

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The ADDIE approach was used to create these English-speaking materials. Analysis, design, development, implementation, and evaluation were all involved. The English speaking materials had legitimate criteria with a score of 86.5%, verified by materials experts, and 94,4% validated by media experts, and they were very practical for the teacher with a score of 95%, and for the students with a score of 91.9%. It demonstrated that the English speaking materials were easy to use and beneficial to both students and teachers.

Based on the findings of the study, it can be concluded that the researcher created English speaking materials for seventh grade students at SMP Negeri 1 Pontang in the first and second semesters. The materials for English speaking are in the form of printed instructional materials in A5 size. It includes a preface, a table of contents, a syllabus, learning materials and videos, assignments, and a bibliography/references section. The

English speaking materials have a different color and an interest zone on each page. The worksheet is written entirely in English.

Based on the findings, it was concluded that English speaking materials can be used as additional learning for English lessons because they are attractive, contextual, and compatible with the syllabus.

B. The Strength And Weakness Of The Product

The product's strength is in the materials that are written in English. The cover, an image of a video and animation, and a vocabulary list. When students use this book, they can become more innovative and motivated to study. Then there's the fun part, which can help students understand. Because researchers include animated images and many types of activities in the tasks, so that make the students easier to answering the speaking tasks.

While the English speaking materials' weaknesses are that they require more money to produce. As a result, the researcher only made it in size A5 and did not print it out for all

of the students. The e-book was only sent to the students and teachers by the researcher. Then, as we all know, books are normally completed with four skills, but the product in this study focuses on only one of them, which is speaking ability.

C. Suggestion

Following the completion of this study, the researcher makes recommendations to students, teachers, and other researchers. The researcher believes that students will utilize this product to improve their speaking skills. The researcher also expected the teacher to use this product in the classroom when teaching English, particularly when teaching speaking, because it can assist the teacher in creating an energetic and engaging activity for the students.

Furthermore, it can generate English speaking materials for other researchers that include some material with all language skills (listening, reading, speaking, and writing). The researchers also expect that other researchers may create a different genre or sort of speech material.

