket books are colorful and appealing, and they can help students develop a positive attitude toward the topic and the learning process. Educators and teachers can benefit from pocket books as much as students.<sup>5</sup>

Based on this background, the researcher focuses on designing an English pocketbook to improve student's ability of irregular verbs. Students can recall irregular verbs easily with this pocket book. As a result, students can use this pocket book as a reference tool when learning to use irregular verbs..

## **B. Identificatoin of Problem**

The problems in this research can be identified as follows, based on the background that has been mentioned :

1. Students are lack in irregular verbs.
2. They forget the function of irregular verbs.
3. When they are spoke or when they wrote the sentence that using irregular verbs, they have confused remember and selecting the verb 2 and verb 3 from base verb (verb 1).

## **C. Statement of the Problem**

1. How is the feasibility the pocket book to improve student's ability of irregular verbs?
2. How is the process of developing the design of the pocket book?

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<sup>5</sup> Muhammad Rizdani, Ikhsanudin Ikhsanudin, Eusabinus Bunau, Designing An Interestful Pocket Book As Supplementary Material In Teaching Writing Short Message, *Jurnal Pendidikan dan Pembelajaran Khatulistiwa* Vol 7, No 3 (2018). 2

#### **D. The Objective of Study**

This research contributes to the research and development of English language education. Therefore, the researchers asked the following research questions:

1. To find out the feasibility the pocket book to improve student's ability of irregular verbs
2. To find out how the process of developing the design of the pocket book until the validation the product and the product is ready to use.

#### **E. Significant of the Product**

Teachers, students, and researchers are expected to benefit from this study, titled Designing a Pocket Book to Improve Students' Ability of Irregular Verbs at Mts Al-Khairiyah Margagiri in Eighth Grade.

##### 1) For teacher

As a supplement to teaching English material Pocket Books will be used as supplementary tools to aid students' comprehension of irregular verbs. The teacher can help the students to remember the text of verb 1, verb 2 and verb 3

##### 2) For students

It make easier for students to remember and understand the text of irregular verb, especially verb 2 and verb 3

##### 3) For researcher

The findings of this study should provide information regarding learning media that students can utilize to improve their skills with irregular verbs and serve as a reference.

#### **F. Specification of the product**

The final output of this study is an irregular verbs pocket book in English. The following are the product specifications:

1. An English pocket book, similar to a dairy book, for studying English information. Between 30 and 40 pages
2. The researcher will build a colorful book that will catch students' attention and encourage them to read and learn it.
3. The book's cover will have a ring that will contain all of the pages.
4. The cover is made of art paper, and the inside are also made of art paper.
5. Times New Roman and Comic Sans MS are the typefaces used in this pocket book.
6. The content to be presented will be divided into three sections: verb explanations, irregular verbs, irregular verb types, and irregular verb sample sentences. The language is likewise straightforward, with the goal of making it simple for pupils to understand.
7. To pique pupils' interest in reading, the finished book will be dominated by vibrant colors.
8. This pocket book features a number of photographs as well as useful study materials for students.